

Part B Project Summary

2007/0450(revised)

Project Title:**School-based Remedial Program to Accelerate the Reading Ability of Students with Dyslexia****Name of Organization:** Div. Speech & Hearing Science, The University of Hong Kong**(1) Goals and Objectives::**

1. To establish a school-based, theory-driven remedial programme for primary 2 and 3 students with specific reading difficulties (SpLD) in Chinese.
2. To develop a teacher-friendly manual for this school-based remedial programme.
3. To establish an e-learning centre for schools using this or related programmes to share teaching materials and teaching experience and for those professionals who are interested in learning to use the programme.

(2) Targets: Expected number of beneficiaries:

Primary students with reading difficulties and their parents, 11000-plus primary teachers, 300 speech therapists and educational psychologists who are involved in with primary students with reading difficulties.

(3) Implementation Plan:

(i) Duration: 2 years (Project period : Oct 2008 - Sep 2010)

(ii) Process / Schedule:

1 st year in school A		2 nd year in school B	
1 st semester	2 nd semester	1 st semester	2 nd semester
1 st remedial programme	2 nd remedial programme	1 st remedial programme	2 nd remedial programme

Collaboration with other parties / partners:

Educational Psychologist and clinical psychologist plus primary schools under Tung Wah Group Hospitals

(4) Products:

(i) Deliverables/outcomes:

A school based dyslexia remedial package which includes sets of Chinese characters stimuli, word stimuli, probe test materials and activities, detailed manuals for users and training guidelines for teachers to train up parents and student helpers plus a video demonstration for P.2 and P.3. Each package will be developed.

An e-learning centre on the Internet will be available for users to share their teaching materials developed and their implementation experiences and for those relevant professional who would like to learn to use the remedial programme.

(ii) Dissemination of deliverables / outcomes: seminars, workshop and internet.

(5) Budget:

Salary	420,000.00
Equipment	43,750.00
General expenses	24,950.00
Total	488,700.00

(6) Evaluation:

1. Post-treatment evaluations and the evaluation forms of different participants after each remedial session;
2. The results of probe tests administered after each remedial session;
3. The pre- and post-treatment score on standardized tests - the Hong Kong Graded Character Naming Test (Leung, Lai & Kwan, 2008);
4. The pre- and post-treatment relative academic positions (Chinese subjects) in class.
5. Questionnaires to teachers, student helpers, parents and other participants.