

## Part B Project Summary

<b>Project Title:</b> <i>(Please fill in the blank)</i> The Power of Formative Assessment (Formative Instructional Practices) to enhance for Student Learning and Motivation	<b>Project Number</b> 2010/0123(revised)
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### Name of Organization:

- (1) **Goals:** To assist schools improve student learning and motivation through formative instructional practices  
**Objectives:**
  - (i) To extend the understanding and application of formative instruction strategies to all secondary schools in order to enhance student-based learning and learning motivation
  - (ii) To foster and develop teachers' skills in using effective assessment strategies to guide instruction decision-making and address student learning diversity
  - (iii) To develop a learning network of teachers to try and share good formative instructional practices and later collected for wider dissemination
  
- (2) **Targets:** 8 secondary schools which want to harness its power to involve students in their own learning.  
**Expected number of beneficiaries:** 40 teachers and principals who attended a 4-day face-to-face workshop and received 1 year access to formative instructional practices online learning as ongoing support; all teachers from these schools who receive an introductory workshop and 1-year online support; all students from these schools
  
- (3) **Implementation Plan:**
  - (i) **Duration:** From 2011 June to 2012 July (implementation period)
  - (ii) **Process / Schedule:** School recruitment in June- July 2011; 4 days face-to face workshop in August & November 2011; 2 Webinar sessions for each school; 3 sharing sessions in October 2011, March 2012 and June 2012; 1-year access to online courses for project facilitators from these 8 project schools; ongoing consultancy and communication with trainers through the year; a public seminar in June 2012.
  
- (4) **Products:**
  - (i) **Deliverables/outcomes:** collections of good practices e.g. teaching resources and videos on good local assessment practices
  - (ii) **Dissemination of deliverables / outcomes:** Sharing sessions
  
- (5) **Budget:**
  - Staff costs: HK\$ 30,000
  - General expenses: HK\$ 45,000
  - Services: HK\$115,000
  - Total : HK\$190,000
  
- (6) **Evaluation:**
  - (i) **Performance indicators:** quality of formative assessment workshops; teachers' abilities to apply formative assessment strategies to promote student learning
  - (ii) **Outcome measurements:**
    - Survey from stakeholders, i.e. students, teachers and parents using questionnaires;
    - Focus group interview on the effectiveness of formative assessment strategies on student learning and learning motivation;
    - Results of students' performance in summative assessments from experimental and control group;
    - Classroom observation checklists;
    - Workshop participants' comments and feedbacks