Part B Project Summary

2007/0411 (revised)

Title of Project (Please fill in BOTH Chinese & English.) 協作匯通教學設計課程

Collaborative Blended Learning Curriculum Design and Development Programme (CBLC)

Goals and Objectives: This project is specially designed for teaching professionals who intend to pursue hands-on experiences and update their knowledge in Blended Learning curriculum design. The project covers teacher development programme, and education research studies. After the completion of the CBLC programme, participated teachers are able to:

- Design and implement personal instructional designs with observable and measurable blended learning teaching strategies
- Adopt various pedagogical designs for diverse learning and cater individual differences with new media and advanced educational tools
- Develop and implement a Blended Learning Curriculum Design in English Language Education as a means to prepare our students to nurture generic skills in language studies.
- Cultivate teacher's ability of reflective teaching by offering opportunities to observe, adopt, and evaluate
 existing conventional and IT teaching that they are being used, gain knowledge of selecting, organizing, and
 conducting blended learning activities through different types of learning resources designs and to
 disseminate what they have discovered and learned.

Target beneficiaries: This project can potentially benefit all teachers and students in HK.

Implementation Plan: (i)

Duration: October 2008 to September 2009

(ii) Process/Schedule:

Stages	Timeline
Preparation and Team Building	10/2008
CPD Training Sessions	11-12/08 & 2-3/2009
Collaboration/Experiences Sharing Sessions	Once in a month
Deployment	2-6/2009 & 5-9/2009
Evaluation	1-2/2009, 7-8/2009
Promotion and experiences sharing	7-8/2009

(iii) Collaboration with other parties/partners: 20 primary schools have pledged their signed agreements to participate in the first year. More schools will also be recruited.

<u>Products:</u> (i) The completion of this project will help generating 100 teacher leaders and 160 qualified teachers from 40 schools. (ii) The project team will organize: 30 seminars/workshops for the teacher leaders; 24 seminars/workshops for in-service teachers; 2 seminars for parents to promote collaboration between schools, teachers and parents. (iii) Curriculum and Instructional Design Set: A collection of teachers' work in the CBLC programme will be gathered and published as an Experience Sharing Suite for English Language Education. (iv) Teachers' Good Practices Presentations and Competition; (v) An Evaluation and Experience Sharing Report

<u>Budget:</u> The total budget is HK\$2,839,700-: i) Staff cost: \$1,731,800; ii) Equipment: \$95,663; iii) Services: \$912,152; iv) General expenses: \$100,000

Evaluation: Performance indicator: i) No. of active participating schools and teachers; ii) no. of teachers' instructional designs; iii) no. of seminars and workshops; iv) no. of students' writing; Outcome measurements: i) no. of in-class observations; ii) questionnaire surveys and focus group interviews; iii) no. of professional sharing seminars; iv) 2 experimental studies reports; v) 4 progress reports and final report to the QEF Secretariat