

優質教育基金
公帑資助學校專項撥款計劃
乙部：計劃書

計劃名稱: 設置『真光』學校小禮堂發展真光教育及全方位學習	計劃編號: 2018/0623 (修訂版)
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學校名稱: 真光女書院

直接受惠對象

(a) 界別: 幼稚園 小學 中學 特殊學校 (請在適當的空格加上✓號)

(b) 受惠對象: (1) 學生: 740人 (S1-S6); (2) 教師: 60人; (3) 家長: 1500人;
(4) 其他: 校友2000人;本區小學生500人

計劃時期: 10月/2020年 至 10月份/2021年

1. 計劃需要

1.1	計劃目標	<p>改建地下陰雨操場(面積為長114呎、寬32呎)為學校小禮堂，讓學生可不宥於課室的學習環境，能於校園以內但課室以外的合適地方，以全方位學習活動的模式，與課堂學習相輔相成，全面吸收「真光教育」所帶給她們全人發展的栽培。而各科組老師、課外活動單位、家長教師會及校友會等，更可利用改建後的學校小禮堂，作為舒適的活動場地，舉行全方位學習活動，給予不止於本校學生，甚至本區小學學生等參與其中，以達致將「真光教育」於真光校園發展全方位學習的目的。</p> <p>「真光教育」的精粹，包括「傳承真光傳統」(True Light Traditions & Legacy)、「學養」(Learned Learning)、「關愛」(Growth in Love Cultivation)、「全人教育」(Catering for whole Person Development)四大範疇，以弘揚基督之愛、重視中華文化、承傳真光精神及核心價值為經，以「德、智、體、群、美、靈」六育為緯，栽培及教導每一個真光學生，並向社區推廣。</p> <p>而改建後的陰雨操場，仍保留用作學生體育課上課之用，與陰雨操場於改建前的運作沒有分別。只是改建以後，陰雨操場的作用也變得多元化了。</p>
1.2	創新元素	<p>本校計劃改建地下陰雨操場為學校小禮堂，營造優質的教育環境，發展全方位學習，以推動本校「五年發展計劃」內所提倡的「真光教育」，並促進學生在不同的主要學習領域及學科的有效學習、增進其學習經歷及共同學習能力。</p>
1.3	計劃如何配合校本 / 學生的需要	<p>計劃以學校小禮堂作為一個平台，推動充滿本校教育特色的「真光教育」，並透過校本的全方位學習活動帶給學生更多元及豐富的學習經歷，讓學生更能吸收及受惠於優質的真光教育，於其在個人成長及全人發展上得到更好的栽培。同時，老師更可藉此承傳真光的辦學精神，更好地實踐其專業知識。此外，更可增加學生、老師甚至家長對學校的歸屬感。</p>

2. 計劃可行性

2.1	計劃的主要理念/依據	<ol style="list-style-type: none"> 1. 全校參與模式 透過全校各科組及各課外活動小組的共同參與，計劃及推行各式各樣全方位學習活動，並於改建後的學校小禮堂內舉行。 2. 學校環境改善 透過改善校舍內的陰雨操場為多元化的學習活動場地，為學生提供更理想的學習環境。
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		3. 家校合作 透過於改建後的學校小禮堂更多的舉辦家校活動，更能發揮家校合作。
2.2	申請學校對推行計劃的準備程度/能力/經驗/條件/設施	本校擁有一支優秀及高效的教職員團隊，時常組織不同的活動給學生。本校各科組及課外活動小組對舉辦大小課外和本科活動具備了相當的知識、經驗和認識。只是過去受校舍規模影響及資源不足，局限了活動形式和數量。在這規劃中，將陰雨操場改建，它的面積不少於四個班房，既可保留用作體育課上課之用，更可以提供場地舉行大型活動。
2.3	校長和教師的參與程度及其角色	<u>校長和副校長</u> 成立統籌小組，以及監察和督導整個計劃的進行。 <u>統籌小組</u> 尋找適當的承辦商，統籌及執行報價、招標、改建及測試等工作。 <u>全體老師</u> 透過各科組和課外活動單位，安排及推動各項全方位的學習活動，包括講座、遊戲、展覽、分享會等於小息、午膳或課後時間舉行。
2.4	家長的參與程度	本校家長教師會可利用小禮堂舉辦家長工作坊、講座或親子活動等。
2.5	計劃協作者的角色(如適用)	不適用

