

**Part B Project Summary**

<b>Project Title: Bridging the MOI Gap between Primary and Secondary</b> <i>Cross-curricular collaboration to enhance the learning of English and prepare students for the fine-tuned MOI arrangements in secondary schools</i>	<b>Project Number:</b> 2010/0473
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**Name of Organization: Tsuen Wan Public Ho Chuen Yiu Memorial Primary School**

**(1) Goals:**

To design a school-based cross-curricular curriculum for P4 to P6 to increase our students' exposure to English, boost their confidence and motivation in learning English and create an English "all around" environment and culture.

**Objectives:**

1. Develop a school-based cross-curricular English enhancement programme to provide students with more opportunities to use English in context.
2. Boost students' motivation and confidence in speaking English through cross-curricular activities.
3. Improve students' generic skills through collaborative learning activities.
4. Strengthen professional capability of teachers by organizing professional development courses

**(2) Targets: P4 to P.6 students / English and General Studies teachers**

**Expected number of beneficiaries:** 700 students, 10 teachers, 1,500 parents

**(3) Implementation plan: (i) Duration: January 2012 to December 2012**

- (ii) Process/Schedule:
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|-------------------|--|
| Jan 2012          | Planning phase (teachers' workshops)                         |
| Jan to Sept 2012  | Design & Development phase (co-planning and co-development)  |
| Jan to Oct 2012   | Implementation phase (Teaching demonstration)                |
| March to Nov 2012 | Implementation phase (PD, Co-teach and lesson tryouts)       |
| Mar to Dec 2012   | Production & Evaluation phase (Showcase, evaluation reports) |

**(4) Products:**

- (i) Deliverables: A cross-curricular curriculum package for P.4 to P.6 / courseware for teachers
- (ii) Outcomes: Increased students' English proficiency (motivation, confidence & generic skills), Enhanced teachers' professional capability in co-planning and execution of cross-curricular activities
- (iii) Dissemination of deliverables/outcomes: Project DVD, Website, Parent's briefing, seminar(s)

**(5) Budget: HK\$151,400 [Services: \$127,400 General Expenses: \$24,000]****(6) Evaluation**

(i) Performance indicators: (1) Increased students' English proficiency (2) Enhanced teachers' professional capability (3) An English "all around" environment and culture

(ii) Outcome measurements:

**Quantitative evaluation:** (1) A majority of the students (over 60%) show improvements (at least 5%) in the formative speaking assessment. (2) Teachers participate in the professional development workshops and are expected to achieve 80% or above attendance ratio.

**Qualitative evaluation:** (1) A majority of the students become more active in using English to interact with others (interviews and observations by teachers). (2) Over 60% positive responses received on questionnaires to be distributed to students and parents. (3) Surveys indicate that 80% of the teachers are more confident in developing and conducting cross-curricular activities.