



優質教育基金
Quality Education Fund

M:FR/E

Final Report of Project

Project No. : 2008 / 0376

Part A

Project Title: Savantas Political Academy: A Civic and Moral Liberal Education Programme for Senior Secondary Students

Name of Organization/School: Savantas Policy Institute Limited

Project Period: From 1 / 2010 (month/year) to 12 /2010 (month/year)

Part B

Please read the Guidelines to Completion of Final Report of Quality Education Fund Projects before completing this part of the report.

Please use separate A4-size sheets to provide an overall report with regard to the following aspects:

1. Attainment of objectives
2. Project impact on learning effectiveness, professional development and school development
3. Cost-effectiveness – a self-evaluation against clear indicators and measures
4. Deliverables and modes of dissemination; responses to dissemination
5. Activity list
6. Difficulties encountered and solutions adopted

** Final Report of Project prior to the 8th call should be signed by the supervisor of the school/the head of the organization or the one who signed the Quality Education Fund Agreement for allocation of grant on behalf of the organization.*

** Final Report of Project under the 8th and subsequent calls should be submitted via "Electronic Project Management System" (EPMS). Once submitted, these reports are regarded as already endorsed by the supervisor of the school/the head of the organization or the one who signed the Quality Education Fund Agreement for allocation of grant on behalf of the organization.*

This form/guidelines can be downloaded from the QEF webpage at <http://qef.org.hk>.

Final

Report for Project No.: 2008/0376

Reporting Period From: 1/1/2010 – 31/12/2010

Project Title: Savantas Political Academy: A Civic and Moral Liberal Education Programme for Senior Secondary Students

1. Attainment of Objectives

Completed Tasks

- From January to March, project leader and consultants got together to develop the curriculum for this summer program.
- One project assistant was recruited in May.
- From April to late June, a few rounds of advertisement campaign were put forth. The electronic advertisement can be viewed in **Appendix A**:
 - Round 1: Posters and flyers were sent to numerous secondary schools
 - Round 2: Putting advertisement on Savantas' website
 - Round 3: Digital newsletter were sent to subscriber of Savantas' mailing list
 - Round 4: Placing an advertisement on newspaper (This is not part of the QEF budget. Our company has paid for all of the expenses incurred).
- From July till end of August, we implemented the following
 - A 2 hour orientation was held on 3rd July 2010 at The Hong Kong Federation of Youth Groups Buildings
 - We gave 18 lessons for each of the 4 classes. Lessons covered topics from English Grammar to Hong Kong Social Issues. We covered as much lesson topics as possible stated in (4) in the Implementation Plan with Timeline. For details, please have a look at our curriculum listed in **Appendix B**
 - Out of the 18 lessons, 5 lessons were given by guest lecturers. All guest lectures were held on Saturday.
 - For information on our course materials, please visit <https://sites.google.com/site/slaa2010summer/home/files>
 - A graduation ceremony was held on 28 August 2010 and certificates were presented to students.
- In September, just right after the end of the program, we have disseminated an evaluation form to give us some feedback on our program.
- Workshop on our summer program and its experiences would be hosted prior to the end of the project.
- CD-ROMs was created to provide future reference for anyone who is interested in the course
- Meeting on self-reflection and discussion on this program was implemented during November
- Reports documenting the changes and improvements in teaching and learning liberal studies education. (See Point (5) for more information)
- In sums, we have completed our objectives as stated in our proposal.

2. Difficulties Encountered And Solutions Adopted

- We originally intended to enroll 72 students, but we ended up enrolling 80 students due to extremely high demands. We did not charge extra to the over-enrollments, neither did we pay extra for staffs taking care of the over-enrollments.
- Discipline is part of our priority, so we dismissed 4 students because of their misconduct
- The orientation day was intended for mid-June as stated on (3) in the Implementation Plan with Timeline, but was shifted till early July so more students could join the event.
- Lecture schedules were also slightly different in various aspects as compared to (4) in the Implementation Plan with Timeline

- Instead of dividing the whole program into 2 classes, we divided the program into 4 classes of 18-20 students to give students more individual attention.
- Instead of 2.5 hours of lesson per week for each class (including 1.5 hours of guest lecture), lesson of 4 hours per week for each class (including 1 hour of guest lecture).
- Instead of 48 lessons with shorter lesson hours per week, we gave 18 lessons with longer lesson hours per week in the end.
- We decided to cancel the Mainland Study Trip as stated in Implementation Plan with Timeline (5) due to safety concerns. In response, we substituted Mainland Study Trip with Local Corporate Visit. We took students to _____ to look at the two company's management and infrastructure. But since this visit is not reported as the original QEF budget, our company has paid for all of the expenses incurred.
- Graduation ceremony was held right at the end of the program, instead of early February as it originally stated.
- The role of project leader was re-assigned due to the resignation of the previous project-leader at the beginning of this project.

