



Final Report of Project

Project No. : 2008/0125

Part A

Project Title: Curriculum Development, Knowledge Enhancement, Pedagogy and Internal Assessment: A Sustainable Collaborative Project on Teaching and Learning of Liberal Studies in NSS Curriculum

Name of Organization/School: Kwan Fong Cultural Research and Development Programme (KFCRD), Lingnan University

Project Period: From September 2009 (month/year) to Jan 2011 (month/year)

Part B

1. Attainment of Objectives and Project impact

Objective statement	Activities related to the objective	Extent of attainment of the objective	Evidence or indicators of having achieved the objective
School process review and students' needs analysis	● School visits and meeting with teachers	Fully achieved	<ul style="list-style-type: none"> ● School process review and students' needs analysis of the partner schools have been conducted through school/class visits and meeting with IH/LS teachers. ● Liaise with partner schools for time schedule of training workshops and NSS LS curriculum planning.
	● Class visits and meetings with teachers		



	<ul style="list-style-type: none"> ● Surveys 		<ul style="list-style-type: none"> ● Students' survey and focus group interviews have been conducted. ● Research reports have been completed to evaluate our trial teaching.
	<ul style="list-style-type: none"> ● Focus group interview with students 		
	<ul style="list-style-type: none"> ● Interview with teachers 		
Curriculum and lesson planning	<ul style="list-style-type: none"> ● Trial Teaching ● NSS curriculum planning and review meetings with partner schools 	Fully achieved	<ul style="list-style-type: none"> ● Two sets of teaching materials for 22 lessons on the modules of "Public Health" and "Energy & Environment" have been developed. ● 10 lessons of trial teaching (all lessons have been videotaped and observed by partner-school's LS teachers) have been conducted by the research team. ● Teachers-researchers' meetings have been conducted. ● Class visits with feedbacks to corresponding teachers have been held. ● Continuous review and curriculum planning meetings have been held.
Teachers' training	<ul style="list-style-type: none"> ● Training workshops for teachers 	Fully achieved	
LS magazines	<ul style="list-style-type: none"> ● 3 issues of magazine titled <i>LS Plus</i> (通識 plus) have been published 	Fully achieved	<ul style="list-style-type: none"> ● The 3 issues of magazine titled <i>LS Plus</i> (通識 plus) have been sent to all Hong Kong Secondary Schools.

Table 2: Budget Checklist

Budget Items (Based on Schedule II of Agreement)	Approved Budget (a)	Actual Expense (b)	Change [(b)-(a)]/(a) +/- %
Approved Grant	\$809,700	\$726,799.02	82,900.98
Staff Cost	\$564,525	\$530,044.50	34,480.50
Services	\$147,200	\$143,779.52	3,420.48
General Expenses	\$97,975	\$52,975.00	45,000



2: Dissemination Value of Project Deliverables

Item description (e/g/ type, title, quantity, etc/)	Evaluation of the quality and dissemination value of the item	Dissemination activities conducted (e/g/ mode, date, etc/) and responses	Is it worthwhile and feasible for the item to be widely disseminated by the QEF? If yes, please suggest the mode(s) of dissemination/
LS Plus Website	<ul style="list-style-type: none">● The Website records the feedbacks from teachers and students on the teaching materials developed as well as the trial teaching	<ul style="list-style-type: none">● A website called “通識 plus” (http://www/lis-plus-hk.com/) has been developed from May 2010 to Nov 2010/● An email notification has been sent to all Hong Kong secondary schools on Nov 5th 2010 to inform them on the launching of the website.	Yes. The QEF may want to notify the general public the Website address through e-mails or other means.