2.6 推行時間表

推行時期 (月份/年份)	計劃活動
10月2020年	<u>籌備時間</u> 1. 等候審批 2. 成立籌備小組 3. 策劃並協調各組學習活動計劃的時間表
10月2020年-1月2021年	<u>改建動工時間</u> 1. 尋找適當承辦商 2. 報價、招標、改建、測試、驗收
2月2021年- 8月2021年	<u>發展期</u> 1. 安排各項全方位學習活動於早上、小息、午膳或放學在學校小禮堂進行 2. 編排活動時間表
9月至10月2021年	1. 計劃評估及檢討 2. 完成計劃總結報告

2.7 計劃活動的詳情 (請刪去下列(a)-(f)任何不適用的項目。)

a. 學生活動

以「真光教育」的四大發展方向為主，包括：(一)傳承真光傳統，(二)學養，(三)關愛，(四)全人發展，舉辦相關的全方位學習活動，以善用課餘時間，使「真光教育」透過學生的耳濡目染、組織及參與等等，起着教化的作用，而這些學習活動對發展學生的共通能力也甚有裨益，除了帶領及組織者得以發展其協作能力、溝通能力、自我管理能力的，甚至解決問題的能力外，參與者也可透過不同的學習活動，進一步提升創造力、批判思考能力、運用資訊科技能力、運算能力及研習能力等等。

本校深信透過「真光教育」，更能促進學生的全人發展及個人成長，益己愛群，貢獻社會。「真光教育」的承傳是本校五年計劃中的其中一個關注重點。現申請興建小禮堂，希冀更具體落實「真光教育」，讓更多同學受益。於推動「真光教育」方面能有更大的成果，讓真光學生及持分者更能受益。

以下活動建議都以推動「真光教育」為目標，由各科組計劃及推行。

(一) 傳承真光傳統 (True Light Traditions & Legacy)

活動名稱	內容 (包括：主題、推行策略/模式、目標受惠對象及其挑選準則等)	節數及每節所需時間	參與教師及/或受聘人員 (包括：角	預期學習成果
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			色、講者/導師的資歷及經驗要求等)	
Game Booths on S1 Orientation Day	Game booths about True Light history, culture, our teachers and school campus are set up.	ECA Activity: about 2 hours	Student Union	To help S1 students to get a better understanding about our school and enhance their sense of belongings
True Light Bonds	To hold cross level sister-form (姊妹班) activities between S1 and S4, S2 and S5, S3 and S6. S1 students can orient to the school life. S2 students can set life goals and S3 students can know more about electives selections.	ECA Activity: about 3-4 activities per sister-form, each of one hour long	Career Guidance Committee	To strengthen bonds between students and promote True Light's culture
PTA activities at S1 Orientation Night & S6 Farewell Tea Gathering	The PTA hold S1 Orientation Night for S1 students and their parents to strengthen their relationship with the school. The PTA takes part in "S6 Farewell Tea Gathering" to dedicate best wishes to all graduates a bright future and success in DSE exam.	ECA Activity: S1 Orientation Night: 3 hrs S6 Farewell Tea Gathering: 3 hrs	PTA	-To promote home-school cooperation -To cultivate sense of belongings of S1 and S6 girls
Alumni gathering	Alumni are invited back to the school for gathering and activities like annual general meeting, sharing sessions, talks, and seminars and banquets.	ECA / Assembly Activities: about 4-5 times a year, each will last 1.5-3hrs	Alumni Association	To increase the sense of belongings of our alumni to the school

(二) 學養 (Learned Learning)

