

Part B Project Summary

Project Title: 觸發學習動力 - 由聆聽開始建構校本測量及學習配對中心 Starting with listening – using School-based assessments for dynamic learning	Project Number 2009/0432(Revised)
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Name of Organization: Yan Chai Hospital Wong Wha San Secondary School

(1) Goal: To develop a self-directed learning culture using assessment as the learning tools

Objectives:

- (a) Enhance students language proficiency by measuring their ability and matching them with suitable courseware with a school-based learning and assessment centre (namely MMLAC)
- (b) Develop a new assessment mechanism and a benchmark for listening skills that facilitates learning goals setting and gather a momentum of proactive self-directed learning
- (c) Develop in students the “listening skill” for purposeful communication in English
- (d) Replenish teachers with professional development in applying advanced educational tools and technologies for assessment to promote effectiveness in learning and teaching English

(2) Targets: Expected number of beneficiaries: S1-6 students: 300 Parents:600 Teachers:60

(3) Implementation Plan:

(a) Duration: Feb 2011 – Jan 2012

(b) Schedule / Process:

Feb - Mar 2011 / The preparation stage involves project groundwork such as team formation, briefing to teachers on the project objectives, leadership formulation and action plan, contract developer and initial contact for courseware and system requirements

Apr – May 2011 / The development stage covers co-work with the developer for the preparation of the MMLAC (Measure and Match Learning and Assessment Centre) that entails the assessment platform, reporting system, curriculum framework and courseware focusing on listening, sourcing appropriate learning materials for benchmark mapping, trial run and user test to collect initial feedback

Jun 2011 – Nov 2011 / The implementation stage starts with the launch of the MMLAC, readiness of the reporting system, setting target groups and their entry points, orientation for students and parents, pre-assessments for students, close monitoring from teachers and on-going project enhancement

Dec 2011 – Jan 2012 / The evaluation and dissemination stage includes post assessments for students, evaluation and report, sharing to parents and among schools within the community

(c) Collaboration with other parties: NIL

(4) Products:

(a) Deliverables / outcomes:

MMLAC platform, curriculum framework and courseware on listening with different entry points / Provide benchmark, engineer appropriate learning and enhance language proficiency

Individual learning profile / accurately measure and record students’ individual performance, identify their strengths and areas for improvement, facilitate self-directed learning and goals setting

Professional development workshop / teachers have strong competence in using educational tools and assessment technologies to promote effectiveness of learning and teaching English

(b) Dissemination of deliverables / outcomes:

School website, parent sharing session and school seminar / Experience and good practice sharing

(c) Commercialization potential of deliverables / outcomes: NIL

(5) Budget: Total HK\$456,000, QEF Supports HK\$426,000, School Supports HK\$30,000

(a) Staff cost	Nil	(b) Equipment	\$30,000	(c) Services	\$416,000
(d) General expenses	\$10,000	(e) Contingency	Nil		

(6) Evaluation:

(a) Performance indicators:

Increase in students’ self-learning skills, interests and language proficiency in English

Completion and implementation of the MMLAC, curriculum framework and courseware

Teachers’ close collaboration and strong competence in using assessment to promote English

(b) Outcome measurements:

Survey feedback on the curriculum and assessments for listening and understanding in English

Focus Group / interview