



Final Report of Project

Project No. : 2010/0187

Part A

Project Title: Learning English through Understanding Poverty Issues

Name of Organization/School: CTU Education Foundation Limited

Project Period: From 05/2011 (month/year) to 10/2011 (month/year)

Part B

Please read the Guidelines to Completion of Final Report of Quality Education Fund Projects before completing this part of the report.

Please use separate A4-size sheets to provide an overall report with regard to the following aspects:

1. Attainment of objectives
2. Project impact on learning effectiveness, professional development and school development
3. Cost-effectiveness – a self-evaluation against clear indicators and measures
4. Deliverables and modes of dissemination; responses to dissemination
5. Activity list
6. Difficulties encountered and solutions adopted

Name of Project Leader: Mr. Fung Kai Yuen Name of Grantee*: _____

Signature: _____ Signature: _____

Date: _____ Date: _____

** Final Report of Project prior to the 8th call should be signed by the supervisor of the school/the head of the organization or the one who signed the Quality Education Fund Agreement for allocation of grant on behalf of the organization.*

** Final Report of Project under the 8th and subsequent calls should be submitted via "Electronic Project Management System" (EPMS). Once submitted, these reports are regarded as already endorsed by the supervisor of the school/the head of the organization or the one who signed the Quality Education Fund Agreement for allocation of grant on behalf of the organization.*

Guidelines to Completion of Final Report of Quality Education Fund Projects

Please elaborate the following items in your evaluation of the project. It is expected that the guide would provide a reference to the project leader/team in reflecting on the effectiveness of the project.

1. Attainment of Objectives

Objective statement	Activities related to the objective	Extent of attainment of the objective	Evidence or indicators of having achieved the objective
1. Understand how the English language works on poverty issues and application; how it may be defined, analyzed, perceived, researched and presented in a spoken or written text	<ol style="list-style-type: none"> 24 hours workshop conducted in English cover the following topic: Definition, meaning, causing and effect of poverty. Possible solution to poverty and the relation of poverty and discrimination and minimum wage policy. Readings and notes are provided to student. Discussion, presentation, field visit and simulation game are used in the workshops. Interschool Poverty Summit organized after the workshop. Student discuss and present at the summit with around 120 students. 	95%	<ol style="list-style-type: none"> Readings and notes are provided to student. Discussion, presentation, field visit and simulation game are used in the workshops. Evaluation survey from student shows that 95.46% agree that they learn a lot about poverty in Hong Kong as social issue. The presentation and poverty summit at the end of the workshop shows that student are understand how the English language works on poverty issues and application. In the evaluation meeting with school, school teachers agree the workshop is able to create the atmosphere of using English and enhance the knowledge in relevant topic.
2. Identify and define poverty problems, draw conclusions, explore solutions and justify arguments, develop and refine ideas, plan, organize and carry out presentations on particular issues	<ol style="list-style-type: none"> Workshop cover the following topic: Critical Thinking – Identifying Factors Causing/Affecting Poverty : An individual-based categorical approach (Family structure, employment, minimum wage, education, gender, race/ethnicity, disability, housing location) Creativity – Solution brainstorm and evaluation Identify the Causes, Form the solutions, Evaluate the Solution, Revise the Solutions Causes and Effects of Poverty, Homeless and Living in a cage in Hong Kong 	95%	<ol style="list-style-type: none"> The Pre-test and Post test result show that student raise their understanding of poverty issue from 3.7 to 6.26 (average), out of 11 marks. The presentation and poverty summit at the end of the workshop shows that students' knowledge on poverty issues are enhanced and are able to develop their own view with justification, quantity and quality data by research. The evaluation questionnaire from



