

P4		P5		P6	
1.	Revise difficult consonants: m/n p/b p.17	1.	Short vowels + spelling variations p.1-2	1.	Revise long ae/ee/ai/oa/ie + spelling variations p.3
2.	Revise difficult consonants: v/f l/r k/g p.17	2.	Revise long sounds ee/ea, ai, oa, ie + introduce spelling variations p.3	2.	Magic e + Rule#5 p.5
3.	Short vowels: a/e/i/o/u and rules #1-3 p.1-2	3.	Soft and hard c and g	3.	Revise digraphs ph/gb/ff/ih p.8
4.	Long vowels ae/ee/ai/oa/ie p.3	4.	Troublesome R + blends	4.	Revise ch + introduce tch/ ch sounds like k p.7-8
5.	Magic e + Rule#5 p.5	5.	AIR and EAR sounds	5.	Revise sh + introduce ti/ce/ssi spelling variations p.7
6.	Digraphs ch, sh and ck p.7/8	6.	Digraphs ph/gb/ff, revise ck p.8	6.	Revise Plural endings s-z-iz p.16
7.	2 sounds of ow + ou p.6	7.	Short sound oo/u/ou p.2	7.	Past tense endings d/t/ed p.16
8.	Soft and hard c p.9	8.	Long sound for oo/u/ou p.4	8.	Schwa sounds with R p.14
9.	Soft and hard g p.10	9.	Silent letters p.11	9.	Schwa sounds with L p.12
10.	Short sound oo/u/ou p.2	10.	Voiced/unvoiced th p.8	10.	Revise silent letters p.11
11.	Long sound for oo/u/ou p.4	11.	Troublesome L + blends p.12	11.	Broad /o/ p.15
12.	S-blends p.18	12.	Plural endings s-z-iz p.16	12.	Revise AIR and EAR sounds p.13/14



English

P.4 Oral Practice



Name: _____

Class: P.4 _____



Greetings



- | | |
|-------------------------------------|--|
| 1. Good morning! | 1. Good morning! |
| 2. Good afternoon! | 2. Good afternoon! |
| 3. How are you? | 3. I'm fine. Thank you. <i>And you?</i> |
| 4. How do you do? | 4. How do you do? |
| 5. What's your name? | 5. My name is _____. |
| 6. How old are you? | 6. I'm _____ years old. |
| 7. Where do you live? | 7. I live in Tsing Yi. |
| 8. How do you go to school? | 8. I go to school (on foot/ by school bus...). |
| 9. Which school do you go to? | 9. I go to S.K.H. Ho Chak Wan Primary School. |
| 10. What is your favourite subject? | 10. My favourite subject is (English, PE, Maths ...) <i>because...</i> |
| 11. Which class are you in? | 11. I'm in 4A /4B/ 4C/4D/ 4E. |
| 12. What are your hobbies? | 12. My hobbies are (reading / writing/ running ...) |



Greetings



- | | |
|--|---|
| 13. What do you like doing? | 13. I like (reading / writing/ running ...) |
| 14. What kind of food do you like? | 14. I like (ice cream / chocolate ...) |
| 15. When is your birthday? | 15. It's on _____. |
| 16. What do you like doing during holidays? | 16. I like (playing in the park) during the holidays. |
| 17. What do you like doing in the park? | 17. I like (playing on the swings/ playing on the climbing frame...). |
| 18. What do you like doing at the weekend? | 18. I like (reading books) at the weekend. |
| 19. What's the weather like today? | 19. It's hot / sunny / cold / cool / rainy... |
| 20. Who is your best friend? | 20. _____ is my best friend. |
| 21. Can you tell me something about him/her? | 21. He/She is (funny / naughty / kind / hard-working/ friendly...) |

Reading aloud (1)

Read the following text aloud.

Jobs (4A, P.5)

Peter's brother is a fireman. He is tall and strong. He works at a fire station in Sha Tin. Peter's brother drives the fire engine. He is careful. When there is a fire, he and the other firemen go to the scene in a fire engine. They are brave. They put out fires bravely.

Teacher-Student Interaction (1)

Be prepared to respond to the following:

1. What do your parents do?
2. What do you want to be when you grow up?
3. Why do you want to be a _____?
4. Where does a _____ go to work?
5. Do you like to wear a uniform?

The questions are not provided in real assessment.

Reading aloud (2)

Read the following text aloud.

At the Sports Camp (4A, P10.11)

The P4 class is at a sports camp. There are a lot of fun things to do. They can cycle. They can swim. They can play different ball games. They can climb nets too.

Peter is heavier than Ben. Peter is shorter than Ben. Ben can do 38 sit-ups. Peter can do 32 sit-ups. Ben is stronger than Peter.

Teacher-Student Interaction (2)

Be prepared to respond to the following:

1. Do you think you are fit?
 2. Do you exercise every day?
 3. What kind of sport do you like?
 4. Where do you _____?
 5. Who do you _____ with?
- How often do you _____?

