Quality Education Fund Thematic Network (QTN)

Promoting Wellness in School

1. Support Service Co-ordinator

The Hong Kong Jockey Club Centre for Suicide Research and Prevention, The University of Hong Kong

2. Areas of Collaboration

Curriculum development and learning and teaching of values education in kindergartens, primary and secondary schools

3. Foci of Development

QTN co-ordinator will support teachers of participating schools to promote and develop values education at schools. The foci of development are as follows:

- To create a shared vision on wellness promotion with participating schools
- To promote holistic approach for mental wellness by adopting biopsychosocial model
- To enhance parent-child relationships and nurture positive parenting among participants
- To transfer the good practices and knowledge to kindergartens
- To establish a Mental Wellness Resource Hub for wellness education for different stakeholders in the community

4. Modes of Exchange and Collaboration

On-site support and network activities: QTN co-ordinator will support participating schools regularly for one school year to collaborate with participating teachers in:

- teacher trainings
- parent / teacher seminars
- on-site support, lesson observations and evaluations
- forming an Executive Committee (EC) with local and oversea experts
- promoting evidence-based course on psychological health

5. Expectations on Participating Schools

To make good use of the support services, participating schools are expected to:

Core and Partner schools

• work closely with the project team on the development and implementation of mental health

enhancement programmes

• engage and attend train-the-trainer workshops on programme implementation

• participate and assist in coordinating parent or teacher workshops

• participate in programme evaluation such as questionnaires, focus groups, and review meetings, etc.

• core schools will support other QTN partner and/or network schools on mental health promotion

with the support of the project team

Network schools

• show interests in joining this QTN network and understand more about wellbeing promotion and

education

participate in professional training, seminars and sharing sessions

6. Points to Note

• The support services normally last for one year

Active engagement of participating schools throughout the support services is expected

All participating schools should appoint a contact person to be responsible for the liaison of QTN

activities

At least one representative should attend each QTN activity

• Core schools are required to attend two Executive Committee (EC) meetings and an annual

dissemination seminar to share the good practices derived and challenges faced

7. Enquiries

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