	<p>Solutions to Poverty Problem : brainstorm and Evaluation Poverty Solution and Presentation Game</p> <ol style="list-style-type: none"> 2. Student Project on Identifying poverty issues 3. Poverty summit after the workshop require student to carryout presentation, propose solution to poverty and discuss the idea with others 		<p>student shows that 94.65% agree or strongly agree “I learnt a lot about what social means: definitions, causes, effects, and solutions.” And 95.84% agree or strongly agree “I learnt how to conduct primary research, such as surveys and interviews.” 94.08% agree “I learnt a lot about how to consider social issues from different perspectives.”</p> <ol style="list-style-type: none"> 4. In the evaluation meeting with school, school teachers point out that the poverty summit was able the let student exchange ideas on the topic with other school student.
<ol style="list-style-type: none"> 3. Set awareness in making a difference to Hong Kong’s poverty community 	<ol style="list-style-type: none"> 1. The knowledge and analysis in the workshops. 2. The simulation games in the workshop give a chance to the student play the role of poverty community and to think in the shoes of poverty community. 3. Community Visit were arranged for student to interview ethnic minority, cleaning workers, catering worker, twilight market hawkers in Tin Shui Wai. There were debriefing discussion based on the interview information. 4. In the poverty summit, Dr. Fernando Cheung Chiu Hung (Lecturer, Department of Applied Social Sciences, Poly University of Hong Kong) and Mr. Lee Cheuk Yan (Legislative Councilor) were invited to share their study and opinion on poverty issues and encourage student to make a different to the poverty community with the knowledge learnt from the workshop. Mr Chong Chan Yau, ex-Oxfam Executive Director, was also invited to response to student presentation and motivation to be volunteer of NGO which have mission to eliminate poverty. 	<p>100% attained</p>	<ol style="list-style-type: none"> 1. In the evaluation meeting with school , school teachers point out that the program could motivate student to think more on poverty issue. 2. In the student evaluation questionnaire, student response that: “I enjoy when we visit out and we talk with people in the society.” “I enjoy the most is that we all went out and have a interview with the street (cleaning) workers.”
<ol style="list-style-type: none"> 4. Improve ability and confidence to speak, engage and learn in an English-based environment 	<ol style="list-style-type: none"> 1. The whole program was conducted in English environment. 2. Student take turns to present and discuss in English to improve their ability and confident. 3. 	<p>100% attained</p>	<ol style="list-style-type: none"> 1. 90.55% agree or strongly agree “I think the activities and presentation were meaningful.” 2. In the evaluation meeting with school ,

			<p>school teachers point out that student are more confident to speak and talk in English after this program.</p> <p>3. In the Poverty Summit, student discuss and present on the topic with other school student using English.</p>
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2. Project Impact on

- Enrich student horizon through learning poverty issue from different perspective.
- Enrich student exposure and awareness through out-reaching interview on the street with ethnic minority, cleaning workers, catering worker, twilight market hawkers in Tin Shui Wai. They learnt to discuss with the community and catch information first hand, besides media or on line information, when considering a social issue.
- Student's awareness of poverty issues
- Student learnt to use research skills on a social issues and develop their own opinion with such information and analysis.
- Student are more confident to use English to communicate with community, discuss and present on class and in interschool event.
- A model was set and teaching material is developed for teacher on teaching poverty issue.
- Interschool school event "Poverty Summit" enable student and teachers interact with other schools.

3. Cost-effectiveness

Budget Items (Based on Schedule II of Agreement)	Approved Budget (a)	Actual Expense (b)	Change [(b)-(a)]/(a) +/- %
a. Staff Cost			
- Project manager (Full time)	(\$9000 x 6) + MPF(\$450 x 6)= \$56,700	(\$9000 x 6) + MPF(\$450 x 6)= \$56,700	0 %
b. Service			
- Learning English Through Social Issue Program	\$208,800	\$208,800	0 %
c. General expenses			
- Venue decoration + project presentation material	\$3,200	\$1,914 + \$2,017.6 = \$3931.6	+ 0.2286 %
- Concern Visit Day - To underprivileged communities transportation	\$5,600 QEF fund 50%=2,800		
- Printing (for students) and (for teachers)	\$1,800	\$2,675.63	+ 0.4865 %



- Recruitment and other expenses	\$1,400	\$352 + \$24+ \$103.9+\$1,000 = \$1479.9	+ 0.0571 %
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4. Deliverables and Modes of Dissemination

Item description (e.g. type, title, quantity, etc.)	Evaluation of the quality and dissemination value of the item	Dissemination activities conducted (e.g. mode, date, etc.) and responses	Is it worthwhile and feasible for the item to be widely disseminated by the QEF? If yes, please suggest the mode(s) of dissemination.
Teacher manuals and DVD on "Poverty of Social Issue "	Teacher could use the manuals to duplicate the workshop. There is guidelines and DVD record of how the workshop implement so that teachers could conduct the workshop without limit extra resources.	The teacher manual is shared with 5 participate school. Schools response it i	Yes, the teaching material could share with other school.

