

## Part B Project Summary

<b>Project Title:</b> Enriching English Learning Experiences Through Cross-Curricular Task-Based Classroom Mock Trial Activities 豐富英語學習經歷計劃	<b>Project Number:</b> 2009/0089
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**Name of Organization:** Center for Speech Debate and Advocacy Limited

- (1) **Goals:** Motivate students to apply English with enhanced proficiency and confidence in the four skills of reading, writing, speaking and listening and foster greater connection between English learning and other subjects through encouraging cross-curricular collaboration.  
**Objectives:**
  - (i) Implement a joint school task-based English writing activity in which students will create their own unique mock trial cases in English.
  - (ii) Conduct a joint school English reading-writing-speaking activity for students to read by themselves real trial cases and then present a report giving a summary and critical analysis of the underlying facts, rulings, concepts as well as associated values and attitudes.
  - (iii) Carry out a joint school project-learning-based English reading-writing-speaking activity for students to research a law-related topic and then present their findings/arguments by written submission followed a verbal presentation by way of informative/persuasive speeches.
  - (iv) Implement a joint school cross-curricular based English listening-speaking activity for students to listen to law-themed questions/tasks and then provide answers/solutions orally on interactive quiz basis.
- (2) **Targets:** Students and teachers of secondary schools.  
**Expected number of beneficiaries:** direct beneficiaries - 800 students (40 students x 20 schools) and 20 teachers (1 teacher x 20 schools); indirect beneficiaries - 2,400 fellow students, teachers, parents and visitors viewing and attending the showcase, performance and deliverables.
- (3) **Implementation Plan:**
  - (i) **Duration:** January to June 2010.
  - (ii) **Process/Schedule:**

**January 2010** Compile activity specifications and documentation, guidance notes, references and learning resources data bank; construct web platform; conduct publicity and coordinate with schools, English teachers, student leaders/ambassadors and service providers.

**February – May 2010** Launch four joint school activities (Case Writing, Case Reporting, Project Presentation and Cross-Curricular Quiz) with an award scheme and showcase/performance sessions.

**June 2010** Evaluate performance; announce award-winning entries; distribute certificates and awards; compile deliverables and reports.
- (4) **Products:**
  - (i) **Deliverables/outcomes:** Activity specifications and documentation, guidance notes, references and learning resources data bank, students' entries in the four joint school activities; multimedia resources in respect of showcase/performance of students' work.
  - (ii) **Dissemination of deliverables/outcome:** Distribution to schools, teachers and students; project website; sharing of multimedia resources; attendance at showcase/performance sessions.
  - (iii) **Commercialization potential of deliverables/outcomes:** The deliverables could be utilized in learning products developed for future use by all the other schools.
- (5) **Budget:** Services HK\$186,500; General Expenses HK\$59,000; Total: HK\$245,500
- (6) **Evaluation:**

**Performance indicators:** Increase in ratings for English proficiency and motivation, increase in awareness and cross-curricular knowledge and skill levels; percentage of attainment of benchmark standards; degree and number of participation; percentage of positive feedback.

**Outcome measurements:** Pre-activity surveys; post-activity observation, survey, evaluation and performance ratings.