

Name of Organization: The Hong Kong Institute of Education

Part B Project Summary

Project Title: *Fostering and Assessing Young Children's Moral and Social Development: Enhancing Early Childhood Organizations' Knowledge of Implementing and Evaluating Program Innovations*

Project Number
2007/0436 (Revised)

(1) Goals: The goal is to enhance the learning and teaching of the key learning area "Self and Society" in the formal pre-primary curriculum. The objectives are: (i) to enhance social, moral and civic education in the "Self and Society" domain by setting goals and objectives; (ii) to develop and try out learning activities that help young children develop moral and social abilities and skills in all aspects of life; (iii) to equip teachers with knowledge and skills for implementing and assessing children's learning in the domain of "Self and Society".

(2) Targets: Expected number of beneficiaries: 1). the project will have direct benefits to 10 preschools, 120 teachers and 2000 young children in the project; 2). the experience and the developed Social-Moral Program will be disseminated to all preschools and teachers at seminar(s) and thus benefit to all children in the preschool sector.

(3) Implementation Plan:

(i) Duration: 32 months (Jan 2009 to Aug 2011)

(ii) Process / Schedule: The project spans 30 months. Phase I (Month 1-10): administer survey questionnaires to 10 participating preschools in Hong Kong, data analysis and needs analysis, seminars and workshops for introducing the curriculum framework to participating schools. Video-taping the selected implementation of activities in K1 classroom, collect teachers' feedback on the implementation process and evaluation model. Discuss and share in meetings. Phase II (Month 11-16): review and benchmark curricula, activities and evaluation models for the relevant key values and attitudes mentioned in the Performance Indicators (Pre-primary Institutions) 2001, such as that cultivate a global perspective of citizenship, as well as children's sense of national identity and affectivity towards Hong Kong and China. Phase III (Month 17-22): Workshops and Seminars on how to improve the implementation and evaluation skills. Have teachers modify their practice and then have discussion and evaluation in meetings. Video-taping the implementation in selected K2 class. Have teachers evaluate the implementation of activities. Phase IV (Month 23-30): video taping the implementation in selected K3 class. Have teachers evaluate the implementation of activities. Project evaluating seminar and forum for the implementation of activities up to this date. Printing and distribution of the booklet "Activities and Assessments for Moral and Civic Education in Preschools".

(4) Products: (i) Guidelines for teachers to implement curriculum innovations in aspects of moral and civic education (ii) Exemplars of a program for fostering children's moral and civic education (goals, objectives, content, activities and assessment) (iii) A booklet entitled "Activities and Assessments of Moral and Civic Education in Preschools" (iv) Dissemination seminar (s) for teachers in the early childhood sector to share the experience and project deliverables

(5) Budget:

(a) Staff Cost \$1,480,500 ; (b)equipment \$8,400; (c) services \$102,000; (d) works \$0; (e)general expenses \$19,500; and (f) Contingency \$3,900 Total: \$1,614,300

(6) Evaluation: (i) Performance indicators: 1. Whether the activities are useful in children's cognition in social and moral education. 2. Whether the children take an active part and enjoy learning through the activities. 3. Whether the teachers gain skills in initiating the activities and performing the evaluation. (ii) Outcome measurements: Survey results from participants, Social/moral development checklist and Field observation record to assess children's learning and teachers' performance.