



**Final Report of Project**

**Project No. : 2008 /0306**

**Part A**

Project Title: English Fun Pac

Name of Organization/School: C.C.C. Kei Tsz Primary School

Project Period: From 07/2009 (month/year) to 06/2010 (month/year)

**Part B**

*Please read the **Guidelines to Completion of Final Report of Quality Education Fund Projects** before completing this part of the report.*

Please use separate A4-size sheets to provide an overall report with regard to the following aspects:

1. Attainment of objectives
2. Project impact on learning effectiveness, professional development and school development
3. Cost-effectiveness – a self-evaluation against clear indicators and measures
4. Deliverables and modes of dissemination; responses to dissemination
5. Activity list
6. Difficulties encountered and solutions adopted

*\* Final Report of Project prior to the 8<sup>th</sup> call should be signed by the supervisor of the school/the head of the organization or the one who signed the Quality Education Fund Agreement for allocation of grant on behalf of the organization.*

*\* Final Report of Project under the 8<sup>th</sup> and subsequent calls should be submitted via “Electronic Project Management System” (EPMS). Once submitted, these reports are regarded as already endorsed by the supervisor of the school/the head of the organization or the one who signed the Quality Education Fund Agreement for allocation of grant on behalf of the organization.*

## Guidelines to Completion of Final Report of Quality Education Fund Projects

*Please elaborate the following items in your evaluation of the project. It is expected that the guide would provide a reference to the project leader/team in reflecting on the effectiveness of the project.*

### 1. Attainment of Objectives

The following items should be included in the evaluation of the attainment of each of the project objectives stated in the project proposal (*the information may be presented in a table form in the format of Table 1 in this Annex or in short paragraphs*):

- objective statement
- activities related to the objective
- extent of attainment of the objective
- evidence or indicators of having achieved the objective
- reasons for not being able to achieve the objective, if applicable

### 2. Project Impact on

The project's effects on the learning effectiveness / professional development / school development should be evaluated, in evidence-based approach, with regard to:

- broadening students'/teachers' horizons
- increasing students'/teachers' sense of achievement
- fostering students' development in their potential and specific abilities
- training students to better meet social demands
- increasing training opportunities for teachers and enhancing their professional development
- improving learning atmosphere
- fostering team spirit and enhancing the overall image of the school
- inducing collaboration with other schools / professional organizations.

### 3. Cost-effectiveness

Grantees are required to complete the 'Budget Checklist' at Table 2 in this Annex and enclose it as an appendix of this report. Please adopt the classification of budget items in Schedule II of the Agreement.

The project's cost-effectiveness should be evaluated with regard to:

- utilization of available resources (e.g. equipment, human resources of applicant school/ participating school(s))
- unit cost for the direct beneficiaries
- sustainability of the learning programme and materials developed
- expenditure items which require no injection of resources when the project is replicated by other schools (including setup cost of the project, deliverables ready for use)
- alternative approaches for equivalent benefits at less cost

### 4. Deliverables and Modes of Dissemination

The following items should be included in the evaluation of each of the project deliverables and their value for dissemination (*the information may be presented in a table form in the format of Table 3 in this Annex*):

- description of the deliverable (e.g. type, title, quantity, etc.)



- evaluation of the quality and dissemination value of the deliverable
- the dissemination activities conducted (please state the date, mode, etc.) and the responses of the participants/recipients to such dissemination activities
- the value and feasibility for the deliverable to be widely disseminated by the QEF as well as suggested modes of dissemination.

A brief description of the elements/experiences contributing to the success of the project and feasibility of continuing the project should also be given.

## **5. Activity List**

Particulars of activities conducted during the project period such as types of activities, brief descriptions of the activities, number of participants and feedback from participants should be reported (*the information may be presented in a table form in the format of Table 4 in this Annex or in short paragraphs*).

