

**Part B Project Summary****Project Title: Intercultural education in local schools****Schedule I P.04****Name of Organization: CTU Education Foundation Limited****1. Goals:** Nurture students to be responsible global citizens, who respect cultural diversity and are empowered to make a positive contribution to society.**2. Objectives:**

- Broaden the global perspective of the youth.
- Increase cultural sensitivity in students
- Enhance critical and independent thinking skills as well as confidence to present creatively in public
- Set future goals, improve self-understanding and increase motivation to achieve aims.
- Improve ability and confidence to speak, engage and learn in an international environment.

**3. Targets:**

**Expected number of beneficiaries:** at least 3 schools with 120 Form 3 students, Participating 120 schools students and 200 parents for the final presentation and exhibition, around 1200 people. Other people from the community who took part in the exhibition, around 2000 people

Total: 3520 people

**4. Implementation Plan:**

**Project Period: 1.11.2010 to 30.4.2011 (6 months)**

**Process:** 24 hour workshop, conducted over 6 sessions; two 8 hours each in 2 universities (CUHK and HKU) and 4 times after school for 2 hours each. Time table decided according to school schedule. 40 students each class. Conducted 3 groups ( 3-6 schools) in total.

Date	Activity	Target
10/2010 (Preparation before project starts)	Form committee and evaluation group	At least 3 schools
	Contact participating schools	
11-02/2011	Execute the Intercultural education program	
11-02/2011	Learning in the universities	
04/2011	Closing, presentation and exhibition, media report	
04/2011	Summarize the result and evaluation report	(Not applicable)

**5. Products:****Deliverables/outcomes-**

- Learning material used during the project will be submitted to QEF.
- An international learning environment with experienced global trainers. Improvements in skills such as creative and critical thinking as well as creative presenting. Increased awareness of global issues and an increased confidence to engage in an English speaking environment. Students will have a clearer idea of their future goals.

**Dissemination of deliverables-**

Learning material used during the report will be shared to participating school

Tasks to demonstrate these skill sets, support to connect to organizations who will enable students to make a positive contribution to society, demonstrate from past experience, showing how key elements of programme contribute to each area.

**Sustainability of project outcomes-** Promotion, presentations, talks at school and showing student achievements.

6. Budget item	Staff	Service	General expense	Total
Amount	\$ 51,975	\$181,200	\$6,125	\$239,300

**7. Evaluation:**

**Performance Indicators-** Feedback forms, whether students engage in projects to benefit their community post-programme, teacher and parent comments, timeliness of implementation, ability to engage a key number of international trainers, ratio of facilitator to student, effectiveness in coordination, reducing burden on teachers and their necessary practical and logistical involvement.

**Outcome measurements-** Teacher, parent and student feedback forms. Assessment of student's pre and post workshop in terms of enhancement of skills and areas targeted. Measurement of implementation plan target dates and achieved outcomes.