活動名稱	內容 (包括：主題、推行策略/模式、目標受惠對象及其挑選準則等)	節數及每節所需時間	參與教師及/或受聘人員(包括：角色、講者/導師的資歷及經驗要求等)	預期學習成果
學生佳作展覽 (包括作文、閱讀報告、硬筆及毛筆書法、詩詞創作等)	展覽：佳作可於展板上展示，由中文學會幹事/工作人員負責定期收集、更換佳作。 介紹：午膳時間。編排中一至中六各班代表/科長/閱讀大使，輪流以口頭或簡報方式介紹佳作。	課外活動：包括周期展覽及全年共五至六次的介紹	中文科及中文學會	透過展示學生佳作，潛移默化地培養學生對學習中文的興趣，提升其對文藝的賞析能力，栽培其成為更有涵養學識的人。
「VR電子語化中史學習」	讓同學帶上VR眼鏡，令她們能足不出戶就能觀賞香港不同歷史景點(影片由高中學生製作而成)，並設有簡單問題以增互動。	課外活動：全年共三至四次，每次約一至兩星期	中史科、資訊及通訊科技科	以資訊科技提高學生學習中國歷史科的興趣及增進學習效果
English Speaking Days (ESD) and English Week	An English Speaking Day will be held every cycle, games stalls are set up. Junior Form students can also practice their speaking skills with the English Ambassadors.	ECA Activities: ESD activities will be held mainly at lunchtime	English Society/English Subject Panel	The renovated covered playground provides students with a more comfortable environment to learn English more lively and effectively outside the classroom.

Mini trade fair	Some BAFS students will set up	ECA	Business &	To provide students
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	their own counters in the renovated covered playground and will acquire a hands-on experience in running an authentic business.	Activities: to be held in lunchtime and afterschool within a week's time	Accounting Subject Panel	with an opportunity to run a small-scale business to help them learn through real practices
Geography Day	Game booths – Students play theme games by referring to the materials from the Geography Board Display	ECA Activities: 2-4 times a year, at lunch time or afterschool	Geography Subject Panel and Geography Society	To arouse students' learning in Geography & consolidate their knowledge of the discipline
Talks on History and / or Life Society	Speakers will be invited to deliver talks on various topics related to History or Life & Society	ECA Activities: two to three activities per subject, each activity to last from 1 to 1.5 hours	History Subject Panel /Life & Society Subject Panel /History Society	To arouse students' interest in learning History and Life & Society
Economic affairs and Economics news display	Current economic affairs and news will be posted and students of the Economics Society will design questions related to the displayed materials as learning activities for students.	ECA Activities: two to three displays each time, each time will last for a week	Economics Subject Panel/ Economics Society	To arouse students' interest in learning Economics through more exposure to economic news and affairs
Mathematics Exhibition/ Talk	Board display/ exhibition of students' work of models and talks by Mathematics lecturers of Universities will be arranged.	ECA Activities: at least one display and one talk will be held each term	Mathematics Subject Panel	To arouse students' interest in learning Mathematics
Mathematics Board Games Corner	Various types of Mathematics-related board games will be provided for students. Some committee members of Mathematics Society will be helpers on duty to explain rules.	ECA Activities: about 2 to 3 board games activities will be held each year	Mathematics Society	To facilitate students' intellectual development & problem solving skills
Bridge model display	An exhibition displaying bridge models will be carried out. Different styles of bridges made in Physics Enrichment courses will be displayed and some student helpers will explain how to build a bridge to other students.	ECA Activities: 1-2 exhibitions will be held each year	Physics Subject Panel	To arouse students' interest in Physics
STEM talk	A STEM talk by MTR will be held for S3 students. In the talk, students will learn how knowledge learnt everyday is applied to MTR. They will also realise that STEM Education is more important now. After the talk, students will be invited to join a STEM related competition organized by MTR.	ECA Activities: the talk will be held annually during a long assembly	STEM Education Committee	To arouse students' interest and awareness in STEM Education and its application in daily life