3. Activity List

Activities	Dates	Venues	Number of participants	Objectives of the activities
School visits and meeting with teachers	17/9/2009	Yan Oi Tong Tin Ka Ping Secondary School	8 (5 teachers, 3 researchers)	<ul style="list-style-type: none"> ● Review school process ● Understand teachers' and students' needs
	25/9/2009	Queen Elizabeth School Old Students' Association Secondary School	13 (8 teachers, 3 researchers)	
	28/10/2009	HKICC Lee Shau Kee School of Creativity	7 (1 school principal, 4 teachers, 2 researchers)	
	22/12/2009			
Class visits and meetings with teachers	23/10/2009 (2 lessons)	Yan Oi Tong Tin Ka Ping Secondary School	44 (2 researchers, 2 teachers, 40 students)	<ul style="list-style-type: none"> ● Students' needs analysis ● Give feedbacks to teachers for knowledge enhancement and pedagogical improvement
	29/10/2009 (2 lessons)			
	29/9/2009 (3 lessons)	HKICC Lee Shau Kee School of Creativity	25 (2 researchers, 1 teacher, 24 students)	
	29/10/2009 (3 lessons)			
Training workshops for teachers	26/11/2009	Queen Elizabeth School Old Students' Association Secondary School	10 (8 teachers, 2 researchers)	<ul style="list-style-type: none"> ● Introduce theories and perspectives on Globalization to LS teachers
	6/1/2009	Secondary School	11 (9 teachers, 2 researchers)	<ul style="list-style-type: none"> ● Develop effective assessment scheme for NSSLS



NSS LS curriculum planning and review meeting	13/10/2009 23/11/2009, 03/12/2009, 11/12/2009, 04/01/2010, 22/01/2010, 10/02/2010 09/03/2010, 25/03/2010, 17/04/2010, 27/04/2010, 05/05/2010, 13/05/2010, 27/05/2010, 02/06/2010, 07/07/2010	Yan Oi Tong Tin Ka Ping Secondary School	6-8 (2-3 researchers, 4-5 teachers)	<ul style="list-style-type: none">● Assist LS teachers in selecting teaching materials and lesson plans according to the school context and students' needs● Work with teachers to optimize teaching and learning effectiveness through ongoing review and adjustment of the teaching materials and lesson plans with reference to students' feedback.
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Trial teaching	29/01/2010, 03/03/2010, 09/02/2010, 23/02/2010 03/03/2010, 08/03/2010, 11/03/2010, 16/03/2010, 19/03/2010, 24/03/2010, 13/04/2010, 19/04/2010, 16/04/2010, 21/04/2010, 26/04/2010, 29/04/2010, 04/05/2010, 07/05/2010, 12/05/2010, 20/05/2010, 26/05/2010, 01/06/2010, 04/06/2010, 09/06/2010		44-46 (2 researchers. 2-4 teachers. 40students)	<ul style="list-style-type: none"> ● Enhance the reading culture among students ● Nurture students' multiple perspectives
Students' workshop	07/01/2010	Yan Oi Tong Tin Ka Ping Secondary School	208 (3 researchers. 5 teachers, 200 students)	<ul style="list-style-type: none"> ● Introduce students various issue-enquiry approaches for conducting IES projects ● Offer preliminary feedbacks on students' project proposals.
	23/2/2011	HKICC Lee Shau Kee School of Creativity	95 (2 researchers, 8 teachers, 85 students)	
Questionnaire survey	09/03/2010, 15/04/2010, 02/06/2010, 02/07/2010	Yan Oi Tong Tin Ka Ping Secondary School	196 students	<ul style="list-style-type: none"> ● Collect feedbacks from students after trial teaching of each topic, so as to review and



Focus group interviews	22/01/2010 09/03/2010, 21/04/2010, 02/06/2010, 25/06/2010		15 (3 researchers, 2 focus groups with 6 students each group)	adjust the proposed teaching approaches and curriculum content
Interview with teachers	23/7/2010	Queen Elizabeth School Old Students' Association Secondary School	2(1 researcher and the panel head of Liberal Studies)	● To collect feedback on this project and teachers' views on NSSLS curriculum.
	9/8/2010	HKICC Lee Shau Kee School of Creativity	7 (1 researcher and 6 LS teachers)	