

Part B Project Summary

Project Title : Learning English through Understanding Poverty Issues
Name of Organization : CTU Education Foundation Limited

1. Goals: To develop/enhance/nurture students' :

1. Deeper awareness and sensitivity towards current poverty issues and analytical skills and ability to understand unequal distribution of opportunities and minimum wage
2. Critical thinking skills and develop their English in various aspects(listening, reading, writing, speaking and vocabulary building)
3. Empathy and commitment to serve and being a responsible and caring citizen who respect social diversity and are empowered to make a positive contribution to society.

2. Objectives: To develop the participants' ability to:

1. Understand how the English language works on poverty issues and application; how it may be defined, analyzed, perceived, researched and presented in a spoken or written text
2. Identify and define poverty problems, draw conclusions, explore solutions and justify arguments, develop and refine ideas, plan, organize and carry out presentations on particular issues
3. Set awareness in making a difference to Hong Kong's poverty community
4. Improve ability and confidence to speak, engage and learn in an English-based environment.

3. Targets: Expected number of beneficiaries: Total: 2560 people

- At least 4 schools with 160 Form 4 to Form 6 students; and final exhibition - around 2, 400 students

4. Implementation Plan: (Time table decided according to school schedule)

Project Period : 1.5.2011 to 30.10.2011 (6 months)

Process : Total 24-hour Program:

- 15-hour workshop, conducted over 10 lessons (or 5 sessions)
- One 4-hour Concern Visit to the poverty and underprivileged community
- One 1-hour Debriefing Meeting after the visit and
- One 4-hour Presentation on chosen poverty issues
- 40 students each class (10 students in a group); Conduct in at least 4 schools (4-8 schools).

Date	Activity	Target
5/2011	Form committee and evaluation group	At least 4 schools (Preparation before project start)
5/2011	Contact participating schools	
6-10/2011	Execute: 1. "Learning English through Understanding Poverty Issues" 2. Learning through Concern Visit to underprivileged communities 3. Presentation	
10/2011	Closing and Exhibition	
10/2011	Summarize the result and evaluation report	

5. Products:

Deliverables/outcomes-

1. Learning material used during the project will be submitted to QEF
2. To understand and interpret ideas, information, facts, opinions, intentions and argument presented in written and spoken texts on poverty issues
3. To develop analytical, research, planning and evaluation skills on poverty issues

Dissemination of deliverables-

1. Learning material used during the project will be shared in school; and, teaching materials, session plan, teaching kits be given to participating schools/teachers for sustainability
2. Tasks to demonstrate these skill sets, support to connect to organizations serving the underprivileged communities, will inspire students to make a positive contribution to society.

Sustainability of project outcomes-

- Promotion, presentations, talks at school and showing student achievements.

Budget Item	Staff	Service	General Expense	Total
Amount	\$ 56700	\$208800	\$ 10800	\$276300

7. Evaluation:

Performance Indicators- 1. Students Feedback forms, 2. Teacher's assessment forms 3. Effectiveness in coordination, reducing burden on teachers and their necessary practical and logistical involvement.

Outcome measurements- Teacher and student feedback forms. Assessment of students in terms of enhancement of English skills and areas targeted. Measurement of implementation plan target dates and achieved outcomes.