STEAM@soybean2 (cross-curricular programme)	This cross-curricular programme involves a series of activities including exhibition, forum, talk and workshops as well as visit to farmland and factories producing soybean products and visit to scientists/labs working with biotechnology of soybean research.	ECA Activities: this programme will be held throughout the year	Subject Panels of Biology/Liberal Studies/Science/STEM Education Committee/Gifted Education Committee	Understanding the production and processing of soybean products and the social responsibility of scientists and businessmen
Smart living model display and robot demonstration	An exhibition of model display on smart living and demonstration of robotics will be held. Some ICT students will act as helpers and demonstrator to explain and to show how the use of robotics in our daily life can enhance the quality of our life.	ECA Activities: This activity will be held for a week at lunch time and after school	Computer Subject Panel/Computer Club	To arouse students' interest in learning about robot technology and its application in smart living
Scientific investigation projects display	Excellent scientific investigation projects done by junior form students will be demonstrated. Students will share their works and ideas with schoolmates to enhance learning	ECA Activities: The activities will be held at least once in a term, and it will last for a week.	Science Subject Panel	To arouse students' interest in scientific investigation and in learning science
Stall games on sports	Games stalls with different themes in sports will be set up; students can learn more about the sports themes by taking part in the activities; information and knowledge about sports will be posted on the boards set up in the venue.	ECA Activities: This activity will be held once in a year for a week at lunch time and after school	Sports Association	To arouse students' interest to take part in sports activities and to explore more knowledge about sports
Visual Arts Exhibition	The exhibition is the principal avenue of learning. Students will display their still life drawings. Some student artists will be helpers on duty to present their artworks and knowledge.	ECA Activities: This activity will be held once in a year for a week at lunch time and after school	Visual Arts Subject Panel	To cultivate students' interest in still life drawing.
Home Economics Fashion Design Display	An exhibition of fashion design works will be held. Some Home Economics Club committee members will help in the display.	ECA Activities: This activity will be held once in a year for a week at lunch time and after school	Home Economics Subject Panel/Home Economics Club	To arouse students' interest in fashion design
Inter-class English Drama Competition	An inter-class English drama competition will be held in the mini-hall renovated from the covered playground to promote drama education in True Light.	ECA Activities: This activity will be held annually, probably in a long assembly	Drama Club/English Subject Panel	To allow students showcase their talents on stage To encourage collaboration and communication skills among students To develop English

				drama education
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(三) 關愛 (Growth in Love Cultivation)

活動名稱	內容 (包括：主題、推行策略/ 模式、目標受惠對象及其挑選準則等)	節數及每節所需時間	參與教師及/或受聘人員 (包括：角色、講者/ 導師的資歷及經驗要求等)	預期學習成果
Social Service Display	An exhibition of on the social service done by CYC will be held. CYC Committee members will be on duty to explain the social service of CYC.	ECA Activities: The activity will be held once a year for a week	CYC	To arouse students' interest in social service
Service Workshops and Talks	Different workshops and talks on providing different types of social services targeted those in need, like the aged people, the mentally or physically handicapped people, will be carried out.	ECA Activities: About 2 talks or workshops will be held each term	Student Social Service Corps	To raise our students' awareness of and concern for community affairs and encourage them to take part in community activities and voluntary work
A games day for the needy (the disabled/ the disadvantaged children/ primary school students)	A games day will be arranged on a Saturday morning for a group of the needy. There would be game stalls and small arts and craft classes.	ECA Activities: A games day will be held each year	Blue House	To provide an opportunity for the Blue House members to serve the needy and to learn to be empathetic about the needs of the disadvantaged.
Health and First-aid board display + Health check	An exhibition on health and first-aid will be carried out, while a station will be set up to carry out simple health check by Red Cross Youth Unit's member.	ECA Activities: The exhibition cum health-check station will be held once a year	Red Cross Youth Unit	To enhance students' understanding on the topics of well-being and health and learn about first-aid.
Korean traditional culture	A quiz on Korean culture will be held in the mini-hall renovated from the covered playground	ECA Activities: The quiz will be held once a year	Korean Culture Club	To learn Korean culture of love and care
Photographic Display	The display is held to promote the annual school themes on love, care, thankfulness and appreciation. Photos will be put on the board to encourage students to value the hard work done by others and give thanks and appreciation	ECA Activities: The display will be held once in a year	Red House	To arouse students' awareness of "Thankfulness and Appreciation"

(四) 全人教育 (Catering for Whole Person Development)

活動名稱	內容 (包括：主題、推行策略/ 模式、目標受惠對象及其挑選準則等)	節數及每節所需時間	參與教師及/或受聘人員 (包括：角色、講者/ 導師的資歷及經驗要求等)	預期學習成果
Inter-class career quiz	An inter-class career quiz where questions about tertiary education opportunities and the workplace will be asked.	ECA Activities: The quiz will be held once in a year	Career Education Subject Panel	To facilitate students' life planning preparedness and broaden students' their exposure and skills essential for the workplace.
Consultation Session on choosing elective subjects for S3 students	Separate stalls on different elective subjects will be set up. S3 students can seek advice from the Career Prefects on duty on their preferred elective subjects.	ECA Activities: The Consultation Session will be held once in a year in a Long Assembly	Career Aspiration Society	Equipping S3 students with the knowledge and information to make informed choices of their elective subjects for

