

Application of Quality Education Fund (2010-2012)

Project Number: 2009/0364 (Revised)

Project Title: Service Learning for Positive Youth Development: Learning, Leading and Life Changing

Part B (Project Summary)

Aims and Objectives: This is a two-year project (below abbreviated “the Project”) aims at facilitating youths to deepen their understanding of academic content, and to develop their leadership qualities, positive lives as well as life skills through channelling them into larger community systems. Also, it aims at opening new possibilities of teaching strategy by using community issues with meaning in youths’ lives as a framework for understanding academic content learnt in classroom. Additionally, it enables the development of mutual relationships among schools, educators, youths, parents and community members. Finally, it brings about an educational research on the “Effects of Service-Learning Project on Positive Youth Development,” which will be important data to international studies on Service-Learning.

Targets and expected number of beneficiaries: The targets will include 200-300 S.4 –S.5 students and 20 teachers from 10 core schools, and 50 S.4-S.5 students and 5 teachers from 5 associate schools in Hong Kong. The 10 undergraduate students from CUHK acting as Project assistants to serve the ten participant schools in organizing workshops, seminars, and community services will also be the beneficiaries of the Project. The people/the community served by youths will be the beneficiaries of the Project as well. Lastly the research findings will be sent to international referred journals. This contact with international researchers and educators in turn will benefit to the teachers and students as a whole in Hong Kong.

Implementation: This two-year Project will start from Oct 2010 and end in Jul 2012.

Date	Activities	Minimal no. of Beneficiaries	
		Core schools	Associate Schools
Jul-Aug, 2010	<ul style="list-style-type: none"> Fifteen visits for participating schools Five visits for community organizations 	<ul style="list-style-type: none"> 10 principals; 20 teachers 5 organization leaders 	<ul style="list-style-type: none"> 5 principals; 5-10 teachers 5 organization leaders
Oct-Nov, 2010	<ul style="list-style-type: none"> One seminar for teachers Two training courses / workshops for students 	<ul style="list-style-type: none"> 20 teachers 200-300 students (x 2) 	<ul style="list-style-type: none"> 5-10 teachers 50 students (x 2)
Dec-Feb, 2010	<ul style="list-style-type: none"> One training course for students 	<ul style="list-style-type: none"> 200-300 students 20 teachers 	
Mar-Aug, 2011	<ul style="list-style-type: none"> One training course for students Two Community Services by Students 	<ul style="list-style-type: none"> 200-300 students (x 3) 20 teachers 	
Sep-Dec, 2011	<ul style="list-style-type: none"> One training course for students 	<ul style="list-style-type: none"> 200-300 students 20 teachers 	
Jan-Feb, 2011	<ul style="list-style-type: none"> Two-month demonstration in participating schools One half-day celebration ceremony 	<ul style="list-style-type: none"> whole school population (1000 students x 10) [10 principals + 20-30 teachers] (x 2) 200-300 students (x2) 	<ul style="list-style-type: none"> [5 principals + 5-10 teachers] (x 2) 50 students (x 2)
Mar-Jul 2012	<ul style="list-style-type: none"> One half-day research report and seminar 	<ul style="list-style-type: none"> 10 principals; 20 teachers 200-300 students 	<ul style="list-style-type: none"> 5 principals; 5-10 teachers 50 students

Products/Deliverables: At the end of the Project, the following products will be published in print and on the website: (1) Teacher’s Guides to Service-Learning Project; (2) Students’ Worksheets and Assignments for Service-Learning Project; (3) Students’ experiences, challenges and growth in the Project (e.g. essays, reports, photos, videos, paintings); and (4) research findings and reports.

Evaluation Methods: A research on “The Effects of Service-Learning for Positive Youth Development” will be conducted. Quantitative and qualitative data will be collected. For quantitative study, youth’s positive development across five development domains: (1) academic achievement; (2) social development; (3) personal development; (4) civic participation; and (5) ethical development will be measured. Method of pre-test and post-test will be used. A set of validated psychometric scales will be completed by the student participants respectively at the beginning and at the end of the Project. For qualitative study, focus group interviews will be conducted in students, teachers, people served by students, and the community members to evaluate the components of the Project.

Budget:

	Expenses (HK\$)	Contributions of the Organization (HK\$)	Application for QEF (HK\$)
1st year	HK\$ 1,228,003	HK\$ 714,223	HK\$ 513,780
2nd year	HK\$ 716,860	HK\$ 343,340	HK\$ 373,520