

## Part B Project Summary

<b>Project Title:</b> 透過跨學科「讀以致學」計劃, 培養學生自學能力 Develop Students' Independent Learning through Reading and Learning Across Curriculum	<b>Project Number</b> 2009/0136 (revised)
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Name of Organization: *SKH Bishop Mok Sau Tseng Secondary School*

(1) **Goal:** To enhance language learning and reading across curriculum (RAC), and boost language proficiency  
**Objectives:**

- (i) To develop an ICT platform and RAC courseware with Lexile indexing to facilitate development of self-learning habits and read to learn culture
- (ii) To arouse students' reading interest through developing their reading habits across curriculum
- (iii) To enhance teachers' confidence level and collaboration culture in using ICT, for promoting language learning on different subjects
- (iv) To enrich the school assessment practice for students, through the ICT platform, to promote assessment for learning

(2) **Targets: Expected number of beneficiaries: 3,221**, includes S1-7 Students (1,156), Teachers (65) and parents (2,000)

(3) **Implementation Plan:**

(i) Duration: June 2010 – May 2011

(ii) Process / Schedule:

June 2010– July 2010	Design the reading pre-assessments for all our S1–S7 students, Contract, Source appropriate reading material for each target group, and submit to tertiary institute for analysis using the lexical model. Prepare curriculum framework and mapping, ICT platform development, pre-assessment
Aug 2010	Provide teacher training and students workshop, project lunching, parent seminar
Sept 2010– May 2011	Implement the ICT platform and courseware for students, teachers monitoring
March 2011	Evaluations and Improvement
April 2011– May 2011	Post Assessment, disseminate evaluation, research report/seminar

(4) **Products:**

(i) Deliverables / outcomes:

- a. ICT platform, curriculum framework and RAC courseware with different entry points for S1 – S7 / Engage students' reading interest and enhance their language proficiency
- b. Individual Learning Path, Pre- and Post Assessment / assessment models will be enriched in reading and language learning areas
- c. Teacher's training workshop / teachers have high level of confidence using ICT for learning and teaching

(ii) Dissemination of deliverables / outcomes:

- a. Seminars to share the reading curriculum, reading materials, planning, assessments practice
- b. Share learning and teaching strategies on school website and booklet
- c. Publishing research report / enhancing teaching and assessment

(iii) Commercialization potential of deliverables / outcomes: NIL

(5) **Budget: \$525,000 (QEF Support : HK\$470,000 and School Support: \$55,000)**

(a) Staff cost	\$45,000	(b) Equipment	\$30,000	(c) Services	\$440,000
(d) Works	\$0	(e) General expenses	\$10,000	(f) Contingency	\$0

(6) **Evaluation:**

(i) Performance indicators:

- Increase in students' reading interests and language proficiency
- Implementation of ICT platform and reading across curriculum framework and RAC courseware
- Teachers' positive perception and increasing confidence levels in using ICT and collaboration culture
- Different models of Assessment for learning through reading

(ii) Outcome measurements:

- Survey feedback on the curriculum and measuring for understanding and interest in reading
- Focus Group / interview
- External Review - Research paper from tertiary institute