

**Project Title: Gain from Online Assessment for Learning Strategies (GOALS)**

**Project No: 2009/0055 (Revised)**

**Name of Organization: Christian Alliance College**

(1) **Goal:** To enhance effective learning and teaching through developing and implementing diverse assessment strategies

**Objectives:**

- (i) To develop an internet-based platform for the implementation of different assessment strategies;
- (ii) To improve our Learning, Teaching and Assessment Culture in English Language learning;
- (iii) To help teachers identify students' learning gaps and solve their learning needs;
- (iv) To help students become confident and competent with the process of self and peer assessment;
- (v) To develop teachers' knowledge on assessment skills and strategies through professional development workshops;

(2) **Targets: Expected number of beneficiaries:**

- (i) S.4 students (200)
- (ii) S.4 English teachers (7)

(3) **Implementation Plan:**

(i) **Duration:** March 2010 – February 2011

(ii) **Process / Schedule:**

Stage A: December 2009 – February 2010 (Project Preparation)

Stage B: February – March 2010 (Confirmation of assessment content requirements & Development of internet-based platform & assessment content and tasks)

Stage C: March 2010 – (Training sessions of platform usage for teachers and students)

Stage D: March 2010 – Official Launch of GOALS Programme

Stage E: mid March 2010 to December 2010 – (Implementation of online assessment resources in platform; Professional Development workshops on assessment skills and strategies for teachers)

Stage F: January to February 2011 – (Project evaluation and dissemination)

(iii) **Collaboration with other parties / partners:** Nil

(4) **Products:**

(i) **Deliverables:**

- Internet-based platform and assessment content
- Teachers' professional development workshop on assessment skills and strategies
- Assessment and Evaluation reports

**Outcomes:**

- Students take more responsibility for their own learning (i.e. to be independent learners);
- Students' language learning experience and performance are enhanced by improved assessment strategies;
- Students are more confident and competent with the process of self and peer assessment
- Teachers and students are more able to identify their weaknesses in their learning;
- Teachers are better able to provide more efficient and timely feedback to students' learning;
- Teachers are more familiar with diverse assessment strategies;

(ii) **Dissemination of deliverables / outcomes:**

- School website
- Experience sharing sessions with School Heads and teachers

(iii) **Commercialization potential of deliverables / outcomes:** NIL

(5) **Budget: Total: \$180,000**

|                |          |                      |            |                 |             |
|----------------|----------|----------------------|------------|-----------------|-------------|
| (a) Staff cost | HK\$ Nil | (b) Equipment        | HK\$25,000 | (c) Services    | HK\$153,000 |
| (d) Works      | HK\$ Nil | (e) General expenses | HK\$2,000  | (f) Contingency | Nil         |

(6) **Evaluation:**

(i) **Performance indicators**

- Platform usage rate within and outside school hours
- Higher grades in both summative and formative assessments
- Increase in students' confidence in learning and less reliance on teachers' direction
- Results from teacher and pupil surveys measuring the programme's effectiveness

(ii) **Outcome measurements**

- Teacher and pupil surveys
- Online course scores and assessment reports
- Classroom observation