

Final Report of Project

Project No.: 2009/0089

Part A

Project Title: Enriching English Learning Experiences Through Cross-Curricular Task-Based Classroom Mock Trial Activities

Name of Organization: Center for Speech Debate and Advocacy Limited

Project Period: From January 2010 (*month/year*) to June 2010 (*month/year*)

Part B

Please read the Guidelines to Completion of Final Report of Quality Education Fund Projects before completing this part of the report.

Please use separate A4-size sheets to provide an overall report with regard to the following aspects:

1. Attainment of objectives
2. Project impact on learning effectiveness, professional development and school development
3. Cost-effectiveness – a self-evaluation against clear indicators and measures
4. Deliverables and modes of dissemination; responses to dissemination
5. Activity list
6. Difficulties encountered and solutions adopted

** Final Report of Project prior to the 8th call should be signed by the supervisor of the school/the ~~head of the~~ organization or the one who signed the Quality Education Fund Agreement for allocation of grant on behalf of the organization.*

** Final Report of Project under the 8th and subsequent calls should be submitted via "Electronic Project Management System" (EPMS). Once submitted, these reports are regarded as already endorsed by the supervisor of the school/the head of the organization or the one who signed the Quality Education Fund Agreement for allocation of grant on behalf of the organization.*

1. Attainment of Objectives

Please refer to Table 1

2. Project Impact on Learning Effectiveness, Professional Development and School Development

Based on the outcome measurements of surveys, observation, evaluation and performance ratings, the Project has motivated students to apply English with enhanced proficiency and confidence in the four skills of reading, writing, speaking and listening. It has also fostered a greater connection between English learning and other subjects through encouraging cross-curricular collaboration. Furthermore, it has enriched teachers' professional competence through their contribution to the development of supplementary resources catering for the diversities of their own students.

3. Cost-effectiveness

The Project is cost effective with unit cost for direct beneficiaries at around \$11,501 per school (\$230,024.60 divided by 20 secondary schools). Deliverables developed in the project are sustainable and ready for use by other schools requiring no injection of further resources. Please refer to Table 2 for Budget Checklist.

4. Deliverables and Modes of Dissemination

Please refer to Table 3

5. Activity List

Four activities (Case Writing, Case Reporting, Project Presentation and Cross-Curricular Quiz) supplemented by an award scheme were organized from March to May 2010. The activities were held at the premises of the respective participating schools.

Two follow-up activities (Joint School Performance & Award Presentation) were organized on 26 June and 30 June 2010 respectively in rental venues at Hong Kong Baptist University.

There were a total of twenty secondary schools with twenty teachers and eight hundred students.

Feedback from participants indicated that the activities motivated students to apply English with enhanced proficiency and confidence in the four skills of reading, writing, speaking and listening while fostering a greater connection between English learning and other subjects through encouraging cross-curricular collaboration.

6. Difficulties Encountered and Solutions Adopted

The launch of the four activities (Case Writing, Case Reporting, Project Presentation and Cross-Curricular Quiz) in the Project were re-scheduled from February to March because of an extension of time in the finalization of the QEF Agreement. The two follow-up activities (Joint School Performance & Award Presentation) in the Project were re-scheduled from May to June subsequent to the year-end school examination period in response to feedback from schools, teachers and students.

Table 1: Attainment of Objectives

Objective statement	Activities related to the objective	Extent of attainment of the objective	Evidence or indicators of having achieved the objective	Reasons for not being able to achieve the objective, if applicable
Implement a joint school task-based English writing activity in which students will create their own unique mock trial cases in English.	Compilation of activity resources, construction of web platform, promotion of activities to target schools, coordination with participating schools, English teachers, student leaders / ambassadors and service providers.	100% attained.	Over 90% of participants have demonstrated an increase in ratings for English proficiency, motivation, cross-curricular knowledge and skill levels after participation in the activities and not less than 75% of them have demonstrated proficiency ratings comparable to or above the benchmarks.	Not applicable.
Conduct a joint school English reading / writing / speaking activity for students to read by themselves real trial cases and then present a report giving a summary and critical analysis of the underlying facts, rulings, concepts as well as associated values and attitudes.				
Carry out a joint school project-learning-based English reading / writing / speaking activity for students to research a law-related topic and then present their findings/arguments by written submission followed a verbal				

presentation by way of informative/persuasive speeches.				
Implement a joint school cross-curricular based English listening / speaking activity for students to listen to law-themed questions / tasks and then provide answers / solutions orally on interactive quiz basis.				

Table 2: Budget Checklist

Budget Items <i>(Based on Schedule II of Agreement)</i>	Approved Budget (a)	Actual Expense (b)	Change [(b)-(a)]/(a) +/- %
Services	\$186,500.00	\$195,030.00	+ 4.57%
General Expenses	\$59,000.00	\$34,994.60	- 40.69%

Table 3: Dissemination Value of Project Deliverables

Item description (e.g. type, title, quantity, etc.)	Evaluation of the quality and dissemination value of the item	Dissemination activities conducted (e.g. mode, date, etc.) and responses	Is it worthwhile and feasible for the item to be widely disseminated by the QEF? If yes, please suggest the mode(s) of dissemination.
Type: Activity Resources Title: English Case Writing Quantity: 1 Set	The items are suitable for disseminated to secondary schools for future use by teachers and students.	Disseminated via download from project website, email and post starting from March 2010 to schools and teachers who have expressed interest in the Project activities. Over 90% of the respondents have indicated that they would use the deliverables at their schools as value-added learning resources.	Yes. Suggested mode of dissemination: web download, email or post.



Type: Activity Resources Title: English Case Reporting Quantity: 1 Set			
Type: Activity Resources Title: English Project Presentation Quantity: 1 Set			
Type: Activity Resources Title: English Cross-Curricular Quiz Quantity: 1 Set			
Type: Multimedia Resources DVD Title: English Case Writing Quantity: 1 Set			
Type: Multimedia Resources DVD Title: English Case Reporting Quantity: 1 Set			
Type: Multimedia Resources DVD Title: English Project Presentation Quantity: 1 Set			
Type: Multimedia Resources DVD Title: English Cross-Curricular Quiz Quantity: 1 Set			