

Part B Project Summary**Project Title:** *(Please fill in the blank)*Cultivating the "Reading to Learn" culture: An independent life-long learning generation
推動「從閱讀中學習」的文化：培育終身學習的新一代**Project Number**

2008/0575

(Revised)

Name of Organization: Alliance Primary School, Whampoa**(1) Goal:** To develop a Learner-focused Reading Programme that integrates Assessment, Motivation and Digitalization**Objectives:**

- ① To promote effective Reading to Learn Strategy with engagement from teachers, students and parents;
- ② To develop a benchmark for reading literacy measurement to facilitate effective measurement and progress;
- ③ To develop an assessment system and question bank to assess students' understanding level of each book;
- ④ To develop an Motivation Card transforming into point rating to motivate students' reading habit;
- ⑤ To develop a list of books with different levels of difficulty (Scale) to address learning diversity;
- ⑥ To develop teachers' knowledge in measurement of reading literacy & using instructional technology for effective monitoring in reading

(2) Targets: Expected number of beneficiaries: Total 3,130

960 students, 50 teachers, 1,920 parents & 20 affiliate schools (200 participants)

(3) Implementation Plan:

(i) Duration: Apr 2010 – Apr 2011

(ii) Process / Schedule:

| | |
|------------------------|---|
| (Before) | Research on cases studies of international schools, liaison with service providers |
| Apr - May 10 | Quotation, Phase 1 (benchmark, Assessment system, Question Bank, Book list), training |
| May - Sep 10 | Launch to students, Phase 2 Development (motivation card, Question Bank), enhancement |
| Oct 10 - Apr 11 | Survey, teachers' review, final enhancement of all systems and flow, documentation, 2 nd year implementation |

(iii) Collaboration with other parties:

(4) Products:Deliverables / outcomes:

- ① Strategies for promoting reading to learn culture / a good practice of how a reading habit can be promoted with integration of assessment, motivation and digitalization of tools and involve all stakeholders' participation
- ② Establishment of benchmark for Reading Literacy: effective measurement of literacy achieved
- ③ Question banks: Ongoing reading ability and assessment of reading are promoted
- ④ A Motivation Card: Students' are more motivated to read and their reading habit can be built;
- ⑤ A book list with Scale developed to address Learners' diversity & their progressive growth in literacy are promoted
- ⑥ Teacher Training workshop and experience: Teachers' professional knowledge in measurement of reading literacy and using instructional technology for effective monitoring in reading are gained and widely applied

Dissemination of deliverables / outcomes:3 Seminars: 1 to all Christian Alliance schools, 1 to our school parents, 1 to be under QEF to share to all schools
Website to share programme design, objectives, outcomes and experienceCommercialization potential of deliverables / outcomes: NIL**(5) Budget (Revised):** Total from QEF: HK\$464,700 plus School's contribution on book purchase: \$20,000

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|----------------|-------|----------------------|------------|-----------------|-------------|
| (a) Staff cost | HK\$0 | (b) Equipment | HK\$22,000 | (c) Services | HK\$440,000 |
| (d) Works | HK\$0 | (e) General expenses | HK\$2,700 | (f) Contingency | HK\$0 |

(6) EvaluationPerformance indicators

1. Successful establishment of Reading Literacy Benchmark, Assessment System, Question Bank, Motivation Card and Book List and Completion of Teacher Training
2. Full implementation of proposed items with positive statistics and response from all stakeholders

Outcome measurements

1. Questionnaire on teachers', parents' and students; attitude on Reading to Learn culture and practice
2. Interview on invited stakeholders with recognition on the improved reading motivation among students
3. Teacher Focus Group to check out if school reading culture are enhanced (against year 2008-9)