

**Part B: Project Summary****1) Introduction**

- Title: Learning Smart – understanding learning styles and developing learning strategies
- Objective: (1) To raise the awareness of students about the impact of preferred learning styles and foster students with the habit of proactive learning to extend their mix of different learning styles. (2) To develop students' capabilities of independent learning both inside and outside the classroom so as to foster students with the habit of life-long learning. (3) To create a sustainable development environment for teachers to learn and develop new ideas for teaching and sharing in facilitating students' learning according to the different needs of learning styles. (4) To enhance communication and cooperation among parents, students and the school for better support of learning outside the classroom.
- Target: (1) All S1 students (no.: 200, 2011/12). (2) All parents of S1 (no.: 200, 2011/12). (3) Teachers (no.: 70). Total no. of beneficiary: 390.

**2) Content:**

- To help learners identify their dominant learning styles and strengthens the unexplored ones by the introduction of specific learning strategies to enhance the overall effectiveness in learning and related training workshops would be conducted by experienced trainers with the assistance of our teachers to foster various kinds of learning and thinking capacities of the students. Moreover, teachers and parents would also participate in training workshops so as to grasp the basic concepts with the intention to put theory into practice so as to reinforce what students have learnt.
- Four stages of implementation from September, 2011 to Dec. 2011. Then, there would be program evaluation and project dissemination in Nov. 2011 to Dec. 2011.
- Details as follows:

Stage	Schedule	Program
Stage I	Early Sep 2011	Learning Smart – Understanding learning styles for effective learning for S1 students (“Through-train” students).
Stage II-a	Early Sep 2011	Learning Smart – Understanding learning styles for effective learning for S1 students. (“non Through-train” students)
Stage II-b	Early Sep 2011	Learning Smart – Developing learning strategies for effective learning for S1 students.
Stage III	Early Sep – Oct 2011	Learning Smart– Combining learning styles and strategies for effective learning for S1 students
Stage IV	Oct 2011 – Nov 2011	Learning Smart–Develop a series of learning package for S1 five Key learning areas. (1. Collaborative Lesson Planning, 2. Lesson Observation and Teaching Analysis)
Teachers & Parents Training Workshops	Nov 2011- Dec 2011	Learning Smart – Enhancing the learning effectiveness of students both inside and outside the classroom for teachers and parents
Program Evaluation	Nov 2011- Dec 2011	A Post-program/ survey for students, teachers and parents.
Dissemination	Dec 2011	Parent notes to all parent to promote the project and Sharing Day

**3) Project Deliverables:**

- Learning packages and materials developed in the programme ( the copyrights of these deliverables will be possessed by QEF)
- Draft and issue parent notices to all parents to promote this program
- Program implementation, learning outcomes and students' works will be published in school newsletter, website and the “Sharing Day”
- Sharing session can be organized by the school to disseminate the project ideas and details to all schools. Interested principals and teachers can contact us for further information.

**4) Budget:**

Staff cost:	Services:	General expense	Total
48,000	178,100	15,050	241,200 ( rounded up to the nearest hundred)

**5) Evaluation:**

- Method: Self-assessment - Psychological Test, Attendance (80% or above), Mid- program survey, Post-program survey, Learners' written feed back, Teachers' observation, Trainers' observation.
- Performance index: Participants average attendance rate, satisfaction rate, written feedback to the program, teachers' observation of the program effectiveness.