				their senior secondary study.
Career Exposition with talks and workshops	Guest speakers with success in their own careers will share their life stories to the students in talks or workshop.	ECA Activities: The activity will be held once a year using a Long Assembly time	Career Guidance Committee	To arouse students' awareness of career planning through the life stories shared by the guests-speakers
Appreciating Yourself	This programme involves different experts like guidance teachers, social workers, educational psychologist, etc. to make use of different tools and activities like exhibitions, workshops, talks and small groups discussions in order to help our students to explore their character strengths and their gifts.	ECA Activities: This Programme will be held throughout the year with different activities to be held at lunch time or after school	Guidance & Discipline Committee/ Gifted Education Committee	It aims at helping our students to understand themselves in a better way and to explore their character strengths and talents. This will in turns help to improve their self-esteem and learning effectiveness.
Civic Education Drama Show	The drama show performed by ICAC will help students understand the definition of corruption and importance to prevent corruption	ECA Activities: The show will be held once a year in a Long Assembly	Civic Education Committee	To cultivate positive values for students' life long development
Religious Education Games booths	Games booths with religious education elements will be set up. Members of the Student Fellowship will be responsible for running the booths so as to explain the games and the Gospel messages.	ECA Activities: The activity will be held once a year in a Long Assembly	Religious Education Subject Panel/ Religious Education Committee/ Student Fellowship	To let students know more about Christianity and the Gospel
Knotting lessons	Girl guides learn to make stacks using bamboos and strings.	ECA Activities: The activities will be held 3 to 4 times a year, afterschool or on Saturday mornings	Girl Guides	To practice knotting in a bigger scale to develop their togetherness as well as cooperation and problem solving skills
Orange Game (Simulation Workshop)	<ol style="list-style-type: none"> 1. The game is set in a virtual rural area of an imaginary country where families grow oranges. 2. Students form farming family of 5-6 family members. 3. Each farming family has to grow a certain amount of oranges to cover the basic living costs. 4. As the game proceeds, unforeseen events may occur. Farmers have to adapt as best as they can so that they can survive. 5. At the end of the simulation game, a debriefing will be conducted to introduce the concept of fair trade and its importance to the betterment of the life of the poor farmers. 	ECA Activities: The activity will be held once a year in a Long Assembly or on a Saturday morning	Oxfam Club	To raise students' awareness about and support for fair trade, while they could also develop their problem solving and life surviving skills

b. 教師培訓

活動名稱	內容 (包括：主題、推行策略/ 模式、目標受惠對象及其挑選準則等)	節數及每節所需時間	受聘人員 (包括：角色、講者/ 導師的資歷及經驗要)	預期學習成果
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			求等)	
活動1	有關「真光教育」特色、範疇、推行及實效的教師專業培訓工作坊	1節 (2.5小時)	外聘資深真光退休教職員及對真光傳統及文化有深厚認識人士作導師	教師們能更深刻認識「真光教育」的宗旨及精神，並能付之實踐
活動2	有關「全方位學習活動」如何促進學生全人發展及個人成長的教師專業培訓工作坊	1節 (2小時)	外聘教育機構專業人仕作導師	教師們能更掌握如何有效推動「全方位學習活動」

c. 設備 (包括建議添置的裝置及設施)

	建議購買的設備詳情	該項設備如何有助達成計劃的目標及如適用，預期的使用率
1	摺趟玻璃門	可隔聲和減少小禮堂之活動受外面環境影響，並可分成兩個活動空間，以便提供多項活動同時進行。
2	冷氣	可讓小禮堂空氣流通，保持室溫溫度
3	禮台	讓活動於台上進行，給學生更集中及投入地參與。
4	投影機及音響系統	
5	摺椅	

d. 工程 (如適用)

	建議的工程項目詳情	該項工程如何有助達成計劃的目標及如適用，預期的使用率
1	安裝摺趟玻璃門	見c1
2	安裝冷氣機搭棚架	見c2
3	新製造禮台	見c3
4	安裝A/C 20A3 p燈曲，相關配件及其他電力設備	
5	A/C安裝及包含不銹鋼盆水盆支架、冷氣喉、散熱裝置等	
6	安裝60A3P總電掣箱連拉電線至陰雨操場，包括冷氣開關，電力線路等	

