

## Project Summary

<b>Project Title</b> Savantas Political Academy: A Civic and Moral Liberal Education programme for Senior Secondary Students	<b>Project Number</b> 2008/0376
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**Name of Organization:** Savantas Policy Institute

1. **Goal:** To strengthen the formal and informal curricula of civic and moral liberal education and help transform Hong Kong into a world-class city based on knowledge, culture and creativity.

**Objectives:** (i) Broaden students' horizons on current affairs, such as economic and socio-political issues.

(ii) Develop students' independent and critical thinking skills.

(iii) Develop among students a sense of civic and moral responsibility through the study of Chinese and Western classics and a Mainland study trip.

2. **Target:** Senior secondary students (F.4- F.7) in Hong Kong

**Expected Number of Beneficiaries:** Direct benefits: 72 students, Further benefits: educational and governmental communities.

3. **Implementation Plan with Timeline**

(i) **Duration:** 1 year

(ii) <b>Schedule:</b>	Jan – Feb 2010	Preparation
	Mar – May 2010	Promotion and Recruitment
	Mid-June 2010	Orientation
	July – August 2010	Lectures
	Late-August 2010	Field Trip
	Sept – Oct 2010	Evaluation and Graduation
	Oct – Dec 2010	Finalization of Outcomes

4. **Products:**

(i) **Outcomes:** Students shall have a deeper understanding of moral and civic values based on classical Chinese and Western culture; broaden their knowledge on current affairs and improve their critical thinking skills; lecture video CD-ROMS, project reports.

(ii) **Dissemination/ commercialization of outcomes:**

Lectures will be video-taped and made into educational CD-ROMS for distribution to schools and interested parties; reports will be published to inform the values and benefits of the programme and possible ways to improve civic and moral liberal education in secondary schools.

5. **Budget:**

**Amount Requested:**

(a) Staff: \$146,925 + (b) Equipment: \$14,300 + (c) General Expenses: \$37,975 = \$199,200

6. **Evaluation:**

(i) **Feedback from practitioners, education experts, students, policymakers, Project Leader, Project Assistant and guest lecturers** will be collected and compared using interviews, field notes, observation, and questionnaires with a 5-point Likert scale and open-ended questions.