## **6. Difficulties Encountered and Solutions Adopted**

The information here should explain why the actual project implementation (including the budget, schedule and process) differs from the original plan, if applicable.

## 1. Attainment of Objectives

Objective statement	Activities related to the objective	Extent of attainment of the objective	Evidence or indicators of having achieved the objective	Reasons for not being able to achieve the objective, if applicable
To arouse pupils' interest with a non-traditional learning and teaching resource	Multimedia learning resources including videos, audios, short stories, and etc.	Fully attained	During briefing sessions for classes, we received positive feedbacks from pupils, who show excitement on the programme.  During the project, pupils also reflected that they are more interested in learning English with the support of IT-enriched elements.	Not Applicable
To broaden learning experiences with interesting and challenging content	Resourceful and all-round question bank	80% attained	The programme contains a rich question bank that provides various types of questions with several levels.  Before the programme, our pupils mainly learned through textbooks and printed materials. Now, they may learn through videos, audios, and started to develop their self-learning culture. Nevertheless, we still have some pupils that has not got used to this innovative pedagogy due to reasons such as their passive attitude towards e-learning. In summary, we have attached a certain extend of this objective.	Not Applicable
To cater for the diverse needs and backgrounds of pupils by developing a learner-centred curriculum	Internet-based hosting platform Multimedia learning resources	Fully attained	The programme allows us to address pupils' learning diversity. With the self-learning device and the multi-sensory approach, both auditory and visual learners can benefit from the programme. Pupils may also re-take their exercises so that they can learn at their own pace. We realize that some pupils re-take the exercises; some show more interest in watching videos while some focus on reading.	Not Applicable
To promote assessment for learning by providing feedback to learners and develop teachers' skills	Internet-based hosting platform	50% attained	Although the programme allows us to collect the data of our pupils' timely performance, we have not applied this approach frequent enough due to our current administration and arrangement. This is what we need to improve in the future.	Not Applicable

## 2. Project Impact on

### Broadening Students Learning Experience

This project has provided an alternative learning experience for our pupils, who usually lack the support from their families while learning English. Since we launch this project, they start to experience the interest of learning English. Most of them can re-take a single exercise for several times in order to achieve a higher score. Some of them may re-watch the video, re-listen the audio, and then re-take all the exercises there. This is a very inspiring learning experience for our pupils.

#### Average attempt per pupil

Primary 4	4
Primary 5	2
Primary 6	2
<i>Highest Attempt: 10</i>	

#### Top 5 Achievers

Class	Name	Total
4A		1362
4A		1348
4A		1313
4A		1225
4A		1171
5A		1207
5A		1189
5A		1059
5A		887
5A		778
6A		1037
6A		800
6A		800
6A		764
6A		723

### Enhancing Teachers' Experience and Knowledge

There is no doubt that our teachers work together as a dedicated and enthusiastic team in order to support our pupils on learning. Through this project, we are able to reduce quite a number of workload with the use of technology. It helps our pupils learn in different methods and at their own pace. Teachers also realize how ICT may direct pupils to learn through different approaches and focus on necessary areas. E-learning is a new pedagogy for us and we are more welcome and confident to apply it on our future curriculum development.

### Improvement on Learning Environment

The progress report indicates that some classes show higher motivation in the programme. Although not all the classes maintain a high completion rate, we figure out pupils may show higher motivation with the support and guidance from teacher. This is a great impact on our learning environment. Traditionally, our learning pedagogy is based on textbooks, and now e-learning becomes a new and proven alternative for us. Therefore, it is a positive and significant start for us to further apply this programme in the future.



