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| Project Title: Learning 2.0: an Online Platform and a Teacher Support Network for Curriculum and Assessment Innovation in Liberal Studies for the NSS Curriculum Phase II 學習 2.0 : 為支援新高中學制通識科課程及評估而建的網上學習及教師支援網絡 (第二期) | Project Number 2009/0185 |
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Name of Organization: Centre for Information Technology in Education, Faculty of Education, the University of Hong Kong

(1) Goals and objectives:

(i) To design and implement an e-portfolio and assessment components to support learning and teaching in LS as well as school-based assessment (SBA) ; (ii) To develop resources tools such as scaffolding tools and thinking tools to support enquiry learning in LS ; (iii) To identify key areas of generic skills that embedded in the LS and to design and implement assessment rubrics in these areas ; (iv) To set up repertories of pedagogies and assessment innovations that facilitate enquiry learning in LS ; (v) To build up a teacher network that facilitates collaborations among schools and strives to develop good practices in using the iLAP.

(2) Targets: LS teachers and their students involved in 10 schools (4 mentor schools and 6 partnership schools)

Expected number of beneficiaries:

It is expected that there will be two levels of the beneficiaries. Level 1 will benefit all the seconded teachers, their students and teachers who are teaching the liberal studies in the NSS curriculum in those participating schools.

Level 2 will be those teachers and schools who will attend the workshops and sharing sessions organized by this project. Potentially all Hong Kong schools can benefit from the project outputs.

(3) Implementation Plan:

(i) Duration: 1 Sept, 2010 -31 Aug, 2012 (Phase II)

(ii) Process/Schedule: The various components of this project will be conducted in close partnership with schools, with the following schedule of key activities:

| Project period | Description |
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| Sept 2010 to Dec 2010 | Professional development workshops for new schools and refinement of the iLAP |
| Jan 2011 to June 2011 | Develop and implementation of at least one LS curriculum module in S5 and IES via the iLAP |
| July 2011 to Aug 2011 | Revise the curriculum materials |
| Sept 2011 to May 2012 | Develop and implementation of at least one LS curriculum module in S6 and IES via the iLAP |
| June 2012 to Aug 2012 | Prepare for territory-wide dissemination of the iLAP system and its component and use, as well as the project evaluation outcomes |

(iii) Collaboration with four mentor and six partnership schools:

Mentor schools: (1) Lok Sin Tong Young Ko Hsiao Lin Secondary School (2) Ju Ching Chu Secondary School (Tuen Mun) (3) MFBM Chan Lui Chung Tak Memorial College (4) Elegantia College

Partnership schools: To be confirmed later.

(4) Expected deliverables and outcomes:

Server guide and user guide for the iLAP, the iLAP platform, twenty proven and well documented learning and teaching resources together with advice on pedagogical organization, packages of resources for generic skill in LS, P.D. workshops and seminars for the education community

(5) Budget

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| (1) | Staff Cost | HK\$ | \$2,474,312.00 |
| (2) | Equipment | HK\$ | \$38,900.00 |
| (3) | General Expenses | HK\$ | \$238,008.00 |
| (4) | Services | HK\$ | \$1,576,380.00 |
| (5) | Contingency | HK\$ | \$55,600.00 |
| | Total | HK\$ | \$4,383,200.00 |

(6) Evaluation: (Performance indicators & Outcome measurements)

- Lesson observations and classroom videos will be used to record the usage of iLAP and the instructional materials.
- Comments from teachers and students involved in this project will be collected to gathered information on the teachers' guide, usages of the platform as well as curriculum materials used.
- We will share the usage of the iLPA together with the pedagogical practices at seminars and conferences to gain feedback and seek an external peer review of iLAP in supporting the learning and teaching in LS and the school based assessment and its associated materials (e.g., rubrics , students' portfolios)
- Questionnaires, interviews, and field study will be used to evaluate those practices with the use of iLAP to support and assess enquiry learning in LS
- A steering committee including Officers from LS team in Curriculum Development Institute, principals, teachers and consultants will be set up to monitor and evaluate the progress of the project.