3. Cost Effectiveness

- The program received favorable feedbacks and have achieved the majority of its objectives (except for the Mainland Study Trip part of the project)
- We gave out an evaluation towards the end of the program. Most of the students enjoyed this program and learned something useful out of this program. For information, please check out **Appendix C**
- Some students stated that our course content was shallow. They would like us to teach an advanced level program in the future.
- Minimum of 2 staffs were presented in each lesson of 18-20 students; with one being the instructor teaching course materials and the other being the teaching assistants providing help after class. We wanted to provide a teaching environment that gives students the most attention.
 - A computer and a projector were provided for instructors to present course materials. (if applicable)
 - Course materials were duplicated and disseminated to students at the beginning of each class (if applicable)
- 3-4 staffs were presented on the weekend guest lecture sessions; with 1 being the guest lecturer and the others being helpers.
 - A computer and a project were provided for guest lecturer to present course materials. (if applicable)
 - Course materials were duplicated and disseminated to students at the beginning of each class (if applicable)

4. Dissemination and Modes of Dissemination

- Hong Kong Economic Journal gave a full page report on our Summer Program. The advertisement can be found in **Appendix D**
- CD-ROM were disseminated (See Point (5) for more information) as stated in our original proposal to both schools and parents.

5. Updates After Progress Report and Reflection on The Project's Impact

- We gathered materials to create promotional CD-Rom.
 - Each set of CD-Rom contains 6 CDs, with each CD contains one lecture about 45 minutes each.
 - Schools who are interested in our sample lectures could get a copy of the CD-Rom free of charge.

- We also hosted a small workshop sharing our experience in teaching students in our summer programme. The workshop was hosted at our conference room and we invited parents to hear about the things we taught during our summer program.
- During November, we also conducted a small reflection session with students who have studied in our program.
 - Majority of the students thought their English and liberal studies skills have improved after studying in this summer program.
 - Some students also claimed that this program improves their learning attitude.
 - So the conclusion that we have drawn up after the reflection session is that students are in favored of an activity-based learning, as activity-based learning makes learning more long-lasting. This is very important as English writing requires students to constantly remember the grammar rules. Whilst, liberal studies require students to remember history and to use history to apply to how the world is today.
 - Students also prefer group-based projects. Group-based projects can allow students to learn from one another and to allow students to understand the importance of cooperation in today's society. This is essential as part of the Hong Kong liberal studies program require students to learn about personal development and interpersonal relationship.

6. Activity List

- 73 students (including 4 misconducts and 3 withdrawals) participated in the list of activity as stated in **Appendix B**
- The budget used for each of the activity is reported on the financial statement
- Students feedback regarding our activity can be found in **Appendix C**

2010 Summer Program for Senior Secondary School Students' Syllabus

Date

11th July 2010 – 27th August 2010

Overview

This is a 7 weeks summer program catering for senior secondary school students. This program's curriculum is divided into two parts. The first part is on English comprehension & composition. The second part is on liberal studies. The liberal studies part of the curriculum is structured according to the three areas of study in the New Hong Kong Senior Secondary Liberal Studies curriculum: (1) Self and Personal Development, (2) Society and Culture, (3) Science & Technology Development. Upon completion of this program, students are expected to show improvement in English comprehension & composition and gain deeper understandings in the different Liberal Arts Studies' subjects.

Language

The language of instruction will be Chinese (Cantonese). English and Chinese (Mandarin) will also be used as the language of instruction as appropriate.

Make-up Class

There will be no make-up class. If you miss a class, we recommend that you either e-mail or ask your fellow classmates for lecture notes.

Sessions and Weekly Seminar

All students are **required** to attend his/her two designated 1.5 hours weekly "small class" sessions held on Monday/Wednesday or Tuesday/Thursday and the 1.5 hours weekly seminar on Saturday. Students who fail to attend more than 2 "small class" sessions and 1 weekly seminar (equivalent to 1 week class) without prior notices will be dropped from the program automatically without any refund or certification. So, please inform

program administrator beforehand if you plan on NOT coming to “small class” or weekly seminar. Student may only attend his/her registered “small class” unless the student was given consent by program administrator.

