

Part B (Project Summary)

Project Title: School Based Intervention Model on Holistic Support for ADHD Primary Schools Students 為專注力不足過動症學童而設的全方位校本支援	Project Number: 2008/0197
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Name of Organization: Heep Hong Society**(1) Goals:**

To develop a comprehensive model on School-based Support for Primary School Students with Attention Deficit and Hyperactivity Disorder (ADHD) and to develop resource packages for use by teachers and parents in training and supporting ADHD students in schools.

Objectives:

- (i) To develop effective teachers' support program at the participating primary schools and therefore, ADHD students will be better supported in their learning and school adjustment;
- (ii) To introduce a wide variety of specialized training programs at schools for the support of academic learning and personal development of ADHD students;
- (iii) To develop school based parents support program for the enhancement of teacher-parent collaboration in building up the strength of their ADHD students and handling their challenging behavior and the training materials will be published as parents manual;
- (iv) To produce series of training package which are published as handbook for teachers' use in helping ADHD students.

(2) Target:

Expected number of beneficiaries (Please refer to Part C p.4)

(3) Implementation Plan:

- (i) Duration: September, 2009 — August, 2011
- (ii) Process / Schedule: (Please refer to Part C p.12)
- (iii) Collaboration with other parties / partners: To be confirmed

(4) Products:

- (i) Deliverables and (ii) Dissemination of deliverables (Please refer to p.13)
- (iii) Commercialization potential of deliverables

The training materials can be bought by the teachers, parents and non-target organization if they want to have their own copies.

(5) Budget:

Staff Cost	\$1,633,438
Others (equipment, services, general expenses and contingency)	\$497,931
Total:	\$2,131,369

(round up to the nearest = **\$2,131,400**)

(6) Evaluation :

- (i) Performance indicators: To meet all the target deliverables stated in Part C p.13
- (ii) Outcome measurements:
 - a) Program for ADHD students- pre and post workshop assessment
 - b) Program for teachers and parents- qualitative and quantitative questionnaires