

**Part B Project Summary**

<b>Project Title:</b> <i>(Please fill in the blank)</i> <b>Reading towards Writing 以讀促寫</b>	<b>Project Number</b> <b>2009/0087(revised)</b>
--	--

**Name of Organization: Catholic Mission School**

(1) **Goal:** To improve pupils English writing skills through reading and interactive writing exercises under online platform.

**Objectives:**

1. To improve pupils' writing skills through strengthening their reading abilities.
2. To arouse pupils' interest in English writing through online reading/writing platform and writing exercises.
3. To design a hybrid approach where classroom teaching and self-access learning are integrated.
4. To address learning differences by offering bonus lessons for students who pick up faster.
5. To help teachers capitalize on the engaging interactive content for writing skills training

(2) **Targets: Expected number of beneficiaries: 5 teachers, 155 P4-6 pupils, around 300 parents**

**(3) Implementation Plan:**

(a) Project Period: May 10 to June 11

(b) Process / Schedule:

**May 2010 (Preparation):** Finalize project requirements and curriculum details, interview curriculum developers

**June – Aug 2010:** Project Approval, appoint curriculum developer, develop online reading/writing platform curriculum development, testing, launching

**Sept – April 2011:** Teacher training, pupil orientation, parent seminar, pupils' performance monitoring, teachers' comments, ongoing development and improvement, assessments

**May - June 2011:** Project evaluation, teachers and pupils' interview, users experience sharing on the school's website, sharing session with other schools.

(c) Collaboration with other parties: ---

**(4) Products:**

(a) Deliverables:

An online reading/writing platform, 10 reading exercises per level recorded by native speakers (3 out of the 10 are bonus exercises for high achievers), 10 interactive writing exercises per level (3 out of the 10 are bonus lessons for high achievers), teacher training, pupil orientation, parent orientation, project pamphlet.

**Outcomes:**

Pupils' reading and writing skills are improved, pupils' learning interest is enhanced, classroom facilitation and online learning are both fulfilled, learning differences are addressed, teachers' knowledge in using interactive curriculum content for writing skills training is enhanced.

(b) Dissemination of deliverables / outcomes:

Parent seminar, student orientation. users sharing on the school website, sharing session with other schools.

(c) Commercialization potential of deliverables / outcomes: NIL

**(5) Budget: Total: HK\$250,500**

(A) Staff cost	HK\$124,960.50	(B) Equipment	HK\$0	(C) Services	HK\$123,500
(D) Works	HK\$0	(E) General expenses	HK\$2,039.5	(F) Contingency	HK\$0

**(6) Evaluation:**

(a) Performance indicators:

1. Pupils are able to comprehend most reading passages and produce better composition.
2. Pupils show interest in the class and have satisfactory participation in the online learning.
3. The online reading/writing platform is in place.
4. Students with different learning progress are given appropriate level of lessons for learning.
5. Teachers are able to make use of interactive materials to assist their teaching.

(b) Outcome measurements:

Pupils' online exercise results, teachers' observation and comments.