

Part B Project Summary

Project Title: A T³ Project: A pedagogical change of teaching, learning & assessment T³計劃：推動教與學及評估範式改變的T³計劃	Project Number 2008/0305 (Revised)
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Name of Organization: St Andrew's Catholic Primary School

Goal: To promote a pedagogical change of teaching, learning & assessment to boost up students' English language learning motivation and proficiency

Objectives:

- (i) Tailor a T³ school-based curriculum & M^{book} that applies the framework of Universal Design for Learning (UDL) & whole-class gifted education approach to address learning diversity
- (ii) Develop an e-Portfolio System to strengthen the effectiveness of Assessment for Learning
- (iii) Enrich teachers' knowledge and experience in curriculum design and implementation both online and offline

(2) Targets: Expected number of beneficiaries: 2,952

P.1-P.6 Students	Teachers and staff	Parents	Education fellows	Total
900	52	1,800	200	2,952

(3) Implementation Plan:

(i) Duration: August 2009 – July 2010

(ii) Process / Schedule:

Aug 09	Contract, interview developers, curriculum development, system development, parent seminars, Sep-Nov lesson plans, assessment plans and supporting materials
Sep 09 - Jan 10	Teacher training, soft-launching of programme, pre-program assessment, on-going development of Dec-Jun curriculum and lesson plans,
Feb 10 – Jun 10	Interim review & enhancement, documentation
Jun 10 – Jul 10	Final evaluation(post assessment, interview, case studies), report and sharing seminars

(iii) Collaboration with other parties: NIL

(4) Products:

(i) **Deliverables**

Outcomes

School-based Curriculum & M ^{book}	-UDL framework & whole-class gifted education are applied to address learning diversity - Students' motivation & language proficiency are boosted effectively - Parents' financial burden on textbook purchase reduced
e-Portfolio System	Assessment for Learning practice is enhanced and enriched
Teacher Training	Teachers' knowledge and experience in curriculum design and implementation both online and offline are enhanced

(ii) Dissemination of deliverables / outcomes:

- a. Website & Parent Seminar to demonstrate the deliverables and share the outcomes & experience
- b. Symposium to all Catholic Primary schools to share the project design & the pedagogy behinds
- c. Press Release to local media to showcase the pedagogy arisen by T³ and M^{book}

(iii) Commercialization potential of deliverables / outcomes: NIL

(5) Budget: HK\$434,900 (by QEF) + \$90,000 (by Parent and School) = \$524,900

(a) Equipment	HK\$45,000 (by QEF)	(b) Services	HK\$472,400 (\$389,900 by QEF, \$82,500 by Parents and School)
(c) General expenses	HK\$7,500 (all by Parents and School)		

(6) Evaluation:

(i) Performance indicators:

- Improvement of students' language learning motivation & language proficiency
- Measurement of full deliverables and expected outcomes

(ii) Outcome measurements:

- Qualitative Measurement: Students, teachers & Parents Survey on perception and attitude on M^{book} & e-Portfolio, feedback from focus group
- Quantitative Measurement: Usage on e-Portfolio and interactive lessons, completion of Curriculum, Lesson plan & supporting teaching aid