Class Progress Report			
Class	Total Score	Avg Score	Completion
4A	757	65	81%
4B	259	39	43%
5A	530	57	64%
5B	188	49	27%
5C	235	51	25%
6A	444	69	45%
6B	172	41	21%
6C	222	52	31%
6D	72	25	16%
	<b>320</b>	<b>50</b>	<b>39%</b>

Pupils with High Participation					
Class	Name	Completion	Class	Name	Completion
4A		100%	4A		100%
4A		100%	4A		93%
4A		100%	4A		93%
4A		100%	4A		86%
4A		100%	4A		86%
4A		100%	4A		86%
4A		100%	5A		100%
4A		100%	5A		85%
4A		100%	5A		100%
4A		100%	5A		100%
4A		100%	5A		100%
4A		100%	5A		100%
4A		100%	5A		100%
4A		100%	6A		85%

**3. Cost-effectiveness (the Proposal might help a little bit)**

Budget Items (Based on Schedule II of Agreement)	Approved Budget (a)	Actual Expense (b)	Change [(b)-(a)]/(a) +/- %
Service			
Courseware and internet-base platform development	HK\$193,000	HK\$193,000	NIL

#### 4. Deliverables and Modes of Dissemination

Item description (e.g. type, title, quantity, etc.)	Evaluation of the quality and dissemination value of the item	Dissemination activities conducted (e.g. mode, date, etc.) and responses	Is it worthwhile and feasible for the item to be widely disseminated by the QEF? If yes, please suggest the mode(s) of dissemination.
Interactive courseware (3 levels)	100% completed and enhanced	Posted and shared on website	Since our pupils lack family support while learning English, we have adjusted the difficulties of the learning contents and questions. Therefore, we believe that our approaches are not feasible for other schools.
Hosting Platform (by the service provider)	100% completed	Not Applicable	
Weekly Report (see appendix I)	100% completed	Pupils' results are posted on the website	
Training workshop materials (see mid-term report)	100% completed	Not appropriate	

This project provides us an opportunity to use ICT for learning, and this pedagogy is apparently effective on our elite learners. Those pupils show high interest on the exercises as many of them are eager to re-take the exercises. Our traditional textbooks teaching methods may never be able to achieve such success. As a result, the ICT provides our elite learners an effective self-learning channel while teachers can focus on the rest. Hence, we plan to carry on the programme for the other pupils after this project period, especially for our remedial learners and auditory learners who require different learning methods.

For dissemination, we have uploaded parts of the data of the project on our website to share with the public. Since we have some pupils with outstanding results and some are not, we decide that we will not release all the data and performance reports on our website.



### 5. Activity List

Types of activities (e.g. seminar, performance, etc.)	Brief description (e.g. date, theme, venue, etc.)	No. of participants				Feedback from participants
		schools	teachers	students	others (Please specify)	
Teacher Training Workshop	<ul style="list-style-type: none"> <li>Conducted by the project leader, Ms [redacted] and representatives from the service provider;</li> <li>Explain the framework of the interactive courseware;</li> <li>Demonstrate various features accommodated by the internet-based platform;</li> <li>Collect feedbacks from teachers for programme's enhancements;</li> <li>Discuss and conclude the implementation and monitoring of the project.</li> </ul>		20			
Pupils Programme Orientation	<ul style="list-style-type: none"> <li>Conducted by the project leader, Ms [redacted] and representatives from the service provider;</li> <li>Demonstrate the usage of the interactive programme;</li> <li>Encourage students to participate through award programmes.</li> </ul>			308		



Parent Seminar	<ul style="list-style-type: none"> <li>• Conducted by the project leader, Ms</li> <li>• Explain the background, framework and benefit of the project;</li> <li>• Demonstrate the features and functions of the interactive courseware;</li> <li>• Gain support from the parents on the programme.</li> </ul>				Approx. 100 parents	
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## 6. Difficulties Encountered and Solutions Adopted

The major issue we encountered during the project is how teachers apply the programme in their regular curriculum. This may highly influence pupils' participation rate and how serious they treat the given exercises. Therefore, we need to encourage our teachers to implement this programme in a way that pupils take it as part of the core curriculum rather supplementary contents. For low participants, we may need to provide more extensive reinforcement to encourage them.