The questions are not provided in real assessment.

Reading aloud (3)

Read the following text aloud.

Hobbies (4A, P.17)

I like collecting stamps. I think it's an interesting hobby. I started collecting stamps when I was seven years old. Look at this stamp. It's called the Black. Many people think it's the oldest stamp in the world. I don't need to buy all the stamps. My friends give me the stamps that they don't want.

Teacher-Student Interaction (3)

Be prepared to respond to the following:

1. What do you like to do after school?
2. Who do you _____ with ?
3. Where do you _____ ?
4. How often do you _____ ?
5. Why do you like _____ ?

The questions are not provided in real assessment.

Reading aloud (4)

Read the following text aloud.

The Food Festival (4A, P.23)

There was an ice cream counter next to the Italian food counter. They tried different kinds of ice cream there.

Mango ice cream is good but chocolate ice cream is better than mango ice cream. I think pineapple ice cream is the best.

The children are making some drinks over there. Let's go and try.

Teacher-Student Interaction (4)

Be prepared to respond to the following:

1. Do you like eating?
2. Which food do you like best?
3. Which ice cream do you like best?
4. Where do you eat?
5. How often do you eat?



The questions are not provided in real assessment.

Reading aloud (5)

Read the following text aloud.

How to make French Toast (4A,P.29)

Making French toast is simple.

First, beat one egg.

Next, dip the bread in the egg.

Then, fry the bread in a pan.

After that, put the French toast on a plate.

Finally, spread butter and syrup on it.

The French toast is now ready to serve.

Teacher-Student Interaction (5)

Be prepared to respond to the following:

1. Do you like cooking?
2. Who cooks meals at home?
3. Which of your _____'s dishes do you like best?
4. Did you make any food in the past?

What (other) kind of food do you want to make? Why?

The questions are not provided in real assessment.

--P.7--

Reading aloud (6)

Read the following text aloud.

The Three Rs (4A, P.40-41)

Do you know the three Rs?

They are reducing, reusing and recycling.

When we leave the room, we should turn off the light.

Sometimes we do not need to throw away things.

We can use them again.

People can use plastic bottles, and cans and newspapers to make new things.

Teacher-Student Interaction (6)

Be prepared to respond to the following:

1. What are the 'Three Rs'?
2. Can you name the 'Three Rs'?
3. What do 'Three Rs' stand for?
4. What rules should the whole class follow?

The questions are not provided in real assessment.

--P.8--

Reading aloud (7)

Read the following text aloud.

Road Safety (4B, P.11)

- When you cross the road, you must remember three words: Stop! Look! Listen!
- First, you must stop and wait on the pavement.
- Next, you must look and listen. You mustn't cross the road when there are cars coming. You must wait for the cars to stop.
- Then you must look and listen again.
- After that, you must walk across the road quickly.

Teacher-Student Interaction (7)

Be prepared to respond to the following:

1. What must we do when we cross the road?
2. What mustn't we do when we cross the road?
3. Have you ever seen a car accident?
4. What happened?
5. When did it happen?
6. Where was it?

The questions are not provided in real assessment.

Reading aloud (8)

Read the following text aloud.

A Trip (4B, P.23)

It was Saturday. Emma and her family were on the plane. The flight attendant showed them their seats. At first, Emma sat between Mum and Dad. She did not like it because she could not see the clouds. She wanted a window seat.

The children were excited. The flight attendant gave a jigsaw puzzle to Ben and Simon.

Teacher-Student Interaction (8)

Be prepared to respond to the following:

1. Have you been on a trip before?
2. If yes, where did you go, what did you do there? When did you go there? Who did you go with?
3. If no, do you want to go on a trip? What do you want to do there?
4. What can we see there?

The questions are not provided in real assessment.

Reading aloud (9)

Read the following text aloud.

Mother's Day (4B, P.28)

Mummy I love you
For all the things you do.
You cheer me up
When I'm down.
You take me to school
And the swimming pool.
So on this second Sunday of May,
I just want to say
Happy Mother's Day!

Teacher-Student Interaction (9)

Be prepared to respond to the following:

1. Do you love your Mummy?
2. What does your mother do for you?
3. What do you do for your mother?
4. What do you do on Mother's Day?
5. Do you give her any gift?



The questions are not provided in real assessment.

Reading aloud (10)

Read the following text aloud.

Trees (4B, P.40)

Trees are important. They give us fruit. They keep the air clean. They shade us from the sun. Many birds and small animals live in trees too. Trees give wood. We can use wood to make many things. We use wood to make furniture. We use wood to build houses. We use wood to make boats too.

Teacher-Student Interaction (10)

Be prepared to respond to the following:

1. Do you like trees?
2. Where can you see trees?
3. What colour are the trees?
4. Are trees important to us?
5. How important are the trees?
6. What can trees give us?

The questions are not provided in real assessment.