(公營中學、小學(包括直接資助學校)、特殊學校請參閱學校行政手冊第 8.6段及其他相關的段落。已參加新幼稚園教育計劃的幼稚園，請參閱幼稚園行政手冊第1.2段(1)(g))

e. 校本課程的特色

以承存真光的悠久傳統及文化為主，輔以本校自 1973 年建校以來行之有效的教育理念及實踐，發展一套校本的「真光教育」模式，並透過各種合適的室內全方位學習活動加以推行，以更好及更有效地促進學生的全人發展及個人成長。

2.8 財政預算

申請撥款總額: HK\$ 1,218,700.00

開支類別*	開支細項的詳情			理據	
	開支細項	數量	金額 (HK\$)		
			單價		總數
服務 (\$5,500)	教師培訓	1	3,000	5,500.00	讓教師更能掌握「真光教育」的精髓及「全方位學習」的有效推行
		1	2,500		

開支類別*	開支細項的詳情				理據 (請提供每項開支細項的理據, 包括所聘請人員的資歷及經驗要求)
	開支細項	數量	金額 (HK\$)		
			單價	總數	
設備 (\$665,600)	1. 白色焗油鋁制摺趟玻璃門 (包工包料) 約3505x3098mm 約2133x3098mm (1套) 約3606x3098mm (1套) 約3606x1600mm (1套)	16套 1套 1套 1套	20,000.00	320,000.00 12,000.00 13,000.00 10,000.00	隔音
	2. 中間間白色焗油鋁制摺趟玻璃門約 6858x3098mm	1套		45,000.00	可善用空間分小組活動
	3. 匹天花式四面出風冷氣及安裝 (大金牌)	8部	20,700.00	165,600.00	保持溫度25°C及空氣流通
	4. 投影機	1套		20,000.00	
	5. 音響系統	1套		60,000.00	
	6. 摺椅	200	100	20,000.00	
	工程 (\$507,600)	1. 安裝19套摺趟玻璃門連鑿地、鋪設暗軌、補英泥、師傅人工及其他			140,000.00
2. 安裝中間摺趟玻璃門連鑿地、鋪設暗軌、補英泥、師傅人工及其他				14,000.00	
3. 新制做禮台: 用鐵架底, 內鋪設夾板, 面鋪膠板 (包工包料) (不包做禮台背景)				58,000.00	舉辦活動, 讓同學和觀眾集中
4. 安裝A/C 20A3p燈曲, 相關配件及其它電力設備		8套	5,400.00	43,200.00	
5. A/C 安裝費用及包含不鏽鋼水盆, 支架, 冷氣喉, 散熱裝置等		8套	16,800.00	134,400.00	收集滴水, 減少噪音
6. 安裝60A3P總電制箱連拉電線至風雨操場, 包括冷氣開關, 電力線路等				54,000.00	
7. 安裝冷氣機搭棚架約W4000xH4000mm				54,000.00	
8. 施工期及完工後基本清潔及清理垃圾				10,000.00	
一般開支 (\$40,000)	清拆石屎檯基座, 連清泥頭及運走 共1項			25,000.00	
	審計			15,000.00	
申請撥款總額 (HK\$):				1,218,700.00	

*

- (i) 在訂定預算時, 申請人應參閱基金的價格標準。員工的招聘和貨品及服務的採購必須以公開、公平及具競爭性的方式進行。申請人可刪除不適用的開支類別。
- (ii) 如計劃涉及學校改善工程, 可預留一筆不超過總工程費百分之十的應急費用。
- (iii) 為期超過一年的計劃, 可預留應急費用, 但一般不應超過扣除員工開支及總工程費(包括工程的應急費用)後的總預算額的百分之三。

