

**Part B Project Summary**

<b>Project Title:</b> <i>(Please fill in the blank)</i> Enhancing School Engagement: Further Exploration in the Facts and Interventions 學校生活投入感的進一步研究與介入	<b>Project Number</b> (To be assigned by the EPMS)
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**Name of Organization:** Department of Psychology, University of Hong Kong

- (1) **Goals:** This project is an extension of the QEF Project "Enhancing School Engagement: Facts Finding and Interventions" (2007/0115). It has the following objectives:
- (i) To extend the project to upper primary school and investigate the school engagement of students in the transition from primary to secondary school.
  - (ii) To extend the project to senior secondary school and investigate the vicissitudes of school engagement of secondary school students in the new academic structure.
  - (iii) To develop and evaluate intervention programs for enhancing school engagement in both primary and secondary schools.
- (2) **Targets:**  
The project will be conducted in three primary schools and six secondary schools in Hong Kong. We shall track longitudinally the changes and development of school engagement in their students (N = 1,000). For the intervention, we shall develop a teacher development program and a parenting training program. The participants are all the teachers (N = 180) and the parents of the 5<sup>th</sup> graders in the academic year 10/11 in all the three participating primary schools (N = 450). We shall also develop a leadership training program in three of the participating secondary schools. The participants will be 40 students in each school (N = 120).
- (3) **Implementation Plan:**
- (i) **Duration:** January 1, 2011 to December 31, 2014
  - (ii) **Process / Schedule:** We shall start our longitudinal research with the 5<sup>th</sup> graders in the three primary schools at the end of the academic year 10/11. We shall follow them for 4 years until the end of the academic year 13/14 when they finish Form 2. We shall also continue our longitudinal research with the Form 4 students in six secondary schools until the end of the academic year 12/13 when they graduate from secondary school. We shall launch the teacher development program and parent training program for the three primary schools in 2012 and 2014 respectively. In addition we shall launch the leadership training program in three of the secondary schools in the academic year 11/12 and evaluate its effectiveness by the academic year 13/14.
  - (iii) **Collaboration with other parties / partners:** This project is collaboration between the Department of Psychology at the University of Hong Kong and six secondary schools and three primary schools in Hong Kong (Kwai Chung Methodist College, Lok Sin Tong Young Ko Hsiao Lin Secondary School, YWCA Hioe Tjo Yoeng College, Valtorta College, Lok Sin tong Leung Kau Kui College, TWGHs Mrs. Fung Wong Fung Ting College, Christian Alliance S.Y. Yeh Memorial Primary School, STFA Wu Mien Tuen Primary School, and Tin Shui Wai Methodist Primary School,).
- (4) **Products:**  
Upon the successful completion of the intervention programs, we shall prepare one manual and two books for the programs. The manual and books will be useful guidelines for Hong Kong educators and parents in promoting school engagement. We shall also hold a public seminar at the end of the project in 2014 to share our experiences and findings with the participants.
- (5) **Budget:**
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|------------------|------------------|
| Staff Costs      | 2,620,454        |
| Services         | 58,400           |
| General Expenses | 386,112          |
| Contingency      | 13,334           |
| <b>Total</b>     | <b>3,078,300</b> |
- (6) **Evaluation:**  
For the longitudinal study, we shall compile and report the preliminary results within three months after each wave of data collection. We shall also make an annual report that tracks progress. For intervention programs, we shall employ a quasi-experimental design with pre- and post-test measurement. For the teacher and parent programs, we shall conduct an evaluation survey to solicit the participants' perception of the effectiveness.