

Part B Project Summary

Project Title: Hong Kong Attractions (A Hong Kong beyond Tin Shui Wai)	Project Number: 2008/0151
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Name of Organization: Chiu Yang Por Yen Primary School

(1) Goal: To excel pupils' English listening and reading skills through the introduction of an interactive curriculum: Hong Kong Attractions (A Hong Kong beyond Tin Shui Wai)

Objectives:

- (i) To develop a school-based, interactive cross-subject English curriculum with the theme of "Hong Kong Attractions" to introduce to our pupils living in Tin Shui Wai
- (ii) To stimulate pupils' English language interest and, as a result, develop their English language skills
- (iii) To pilot a hybrid learning model to extend pupils' learning exposure in school and to address learners' diversity at home
- (iv) To build a Monitor & Assess Performance System (MAPS) to promote assessment for learning.

(2) Targets: Expected number of beneficiaries:

- (i) Pupils –380 (P4, P5 & P6 pupils); Teachers – 7 (P4, P5 & P6); Parents 760 (of P4, P5 & P6 pupils)

(3) Implementation Plan:

- (i) Duration: Jul 2009 to Jun 2010

(ii) Schedule: Project Schedule

Pre-approval Stage	May 09 – Jun 09	Internal preparation while awaiting QEF approval. Key personnel to make preliminary contact with potential courseware designer
Development Stage	Jul 09 – Aug 09	Liaising with chosen supplier on curriculum design and content development; Project objectives seminars with teachers
Trial & Pre-launch Stage	Sept 09 – Dec 09	Training & Orientation for teachers; Trial period for teachers; Gathering initial reaction feedback from teachers
Implementation Stage	Jan 10 – Apr 10	Integration of programme into school curriculum; Official launching activities; Ongoing gathering of project feedback via survey and observation
Evaluation Stage	May 10 – Jun 10	Evaluation of project's effectiveness; review of project; feedback on result

(iii) Collaboration with other parties / partners: Nil

(4) Products:

(i) Deliverables:

- Curriculum: Hong Kong Attractions (systematic curriculum and teaching materials covering local key spots)
- Interactive courseware (with tailor-made lessons, audio & video clips and relevant teaching materials)
- Monitor & Assess Performance System (MAPS) platform

Outcomes:

- Pupils develop listening, reading and self-learning skills with the special features embedded in courseware tailor-designed with interesting & relevant topics
- Pupils are more motivated in learning through the provision of an interesting learning model that addresses learning diversity
- Teachers' knowledge of IT usage in assessment for learning and teaching is enhanced

(ii) Dissemination of deliverables/outcomes:

- To share programme system framework and application on school's website
- To share programme ideas and outcomes from seminars under QEF

(iii) Commercialization potential of deliverables/outcomes: Nil

(5) Budget: Total grant

a) Services	HK\$192,000	b) General Expenses	HK\$8,000
Total Grant Sought:			HK\$200,000

(6) Evaluation:

(i) Performance indicators

- Increase in pupils' knowledge of courseware topics – Hong Kong Attractions
- Increase in pupils' Speaking & Reading skills and self-learning skills in language learning
- Completion of development of curriculum and courseware (MAPS)

(ii) Outcome measurements

- Feedback (written and verbal) from pupils; training workshop attendance
- Reports of pupils' participation, lesson attempts, completion and scores data and statistics