3. 計劃的預期成果

3.1	成品 / 成果	<input checked="" type="checkbox"/> 學與教資源 <input checked="" type="checkbox"/> 教材套 包括兩個主要部分，其一是「真光教育」模式，詳細闡釋「真光教育」的主要理念及四大範疇(傳承真光傳統、學養、關愛、全人教育)，並說明藉著推動「真光教育」，如何可以栽培學生的個人及全人發展。其二是「真光教育」透過室內全方位學習活動的實踐，並會詳細說明在「真光教育」四大範疇內所推行的各項活動的宗旨、構思、學習內容、推行過程、成效、反思及相關教材。 <input type="checkbox"/> 電子成品*(請列明) _____ <input type="checkbox"/> 其他(請列明) _____
3.2	計劃對優質教育 / 學校發展的正面影響	這個計劃的成功實踐，將可向本地教育發展提供一個優良的教育模式，給予本地學校參考，達到互相觀摩、取長捨短的優質教育發展的果效。另外，這個計劃的成功落實，亦可為本校多年來的發展方向及成果得到肯定，並以此為基礎再接再勵，精益求精。

3.3 評鑑

<p>甲、有關學校小禮堂的使用</p> <ol style="list-style-type: none">1. 問卷調查：收集學生、老師及家長意見。成功準則：超過 80%受訪者認同小禮堂能提供場所及機會以促進真光教育的室內全方位學習。2. 重點小組訪問：於學期尾訪問學校小禮堂使用者的意見。成功準則：被訪者大多同意學校小禮堂能達致推廣真光教育透過室內及全方位學習得以落實的目標。 <p>乙、有關「真光教育」室內全方位學習的實踐</p> <ol style="list-style-type: none">1. 活動觀察：邀請學校管理階層及各科組負責人進行活動觀察，並作出評鑑、建議及回饋。2. 自評：舉辦或推廣各項學習活動的負責老師作出自評，檢討得失，提出建議，以作改善。3. 問卷調查：向參與學習活動的學生發出問卷收集意見，並以超過八成以上同意學習活動能達致其活動目標及實踐「真光教育」為成功準則。
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3.4 計劃的可持續發展

<ol style="list-style-type: none">1. 在計劃完結後，學校會繼續使用學校小禮堂提供全方位的學習活動給學生，同時讓老師提升專業知識及技能。2. 學校小禮堂改建完成後，仍然一如以往地於上課時間作為體育課上課之用。3. 於學校小禮堂舉辦的各項室內全方位學習活動，經推行、檢討、改良後將會持續地於每學年舉辦，並向友校推廣。
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3.5 推廣

<ol style="list-style-type: none">1. 本校會將活動相片及成果、學校小禮堂建設的影片等上載於本校網頁供其他學校參考，以促進學界的交流。2. 本校將製作教材套，詳列「真光教育」的理念、模式及範疇，以及透過室內全方位學習活動將「真光教育」具體落實的情況，包括學習目標、方法及相關教材等，以供學界互相觀摩借鏡之用。
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4. 聲明

- 4.1 本校確保本計劃所有貨品(包括設備)及服務的採購是以公開、公平及具競爭性的方式進行，並採取措施以避免採購過程出現任何實際或被視為有利益衝突的情況；
- 4.2 本校確認計劃成品的版權屬優質教育基金所有，並嚴禁服務供應商複製、改編、分發、發布或向公眾提供成品作商業用途；及
- 4.3 本校承擔由相關校舍改善/改建工程引致的開支/後果，包括但不限於相關的撥款及維修工程，並明白特別室的用途若經更改，相關的助亦可能受到影響。

5. 資產運用計劃

類別	項目/說明	數量	總值	建議的調配計劃
電腦硬件	投影機	1 套	20,000.00	繼續留校使用
視聽器材	音響系統	200	60,000.00	
其他	匹天花式四面出風冷氣及安裝（大金牌）	8 部	165,600.00	
	摺椅		20,000.00	

6. 遞交報告時間表

本校承諾準時按以下日期遞交合規格的報告

計劃管理 (須透過「網上計劃管理系統」提交)		財政管理 (須連同證明文件的硬複本， 以郵寄方式或親自提交)	
報告類別及涵蓋時間	報告到期日	報告類別及涵蓋時間	報告到期日
計劃進度報告 01/10/2020 - 31/03/2021	31/04/2021	中期財政報告 01/10/2020 - 31/03/2021	31/04/2021
計劃進度報告 01/04/2021 - 30/09/2021	31/10/2021	中期財政報告 01/04/2021 - 30/09/2021	31/10/2021
計劃總結報告 01/10/2020 - 31/10/2021	31/01/2022	財政總結報告 01/10/2021 - 31/10/2021	31/01/2022