5. Activity List

Total:

Types of activities (e.g. seminar, performance, etc.)	Brief description (e.g. date, theme, venue, etc.)	No. of participants			
		schools	teachers	students	others (Please specify)
Workshop	Date : (specify in below table) ; Theme: Workshop and lesson ; Venue: At School	5	10	160	
Field Visit	Date : (specify in below table) ; Theme: Field Visit	5	10	160	
10/7 Summit	Date and time:10/7,2PM-6PM ;T heme: Summit ; Venue: Polytechnic University	5	10	160	Principal:5
School Magazine	Introduce the project to student, parent and public through school magazine	2			3000 school magazine was published
Use the teaching materials developed in the program in English or LS course	Use the teaching materials developed in the program in English or LS course	1		160 students	



Tung Wah Group of Hospitals Lui Yun Choy Memorial College:

Types of activities (e.g. seminar, performance, etc.)	Brief description (e.g. date, theme, venue, etc.)	No. of participants			
		schools	teachers	students	others (Please specify)
Workshop 1	Date : 17-Jun-2011 Theme: Introduction to and definition of poverty Venue: At School		1	20	
Workshop 2	Date : 17-Jun-2011 Theme: Causes and effects Venue: At School				
Workshop 3	Date : 17-Jun-2011 Theme: Poverty and discrimination Venue: At School				
Workshop 4	Date : 17-Jun-2011 Theme: Poverty and labor Venue: At School				
Workshop 5	Date : 20-Jun-2011 Theme: Individual, community and government solutions Venue: At School				
Workshop 6	Date : 20-Jun-2011 Theme: Introduction to research Venue: At School				
Field Visit	Date : 20-Jun-2011 Theme: Field Visit(Ethnic Minorities) Venue: Yuen Long				
Workshop 7	Date : 21-Jun-2011 Theme: Findings and analysis Venue: At School				
Workshop 8	Date : 21-Jun-2011 Theme: Conclusion and recommendation Venue: At School				
Workshop 9	Date : 21-Jun-2011 Theme: Presentation draft Venue: At School				
Workshop 10	Date : 21-Jun-2011 Theme: Mock presentation Venue: At School				
10/7 Summit	Date and time:10/7,2PM-6PM ;Theme: Summit ; Venue: Polytechnic University				
10/2011	Introduce the project to student, parent and public through school magazine				1500 copies



Tung Wah Group of Hospitals Lee Ching Dea Memorial College

Types of activities (e.g. seminar, performance, etc.)	Brief description (e.g. date, theme, venue, etc.)	No. of participants			
		schools	teachers	students	others (Please specify)
Workshop 1	Date : 22-Jun-2011 Theme: Introduction to and definition of poverty Venue: At School		2	40	
Workshop 2	Date : 22-Jun-2011 Theme: Causes and effects Venue: At School				
Workshop 3	Date : 22-Jun-2011 Theme: Poverty and discrimination Venue: At School				
Workshop 4	Date : 22-Jun-2011 Theme: Poverty and labor Venue: At School				
Workshop 5	Date : 23-Jun-2011 Theme: Individual, community and government solutions Venue: At School				
Workshop 6	Date : 23-Jun-2011 Theme: Introduction to research Venue: At School				
Field Visit	Date : 30-Jun-2011 Theme: Field Visit(Ethnic Minorities) Venue: Yuen Long(Kam Tin)				
Workshop 7	Date : 30-Jun-2011 Theme: Findings and analysis Venue: At School				
Workshop 8	Date : 05-Jul-2011 Theme: Conclusion and recommendation Venue: At School				
Workshop 9	Date : 05-Jul-2011 Theme: Presentation draft Venue: At School				
Workshop 10	Date : 05-Jul-2011 Theme: Mock presentation Venue: At School				
10/7 Summit	Date and time:10/7,2PM-6PM ;Theme: Summit ; Venue: Polytechnic University				
10/2011	Introduce the project to student, parent and public through school magazine				1500 copies



