

Project Title:
Scaffolding Students' Self-learning Skills in Key Stage 1 through a School-based English Curriculum (2021/22)

- 1. Support Service Co-ordinator**
School-based Professional Support Section, Quality Assurance and School-based Support Division, Education Bureau
- 2. Network Co-ordinating School**
Shak Chung Shan Memorial Catholic Primary School
- 3. Objectives**
The project aims to support the Participating Schools to set appropriate assessment tasks, analyse data, give feedback and plan the school-based curriculum according to the school context
- 4. Foci of Support**
 - To help the Participating Schools cultivate students' self-learning skills through an on-line learning and teaching platform and a School-based Curriculum in English Language
 - ...
- 5. Modes of Support**
 - School visits and exchange of experience
 - Collaborative lesson preparation, lesson observation and lesson evaluation
- 6. Expectations on Participating Schools**
 - The principals and the teachers of the Participating Schools fully support and adhere with the school-based support plan
 - The participating teachers are willing to be engaged in discussion, share their teaching experience and express their views
 - The participating teachers accept diversified assessment strategies to improve learning and teaching effectiveness
 - Representatives of the Participating Schools attend at least two meetings held in the school year with the Network Co-ordinating School and other Participating Schools on formulating strategies and work plans, etc.
 - The documents required for the project include the progress of the school-based curriculum, lesson observation forms, teaching schedules and students' assignments
 - The Network Co-ordinating School will meet the Participating Schools at least once a month/ hold at least one support activity monthly
 - Participating Schools assign one teacher-in-charge to liaise with the Coordinating School and the related School Development Officer
 - Participating Schools share with other teachers their experiences in school-based curriculum development and the materials and resources they develop, e.g. work plans, learning and teaching materials, research reports, student work. (The copyright of these materials will be owned by the Quality Education Fund.)
 - Participating Schools observe strictly their legal obligations and, in all

cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials