Part B Project Summary	
Project Title: An integration enhancement program for students with social communication deficits: direct training and beyond	**Project Number** **2009/0074 (Revised)**

Name of Organization: The Institute of Human Communicative Research, CUHK

(1) Goals

1. To extend the established ILAUGH training program to more secondary schools in Hong Kong so that the social cognitive skills of students with high functioning Autism and Asperger syndrome would improve.
2. To train front line users including teachers and social workers at schools for implementing the Social Thinking training program.
3. To assess the effectiveness of the train-the-trainer program in implementing Social Thinking sessions.

(2) Targets

The target group would be the secondary school frontline workers including teachers and social workers who will encounter students with social communication difficulties including those with high functioning Autism or Asperger Syndrome. Their significant others, namely the school teachers, social workers and the parents, will also be involved.

Expected number of beneficiaries:

- 800-1,200 persons from the general public who attend the experience sharing seminars
- 20 secondary schools and their related school personnel
- 60 to 80 secondary school students with social communication problems, together with their parents
- 10 teachers and school social workers who participate in the train-the-trainer program
- all secondary schools over the territory to which we will send our project summary to

Estimated reach of people in the press release and website are

- 3,000 visitors of our website
- 100,000 audiences/readers reached through media report

(3) Implementation Plan

(i) Duration: 3 years (1 July 2010 to 30 June 2013)

(ii) Process/Schedule:

(a) Set up website - an online platform for promoting social thinking
(b) Materials development (1. Direct service; 2. Train-the-trainer service)
(c) Recruitment of schools for direct group service
(d) Direct group service
(e) Recruitment of trainees
(f) Train-the-trainer program: *Workshop, Clinical attachment, Practicum, Sharing session*
(g) Outcome evaluations
(h) Experience sharing seminars to schools, professionals and the general public

(4) Products

(i) Expected outcomes

(a) To equip school teachers and social workers with a more effective handling method with students with social communication deficits, hence bringing students a smoother integration at school.
(b) To provide training for students with social communication deficits.
(c) To promote generalization of training gains of students to different settings and with different people.
(d) To encourage and facilitate parents, teachers and related professionals to communicate and coordinate through IEP meetings.

(ii) Dissemination of deliverables/ outcomes
The outcome will be disseminated through seminars, webpage and linking up with media for interviews.

(iii) Collaboration with other parties/partners: Caritas Rehabilitation Service

(iv) Supporting Units: School Administration & Support Division, Educational Psychology Service (New Territories) Section, Education Bureau; Division of Speech Therapy, Department of Otorhinolaryngology, Head and Neck Surgery, CUHK

(5) Budget

(a) Staff cost: $1,509,120; (b) Equipment: $26,500; (c) Services: $914,794;
(d) General expenses: $73,056; (e) Contingency: $30,430 Total: $ 2,553,900

(6) Evaluation

(i) Performance indicators:
Responses of participants in joining the training sessions, student performance on social thinking skills, responses of the schools in seeking further information

(ii) Outcome measurements:

(a) Applying Donald Kirkpatrick's four levels of evaluation, we will evaluate our program through 1) the reactions of program participants; 2) resulting increase in knowledge of the participants; 3) the extent of implementation by the participants; and 4) the impact made by such implementation.
(b) The number of students, parents, teachers and school social workers who have attended the training program and the public seminars