

Project Title:

Development of Chinese Curriculum Leadership and Teacher Professional Learning Community for Teaching Non-Chinese speaking (NCS) Students (2021/22)

1. Support Service Co-ordinator

School-based Professional Support Section, Quality Assurance and School-based Support Division, Education Bureau

2. Network Co-ordinating School

Caritas Tuen Mun Marden Foundation Secondary School

3. Objectives

The project aims:

- to support Participating Schools to develop the curriculum leadership in the learning and teaching of Chinese for NCS students with reference to the Chinese Language Curriculum Second Language Framework and other resources
- to enhance the professional capacity of teachers in teaching Chinese for NCS students
- to develop appropriate learning and teaching materials, consolidate experience and establish the professional learning community of Chinese teachers of NCS students
- to provide appropriate learning activities for NCS students so as to enhance their Chinese proficiency, assist them in understanding the Chinese culture and cope with different levels of public examinations

4. Foci of Support

- To strengthen the Chinese curriculum leadership in teaching NCS students by supporting the Participating Schools in the areas such as school-based curriculum planning, learning and teaching strategies and learning activities with the help of experts and teachers from the Network Co-ordinating School
- To strengthen classroom support through activities, such as collaborative lesson planning, teaching materials design, lesson observation and post-lesson discussion so as to improve the learning and teaching strategies for teaching NCS students
- To share the experience with the Participating Schools and foster their professional development in teaching Chinese to NCS students through teacher professional development activities, talks by experts and lesson observation and exchange in the learning community

5. Modes of Support

- To provide on-site support, including work meetings, collaborative lesson planning, lesson observation and post-lesson discussion, etc.
- To arrange open lesson and post-lesson discussion in the Network Co-ordinating School
- To organise professional training for teachers in the Participating Schools
- To arrange inter-school student learning activities, such as competitions, visits and exchanges

6. Expectations on Participating Schools

- Representatives of the Participating Schools attend at least two meetings held in the school year with the Network Co-ordinating School and other Participating Schools on formulating strategies and work plans, etc.
- Each Participating School forms a teacher collaboration team and assign a teacher as the coordinator in order to coordinate the support arrangements
- The teachers who join this project are willing to share and open to different learning and teaching strategies, and to share their practices and learning and teaching resources such as lesson plans and teaching resources, with other Participating Schools to build a professional exchange platform together
- Participating Schools arrange regular timeslots for teachers concerned to attend meetings and participate in various professional development activities, e.g. collaborative lesson planning
- Participating Schools share with other teachers their experiences in school-based curriculum development and the materials and resources they develop, e.g. work plans, learning and teaching materials, research reports, student work. (The copyright of these materials will be owned by the Quality Education Fund.)
- Participating Schools observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials