

Part B Project Summary

Project Title: Evidence-Based Positive Behavior Support (PBS) Approach for Secondary Student with AD/HD in Classroom	Project Number: 2009/0152
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Name of Organization:**Hong Kong Christian Service****1. Goal:**

To develop a comprehensive and evidence-based approach for the effective classroom handling of the Attention-Deficit/Hyperactivity Disorder (AD/HD) Students of Secondary Schools in Hong Kong. Positive Behavior Support (PBS) will be used as the core approach with local adaptations.

Objectives:

1. To conduct a study on the effectiveness of PBS for AD/HD secondary school students in H.K.
2. To produce and publish PBS Teachers' Practice Manual and Parents' Handbook.
3. To promote the application of PBS approach in Hong Kong Secondary Schools.

2. Target:

1. *Application of PBS and Research:* 5-8 schools will be invited to participate. A total of 10-16 Teachers will be equipped with the knowledge and application skill of the PBS approach. A total of 20-24 Students will directly benefit from the Project. (Please refer to Part III, P.4)
2. *Promotion:* All teachers and parents of AD/HD secondary school students in Hong Kong

3. Implementation Plan:

1. *Duration:* Sept 2010 – Feb 2013
2. *Process/ Schedule:* Experimental Implementation Phase (2/11-8/11) and Full Implementation Phase (9/11-6/12) (Please refer to Appendix IX, P.33)
3. *Collaboration with other parties:* **The Hong Kong Association For AD/HD**
and 5-8 participating secondary schools

(4) Products:**1. Deliverables and Outcomes**

Targeted challenging behaviors of participating students will be reduced and their targeted desired behaviors will increase. (Please refer to Part VIII, P. 14 for details)

2. Dissemination of Deliverables and Outcomes

- a. PBS for AD/HD Students and Training for Teachers of participating schools,
- b. Free distribution of PBS practice manual for teacher and parents to all secondary school
- c. Open seminar and exhibition for related professionals and parents in H. K.

2. Commercialization potential of deliverables:

After full distribution, teachers' and parents' manuals can be bought by the public via the QEF.

(5) Budget: (For details, please refer to Appendix X)

Staff Cost	\$1,439,393
Others (equipments, services, publication, general expenses and contingency)	\$737,107
Total:	\$2,176,500

(6) Evaluation:

1. Performance indicators: To meet all the target deliverables stated in Part X, P.15
2. Outcome measurements:
 - i) Program for Teachers and Parents – qualitative and quantitative questionnaires;
 - ii) Evaluative meeting involved participating personnel;
 - iii) Publication of Manuals and Handbook – evaluative feedback form attached.