

## Part B Project Summary

**Project Title:** Curriculum Development, Knowledge Enhancement, Pedagogy and Internal Assessment: A Sustainable Collaborative Project on Teaching and Learning of Liberal Studies in NSS Curriculum.

**Name of Organization :** Kwan Fong Cultural Research & Development Programme, Lingnan University

### I. Goals:

To develop a sustainable model of school-university collaboration that provides ongoing, effective and sustainable assistance and support to secondary schools in teaching and learning of NSS LS that cater to the diverse needs of students, teachers and school contexts with an array of up-to-date teaching materials, teachers training and consulting services.

#### Specific objectives :

Teachers' Level: To provide training and assistance to LS teachers in teaching materials selection and lesson planning according to their particular school contexts and student needs and to optimize teaching and learning effectiveness through ongoing review and adjustment of the content materials and lesson plans with feedback from students

Students' Level: To improve LS learning through understanding students' receptiveness of the new LS pedagogy, learning capabilities in actual context, participation in active knowledge construction and their concerns in the performance assessment in the subject

Education Community Level: To produce 3 trial issues of a monthly magazine catering to the teaching and knowledge enhancement needs of LS teachers and the secondary education community at large

### II. Targets :

#### Direct beneficiaries:

- Field trial: 3 secondary partner schools with around 15 LS teachers and 1,120 NSS students;
- LS magazine: LS teachers of approx 460 secondary schools and 2,500 teachers

Indirect beneficiaries: ALL teachers and NSS students in Hong Kong

### IV. Implementation Plan:

**Duration:** 15 months (Sep-Oct/09 – process review & students' needs analysis; Oct-Dec/09 – curriculum & lesson planning; Dec/09- Jan/10 – teachers' training; Feb - June/10 – 1<sup>st</sup> round field trial; July-Aug/09 preparation of LS magazine; Sept - Nov/10 – 2<sup>nd</sup> round field trial and 3 trial issues of LS magazine; Feb/11 – final report)

**Partner schools :** Yan Oi Tong Tin Ka Ping Secondary School, Queen Elizabeth School Old Students' Association Secondary School & HKICC Lee Shau Kee School of Creativity

### V. Products :

#### Deliverables

- The progress and final reports will cover samples of school-based curriculum framework (with corresponding teaching and learning materials, lesson plans, pedagogies and modes of assessment); in-school teacher training workshops for knowledge enhancement, innovative pedagogy and internal assessment; school-university collaborative action research projects on the NSS LS subject;
- 3 trial issues of a monthly LS magazine (in both printed and web-based formats) for all LS teachers in HK.

### VI. Budget :

1.	Staff Cost	\$564,525
2.	Magazine(print & Internet) production for 3 trial issues	\$145,200
3.	Mailing of magazines	\$37,500
4.	Survey coding & analysis	\$2,000
5.	Miscellaneous	\$7,500
6.	University administrative overhead	\$52,975
	<b>Total :</b>	<b>\$809,700</b>

### III. Evaluation

- Teacher-participants' and student-participants' feedback on benefits and effectiveness of the training and collaboration project in feedback forms, focus groups discussions, and review meetings.
- Survey results on the benefits and sustainability of the trial issues of the LS magazine.