

+ Part B Project Summary

Project Title: <i>(Please fill in the blank)</i>	Project Number
An interactive school-based English curriculum that addresses pupils' different learning needs and abilities 配合學生不同的學習需要和能力的互動校本英語課程	2009/0137 (revised) (to be assigned)

Name of Organization: St. Edward's Catholic Primary School

(1) Goal: Improve pupils' English skills in reading, listening and speaking with assessment for learning and interactive exercises. Objectives:

- (i) Develop interactive school-based curriculum to address reading, listening and speaking needs of our pupils.
- (ii) Address learning diversity and fine-tuning English language policy by providing different entry level exercises.
- (iii) Reduce teachers' workload in marking and reporting so that they can focus more on writing skill and interaction with pupils.
- (iv) Enhance teachers' professional knowledge in using school-based curriculum in teaching

(2) Targets: Expected number of beneficiaries: 3 administrator, 13 teachers, 336 pupils (P.5 & P.6), 670 parents

(3) Implementation Plan:

(i) Duration: June 2010 to May 2011

(ii) Process / Schedule:

- May 2010 to Jun 2010 (Preparation): Pre- & Post- assessments' preparation, curriculum planning with English teachers of P.5 and P.6.
- Jun 2010 – Jul 2010: Project approval, invite curriculum developers for quotations, quotations comparison and selection, curriculum development and integration with agreed plan
- Jul 2010 - Aug 2010: Establish performance assessment system, develop online homework and learning reports
- Aug 2010 – Sep 2010: Project testing and fine-tuning, teacher training
- Sep 2010– Apr 2011: Project launch, pre-assessment with P.5 and P.6 pupils, placement of pupils to suitable learning levels, arrange for pupils' orientation and parents seminar, obtain teachers' feedback, conduct on-going improvements
- Apr 2011 – May 2011: Post-assessment with P.5 and P.6 pupils, measure project effectiveness, conduct teachers survey, sharing sessions with other teachers and parents, sharing on the school's website
- Collaboration with other parties: Nil

(4) Products:

(i) Deliverables:

Classroom instruction materials for 26 units including worksheets, activities and exercises according to the 13 text types suggested by CECES, 104 online homework delivered through an online platform, assessment system and two tests for P.5 and P.6 pupils, automated marking and online report system, two teacher training, one pupils' orientation and one parents' seminar.

Outcomes:

Pupils English skills are improved, pupils' learning needs are fit with interactive learning materials, pupils' interest is enhanced, learning reinforcement is achieved through online homework, teachers' workload is reduced, teachers' knowledge and skills in classroom teaching are enhanced, pupils' English skills' strengths and weaknesses are evaluated, pupils' performance are keep track of, the effectiveness of the project is measured, pupils familiarize with the online platform and parents can assist their child to do the revisions and homework at home

(ii) Dissemination of deliverables / outcomes:

Professional training, pupils' orientation, parent's session, school's website broadcast, teachers and parents sharing seminar.

(iii) Commercialization potential of deliverables / outcomes: NIL

(5) Budget:

Total: HK\$450,000

(a) Staff cost	HK\$0	(b) Equipment	HK\$0	(c) Services	HK\$445,500
(d) Works	HK\$0	(e) General expenses	HK\$4,500	(f) Contingency	HK\$0

(6) Evaluation:

(i) Performance indicators:

Availability of interactive school-based curriculum and online homework, pre- and post-project English skills assessment tests, results of the homework, teachers' observation, and teacher's survey results.

(ii) Outcome measurements:

The interactive school-based curriculum and online homework system are in place, pupils' learning diversity is reduced and English skills are enhanced, teachers' workload is reduced, teachers' professional knowledge and IT skills are improved.