

Pui Ying Secondary School
Proposal for Quality Education Fund

Life Intelligence Total Education (LITE)
Curriculum Development (S1 – S5) & Teachers' Professional Development

PART B -- PROJECT SUMMARY

Project Title: Life Intelligence Total Education (LITE)
Curriculum Development (S1 – S5) & Teachers' Professional Development

Name of Organization: Pui Ying Secondary School

Goals & Objectives: To develop Life Education programme (LITE) & teaching/learning materials

- explore issues with personal and social significance from multiple perspectives
- critically reflect on existing thoughts, beliefs and value systems
- develop problem solving skills and practice decision making based on a more thorough consideration of conflicting factors and interests.

Targets: All students in the school in THREE school years & Life Education teachers.

Implementation Plan: January 2011 – June 2013

Year One (2010 – 2011): Development & Observation

Curriculum & Teaching/Learning Materials Development
Teachers' Professional Development & *Lesson Observation*
Students' LITE Lessons

Year Two (2011 – 2012): Adjustment, Teaching Practicum & Consultation

Curriculum & Teaching/Learning Materials Adjustment
Teachers' Professional Development & *Lesson Co-Teaching*
Students' LITE Lessons

Year Three (2012 – 2013): Consolidation & Affirmation

Curriculum & Teaching/Learning Materials Consolidation
Teachers' Professional Development & *Teaching Consultations*
Students' LITE Lessons

Products/Deliverables: School-based LITE Programme Curriculum & teaching/learning materials
Education Packs for all primary schools & Education Bureau, which includes:
scheme of work, lesson plans, teaching notes, students' handouts and
worksheets, and assessment tools etc.

Budget (THREE YEARS):

Employing Teachers' Trainers, Curriculum Developer & Guest Teaching Artists:	\$410,000
Publishing Education Packs:	\$ 50,000
Teaching Materials:	\$110,000
Total:	\$570,000.—

Evaluation:

Questionnaires gauging teachers' and students' satisfaction in various aspects of the programmes will be administered during and after the programme to evaluate the attractiveness of the course materials, the quality of the trainers and the usefulness of the course.