Heep Yunn School

Types of activities (e.g. seminar, performance, etc.)	Brief description (e.g. date, theme, venue, etc.)	No. of participants			
		schools	teachers	students	others (Please specify)
Workshop 1	Date : 29-Jun-2011 Theme: Introduction to and definition of poverty Venue: At School		1	20	
Workshop 2	Date : 29-Jun-2011 Theme: Causes and effects Venue: At School				
Workshop 3	Date : 29-Jun-2011 Theme: Poverty and discrimination Venue: At School				
Workshop 4	Date : 06-Jul-2011 Theme: Poverty and labor Venue: At School				
Workshop 5	Date : 06-Jul-2011 Theme: Individual, community and government solutions Venue: At School				
Workshop 6	Date : 06-Jul-2011 Theme: Introduction to research Venue: At School				
Field Visit	Date : 07-Jul-2011 Theme: Field Visit(Hawkers) Venue: Tin Shiu Wai				
Workshop 7	Date : 07-Jul-2011 Theme: Findings and analysis Venue: At School				
Workshop 8	Date : 07-Jul-2011 Theme: Conclusion and recommendation Venue: At School				
Workshop 9	Date : 07-Jul-2011 Theme: Presentation draft Venue: At School				
Workshop 10	Date : 07-Jul-2011 Theme: Mock presentation Venue: At School				
10/7 Summit	Date and time: 10/7, 2PM-6PM ; Theme: Summit ; Venue: Polytechnic University				



Cheung Chau Government Secondary School

Types of activities (e.g. seminar, performance, etc.)	Brief description (e.g. date, theme, venue, etc.)	No. of participants			
		schools	teachers	students	others (Please specify)
Workshop 1	Date : 27-Jun-2011 Theme: Introduction to and definition of poverty Venue: At School		2	40	
Workshop 2	Date : 27-Jun-2011 Theme: Causes and effects Venue: At School				
Workshop 3	Date : 28-Jun-2011 Theme: Poverty and discrimination Venue: At School				
Workshop 4	Date : 28-Jun-2011 Theme: Poverty and labor Venue: At School				
Workshop 5	Date : 29-Jun-2011 Theme: Individual, community and government solutions Venue: At School				
Workshop 6	Date : 29-Jun-2011 Theme: Introduction to research Venue: At School				
Field Visit	Date : 30-Jun-2011 Theme: Field Visit(Catering Workers) Venue: Causeway Bay				
Workshop 7	Date : 04-Jul-2011 Theme: Findings and analysis Venue: At School				
Workshop 8	Date : 04-Jul-2011 Theme: Conclusion and recommendation Venue: At School				
Workshop 9	Date : 05-Jul-2011 Theme: Presentation draft Venue: At School				
Workshop 10	Date : 05-Jul-2011 Theme: Mock presentation Venue: At School				
10/7 Summit	Date and time:10/7,2PM-6PM ;Theme: Summit ; Venue: Polytechnic University				



Caritas Tuen Mun Marden Foundation Secondary School

Types of activities (e.g. seminar, performance, etc.)	Brief description (e.g. date, theme, venue, etc.)	No. of participants			
		schools	teachers	students	others (Please specify)
Workshop 1	Date : 23-Jun-2011 Theme: Introduction to and definition of poverty Venue: At School		2	40	
Workshop 2	Date : 23-Jun-2011 Theme: Causes and effects Venue: At School				
Workshop 3	Date : 24-Jun-2011 Theme: Poverty and discrimination Venue: At School				
Workshop 4	Date : 24-Jun-2011 Theme: Poverty and labor Venue: At School				
Workshop 5	Date : 24-Jun-2011 Theme: Individual, community and government solutions Venue: At School				
Workshop 6	Date : 24-Jun-2011 Theme: Introduction to research Venue: At School				
Field Visit	Date : 27-Jun-2011 Theme: Field Visit(Catering Workers) Venue: Tsuen Wan Refuse Collection Points				
Workshop 7	Date : 28-Jun-2011 Theme: Findings and analysis Venue: At School				
Workshop 8	Date : 28-Jun-2011 Theme: Conclusion and recommendation Venue: At School				
Workshop 9	Date : 04-Jul-2011 Theme: Presentation draft Venue: At School				
Workshop 10	Date : 04-Jul-2011 Theme: Mock presentation Venue: At School				
10/7 Summit	Date and time: 10/7, 2PM-6PM ;Theme: Summit ; Venue: Polytechnic University				
9-12/2011	Use the teaching materials developed in the program in English or LS course		1	160	



6. Difficulties Encountered and Solutions Adopted

The field visit to ethnic minority is not easy to arrange. Ethnic minority has hesitation to be known as poor or being discriminated. They think this could be diminishing their national pride therefore the interview with ethnic minority is not effective reveal the reality at the beginning. We then arrange our staff who provide service to ethnic minority and are trusted by the interviewee, to assist in the interview, and guide the student to make question.