

計劃終結評估報告
Project-end Evaluation Report

計劃編號
Project No. : 2017/0641

計劃名稱
Project title:

透過「校園電視台」提升學生多元學習
To Enhance Diversity Learning through Campus TV

機構 / 學校
Organization / School:

中華基督教會基朗中學
The Church of Christ in China Kei Long College

進行日期

12/2018

(月/年)

至

11/2019

(月/年)

Date:

(month/year)

to

(month/year)

Poor		Below Average	Satisfactory			Good		Excellent		N/A
1	2	3	4	5	6	7	8	9	10	999
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1. 達致目標

Attainment of Project Objectives

The project aims at enhancing learning and teaching effectiveness, catering for learning diversity, strengthening students' language ability, as well as fostering their multiple intelligence and generic skills through the establishment of a campus TV station were attained.

2. 對學習成效的長遠影響

Impact on Learning Effectiveness

1	2	3	4	5	6	7	8	9	10	999
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From the final report submitted by the grantee, 92.3% of students interviewed agreed that their knowledge of TV programme production was enriched by taking part in the project. And, 100% of the students interviewed agreed that students' creativity was cultivated. Students were trained to design, produce, cut, and edit TV Programmes. They were also provided with opportunities to showcase their learning outcomes. Their learning effectiveness was enhanced.

3. 對專業發展的長遠影響

Impact on Professional Development

1	2	3	4	5	6	7	8	9	10	999
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Teachers were provided with professional development opportunities on the exploration of new teaching strategies in creative learning. Teachers' capacity in adopting e-learning in producing TV programmes and making use of the programmes to facilitate learning the teaching was enhanced through the implementation of the project. According to the survey conducted by the school, 86.4% of the teachers interviewed agreed that students' multiple intelligence as well as generic skills were enhanced.

4. 對學校發展的長遠影響

Impact on School Development

1	2	3	4	5	6	7	8	9	10	999
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School's image was promoted as the TV programmes and students' learning outcomes were disseminated. As stated in the final report, 96.1% of the parents interviewed agreed or strongly agreed that the TV programmes were in high quality. The project paved the way for the school's further exploration of adopting e-learning approach to enhance students' learning. It is expected that teachers

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will continue to promote the school culture and new initiatives in the community by producing more TV programmes.

5. 成本效益
Cost-effectiveness

1	2	3	4	5	6	7	8	9	10	999
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The cost-effectiveness of the project was considered satisfactory since students' self-directed learning skills were enhanced and school-based learning resources were enriched. The grantee would continue to produce TV programmes to facilitate students' learning and the equipment would continue to be used.

6. 整體評級
Overall Rating

1	2	3	4	5	6	7	8	9	10	999
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The project aims at enhancing learning and teaching effectiveness, catering for learning diversity, strengthening students' language ability, as well as fostering their multiple intelligence and generic skills through the establishment of a campus TV station were attained.

7. 成果及計劃推廣
Project Dissemination
(a) 成品
Deliverables

項目簡介 (如種類, 標題等) Item descriptions (e.g. type, title etc)	評審成品的質素及推廣價值 Evaluation of the quality and dissemination value of the item	推廣模式 (如複製, 研討會等) Suggested mode(s) of dissemination (e.g. reproduction, seminar etc)
TV programme bank	The contents of the TV programmes are not distinctive enough for wider dissemination.	The TV programmes have been uploaded onto the school website

- (b) 無形成果 (如良好措施, 經驗等)
Intangible outcomes (e.g. good practices, experiences, etc.)

Nil

- (c) 你會否建議這個計劃作進一步推廣?
Do you recommend this project for wider dissemination? 建議
Recommend 不建議
Not Recommend

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填報人

Reported by: _____

職位

Position: _____

簽署

Signature: _____

日期

Date: _____

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