There are four “small class” sessions

Session 1: Monday & Wednesday 11 AM – 12:30 PM

Session 2: Monday & Wednesday 1:30 PM – 3 PM

Session 3: Tuesday & Thursday 11 AM – 12:30 PM

Session 4: Tuesday & Thursday 1:30 PM – 3 PM

Weekly Seminar

The weekly seminar will be held on every Saturday from 11:00 AM – 12:00 PM. All weekly seminars will be held in Room 502 of The Boys and Girls’ Club Association of Hong Kong, located on 3 Lockhart Road, Wan Chai, Hong Kong. Direction of the venue is shown below:

Requirements & Grading

Grade will be based on attendance in “small class” sessions, pop-quiz & class participation (30%), weekly assignments (30%), final examination (25%) and seminar attendance (15%).

Your final grade will be inferred from the typical grade distribution (curve). Why curve? Because if it’s graded on a curve, then the difficulty or simplicity of all the assignments and final examination will not matter, whereas your relative performance in comparison to your classmate will determine your final grade. (**Note: Grade of ‘F’ will not depend on the curve but on a minimal performance standard). You must get a 70% or above in order to graduate out of this program.

Class Schedule

Orientation (3 July, 2010)

- **Time: 3:30 PM – 5:30 PM**
- **Venue: Café 21, The Hong Kong Federation of Youth Groups Building, 21 Pak Fuk Road, Quarry Bay, Hong Kong**

Lecture 1 (12/13 July, 2010)

Session 1: English Workshop

Session 2: The Roots of Chinese Democracy: From Confucius, Mencius to Huang Zongxi

- **Lecturer:**
- **Description:** Through investigating several intellectuals in Chinese history, students will learn more about the intellectuals’ political thoughts and the implications on developing democracy in Chinese style in this lecture.

Lecture 2 (14/15 July, 2010)

Session 1: **Economic Development**

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- Description: Students will learn about (1) the tools and indicators used to measure economic development and (2) factors that contribute to economic development, and (3) the politics behind economic development

Session 2: **Discussion**

Weekly Assignment #1 Due

Weekly Seminar #1 (17 July, 2010): Dr. Louis Shih, JP, Vice Principal of Savantas Liberal Arts Academy

Lecture 3 (19/20 July, 2010)

Session 1: **English Workshop**

Session 2: **An Introduction to Contemporary Confucianism**

- Lecturer:
- Description: Students will look at the 3 important periods of Confucianism in Chinese history (Classical (700BC-200BC), Sung-Ming (AD960-AD1644) and its transformation in the 20th century), the major thoughts of contemporary Confucianism and how Confucianism is introduced in North America.

Lecture 4 (21/22 July, 2010)

Session 1: **Hong Kong's Higher Education & Preparing for University**

- Lecturer:

- Description: Students will learn about the skills and mentality needed to prepare for university.

Session 2: **Discussion**

Weekly Assignment #2 Due

Weekly Seminar #2 (24 July, 2010): Mrs. Regina IP, Principal of Savantas Liberal Arts Academy

Lecture 5 (26/27 July, 2010)

Session 1: **English Workshop**

Session 2: **Sports and Great Power Status**

- Lecturer:
- Description: Students will learn about the symbolism of sports in world political arena.

Lecture 6 (28/29 July, 2010)

****Note: Session 2 and Session 4 will start at 12:45 PM, instead of 1:30 PM**

Session 1: **Climate Change & Energy**

- Lecturer:
- Description: Students will learn about (1) how climate change affects our daily, (2) the relationship between energy consumption and environment and (3) the different environmental policies on climate change & energy consumption

Session 2: **Discussion**

Weekly Assignment #3 Due

Weekly Seminar #3 (31 July, 2010): Dr. Rebecca Lee, MH, Hong Kong Famous Explorer

Lecture 7 (2/3 August, 2010)

Session 1: **English Workshop**

Session 2: **An Introduction to Medieval History**

- Lecturer: Mr. Charles Wong, *Guest Lecturer, M.A. Candidate in Medieval History, King's College London, B.A. History, International Studies, University of Wisconsin-Madison*
- Description: Students will survey the political, social and cultural changes in Europe between the end of the Western Roman Empire and the end of the Byzantine Empire, the traditional periodisation known to historians and students as the 'Medieval period'

Lecture 8 (4/5 August, 2010)

Session 1: Globalization and Its Meaning

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- Description: Students will learn about (1) the evolution of globalization since the World War II, (2) how globalization transforms societies & cultures, and (3) the downside of globalization

Session 2: Discussion

Weekly Assignment #4 Due

Weekly Seminar #4 (7 August, 2010): Mr. Fung Tak-Hung, Director of I-Cable News

Lecture 9 (9/10 August, 2010)

