

Project Objectives:

1. To help schools understand the concept and principles of Assessment for Learning (AfL) and to acquire the skills and techniques for the planning and implementation of AfL;
2. To help schools institutionalize a School-based Curriculum/Assessment Framework–The AfL PDICE-Model in daily practices;
3. To develop school-based assessment mechanism (with the alignment of summative assessment and formative assessment) and a variety of measurement tools appropriate for conducting AfL;
4. To help teachers acquire knowledge and skills for developing student learning portfolios and make meaningful use of assessment information to feedback on curriculum planning, as well as on children's learning;
5. To promote self-regulated learning of children through implementation of AfL; and
6. To disseminate good practices provided by practicing schools in implementing AfL.

Target and Expected number of beneficiaries:

10 kindergartens and 10 primary schools with 518 teachers, 2520 kindergarten and 3840 primary school pupils.

Implementation Method / Process and Schedule:

The project is expected to last for two academic years. A school development team will provide consultation service to the participating schools, co-work with the teachers for curriculum planning, develop assessment mechanism, relevant tools and curriculum packages, provide trainings and workshops for teachers, write up evaluation reports and school development plans, and disseminate curriculum materials. The team will also collate evidence of good practices, curriculum materials and exemplars on assessment for learning. A workshop will be provided for the parents of each school which aims at helping them understand the concept and principles of AfL.

Products / Deliverables:

1. Collation of school-based curriculum materials (i.e. The Teaching Kits) that facilitate AfL.
2. Training packages and publications include: six training packages, a booklet on "Assessment for Learning", a booklet with the collation of strategies and a variety of tools for formative assessments.
3. Successful experiences from the participating schools that will be disseminated to other schools, exerting further influences and the multiplier effect which can speed up the development of knowledge and skills for the implementation of AfL.

Expected Outcomes:

There will be basic curriculum approaches with exemplars which can promote the establishment of a school culture for promoting assessment for learning. AfL will be treated as an integral and essential element in daily teaching and learning process by teachers for enhancing children's self-regulated learning abilities. Training programs, school-based workshops for teachers and parents will be offered to the participating schools throughout the two-year period. Lesson observation exercises with consultation services will also be provided for promoting teachers to become reflective practitioners.

Evaluation method:

Internal approaches will be adopted in monitoring and evaluation of the project. The internal monitoring of the project involves the participating schools and teachers through surveying about their opinions on the programs, courses and workshops designed for them, as well as on the quality of the disseminating curriculum materials. External reviewers can pay visit to participating schools during the training workshops.

The budget and its breakdowns:

Grand Total = : \$3,000,000, includes: Staff Cost (\$1,531,200); Teacher Development Programs (\$1,053,600); Administrative Cost (\$190,000); Administrative Support Services (\$60,000); Financial Support Services (\$70,000); Facilities (\$50,000); Contingency Fee (\$45,200)