Meanwhile, some families do not allow their children to go to the Internet at home. We understand what the parents concern and we compromise by allowing pupils to complete their exercises in the MMLC once per week. Surprisingly, this motivates some of our pupils who work three to four times on one lesson for their own learning benefits.

## Appendix I: Format of the Weekly Report

CCC Kei Tsz Primary School																	
Generated on 30 Aug 2010 00:32:32																	
Class 4A Progress Report																	
21 Sep 2009 - 02 Apr 2010																	
CCC Kei Tsz Primary School - FunPac Level 4																	
Class	#	Name	Last Login	Time	Avg Time	Total	Avg	Lesson	Completion		Lesson 6	Lesson 7	Lesson 9	Lesson 10	Lesson 11	Lesson 12	Li
4A	1	[REDACTED]	20/7/2010 13:22	4:02:38	0:17:19	1225	87	14	100%	Score	97	81	92	92	79	82	
										Time	0:20:47	0:13:31	0:13:40	0:26:47	0:09:29	0:07:07	
										Attempts	2	2	2	2	1	1	
4A	2	[REDACTED]	7/9/2010 18:14	2:54:02	0:21:45	732	91	8	57%	Score	97	92	78				
										Time	0:23:30	0:11:18	0:13:08				
										Attempts	2	1	1				
4A	3	[REDACTED]	27/8/2010 15:41	4:00:27	0:17:10	701	80	14	100%	Score	79	38	50	47	75	58	
										Time	0:22:49	0:16:54	0:16:09	0:19:32	0:15:28	0:08:25	
										Attempts	1	1	1	1	1	1	
4A	4	[REDACTED]	11/6/2010 15:59	0:14:20	0:14:20	50	50	1	7%	Score							
										Time							
										Attempts							
4A	5	[REDACTED]	14/8/2010 20:20	7:58:05	0:34:08	1183	83	14	100%	Score	93	82	88	75	92	100	
										Time	1:14:06	0:37:01	0:26:49	0:37:06	0:25:55	0:17:35	
										Attempts	2	1	1	1	1	1	
4A	6	[REDACTED]	25/6/2010 9:37	4:31:53	0:24:43	877	81	11	79%	Score	38	86	42				
										Time	0:16:46	0:17:05	0:10:53				
										Attempts	1	1	1				
4A	7	[REDACTED]	25/8/2010 8:12	2:58:11	0:12:35	1171	83	14	100%	Score	100	95	83	81	80	74	
										Time	0:09:01	0:09:10	0:06:00	0:08:59	0:06:44	0:24:39	
										Attempts	1	1	1	1	1	2	
4A	8	[REDACTED]	25/8/2010 9:01	4:14:26	0:23:07	711	84	11	79%	Score	58	58	25				
										Time	0:17:10	0:13:02	0:05:13				
										Attempts	1	1	1				
4A	9	[REDACTED]	28/8/2010 17:50	12:12:35	0:58:21	1099	84	13	93%	Score	88	91	75	96	100	67	
										Time	0:30:23	0:18:43	0:32:33	2:15:34	0:37:06	0:24:35	
										Attempts	1	1	2	2	2	1	
4A	10	[REDACTED]	25/8/2010 9:43	3:47:22	0:16:14	827	44	14	100%	Score	31	82	29	17	8	39	
										Time	0:17:26	0:12:30	0:05:32	0:07:27	0:14:24	0:03:59	
										Attempts	1	1	1	1	1	1	
4A	11	[REDACTED]	25/8/2010 8:55	3:25:20	0:34:13	468	78	6	43%	Score							
										Time							
										Attempts							
4A	12	[REDACTED]	6/8/2010 22:12	10:46:29	0:46:10	1348	96	14	100%	Score	100	100	100	100	100	100	
										Time	1:21:08	0:45:08	0:29:23	0:57:48	0:27:47	0:24:43	
										Attempts	2	2	2	3	2	2	