Session 1: English Workshop

Session 2: An Overview of Income Inequality and Poverty

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- Description: Students will learn about (1) the tools to measure income inequality (2) the underlying theories behind income inequality and (3) how poverty affects our society

Lecture 10 (11/12 August, 2010)

Session 1: Dating among Hong Kong Teenagers

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- Description: Students will discuss about the topic of "dating" and look at the different arguments on "Dating among Hong Kong Teenagers" in Hong Kong

Session 2: Discussion

Weekly Assignment #5 Due

Weekly Seminar #5 (14 August, 2010): Mr. Ronald Chan, Special Assistant to Chief Executive

Lecture 11 (16/17 August, 2010)

Session 1: English Workshop

Session 2: The Development of Modern China

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- Description: In this lecture, students will discuss on the three major reforms as well as their implications to the Chinese modernization since the Opium War: The Self-Strengthening Movement (1860s-1890s), the Hundred Days' Reform (1890s) and the May-fourth Movement (1910s-1920s)

Lecture 12 (18/19 August, 2010)

Final Examination Discussion

Final Examination

Session 1: Monday 9:30 AM – 12:00 PM (23 August, 2010)

Session 2: Monday 12:30 PM – 3:30 PM (23 August, 2010)

Session 3: Tuesday 9:30 AM – 12:00 PM (24 August, 2010)

Session 4: Tuesday 12:00 PM – 3:30 PM (24 August, 2010)

Class Field Trip

Session 1&3: Disney Hotel & Disneyland Park – 25 August, 2010 (10:30 AM – 4:30 PM)

Session 2&4: Cathay City – 20 August, 2010 (10:30 AM – 4:30 PM)

Graduation (28 August 2010)

Time: The Boys and Girls' Club Association of Hong Kong

Venue: 10 AM – 12 PM

Which study trip did you go to?

<u>Company</u>	<u>Number of Respondents</u>	<u>Percentage</u>
Disneyland	24	55%
Cathay City	18	41%

Please rate the studying trip

<u>Rating</u>	<u>Number of Respondents</u>	<u>Percentage</u>
1	1	2%
2	1	2%
3	6	14%
4	14	32%
5	20	45%

Please rate our student services

<u>Rating</u>	<u>Number of Respondents</u>	<u>Percentage</u>
1	1	2%
2	1	2%
3	2	5%
4	23	52%
5	16	36%

If we host new programs for secondary school students in the future, which program would you be most interested in?

<u>Program</u>	<u>Number of Respondents</u>	<u>Percentage</u>
English Intensive Training	13	30%
College level Liberal Studies	18	41%
English Conversation Program	3	7%
Chinese Culture & History	2	5%
Social Issues Seminar	8	18%

Finally, any additional comments that you would like to add?

- 1) The walk through of the Globalization topic is too shallow, could be further developed.
- 2) If the taught content can a bit more deep, it would be nice.
- 3) Thank you Tim and Regina for teaching me; I must agree that it is a rewarding experience learning in SLAA. I hope I could join the advanced programme later on. But I really appreciate all of you guys hard work!
- 4) Thank you all the staff that have taught us in this course. You have put all your endeavour to teach us. Personally, I enjoyed the course very much. I especially like the seminars at Saturdays. They really broaden my horizons. The courses above are very interesting I wish to join them if I have time. Looking forward to seeing you in the advance level of the course.
- 5) It would be better if lessons last for longer. Teaching 2 topics within one and a half hour is tight.

SLAA Summer Program Survey
44 Respondents (Responding Rate: 59%)

Please rate the overall program

<u>Rating</u>	<u>Number of Respondents</u>	<u>Percentage</u>
1	0	0%
2	1	2%
3	4	9%
4	31	70%
5	8	18%

Please rate our English teaching method (Both Oral and Composition)

<u>Rating</u>	<u>Number of Respondents</u>	<u>Percentage</u>
1	0	0%
2	1	2%
3	13	30%
4	18	41%
5	12	27%

Please rate our overall Liberal Studies teaching

<u>Rating</u>	<u>Number of Respondents</u>	<u>Percentage</u>
1	0	0%
2	2	5%
3	10	23%
4	21	48%
5	11	25%

Out of all the Liberal Studies subject, which subject did you find it the most interesting?

<u>Subject</u>	<u>Number of Respondents</u>	<u>Percentage</u>
Globalization	6	14%
Economics and Income Inequality	8	18%
Dating	7	16%
Western History	1	2%
Chinese History and Culture	4	9%
Preparing for University	9	20%
Global Warming and Environment	9	20%