

計劃終結評估報告  
Project-end Evaluation Report

計劃編號  
Project No. : 2017/0499

計劃名稱  
Project title:

尊重生命 喜樂同行- 與「好心情@學校」計劃有關  
Joyful at school - related to the 'Joyful@School Campaign'

機構 / 學校  
Organization / School:

香港基督教女青年會學校社會工作辦事處  
Hong Kong Young Women's Christian Association School Social Work Unit

進行日期

11/2018

(月/年)

至

09/2019

(月/年)

Date:

(month/year)

to

(month/year)

Poor		Below Average	Satisfactory			Good		Excellent		N/A
1	2	3	4	5	6	7	8	9	10	999
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1. 達致目標

Attainment of Project Objectives

The project aims AT helping students build up their resilience to adversities as well as enhancing teachers' and parents' awareness of the mental well-being of students were attained.

2. 對學習成效的長遠影響

Impact on Learning Effectiveness

1	2	3	4	5	6	7	8	9	10	999
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

According to the final report submitted by the grantee, 95% of students interviewed agreed that they were becoming more aware of mental health. The Grantee conducted theme-based experiential activities and adventure training day camp for the students. They took part in different activities to learn how to use multi-perspective thinking to keep a sense of positivity. Students would be taught about self- recognition, potential exploring as well as respect others.

3. 對專業發展的長遠影響

Impact on Professional Development

1	2	3	4	5	6	7	8	9	10	999
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Training workshops were provided to teachers. Teachers had the opportunity to explore new teaching strategies such as case study to promote positive value. As stated in the final report, 92% of teachers interviewed agreed that their knowledge and skills of spreading positivity were enhanced.

4. 對學校發展的長遠影響

Impact on School Development

1	2	3	4	5	6	7	8	9	10	999
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Workshops were provided to parents. Parents were encouraged to communicate with students. From the final report submitted by the Grantee, 100% of parents interviewed agreed that the programme enriched their knowledge and skills for emotion control as well as the enhancement of communication. A harmonious atmosphere was cultivated. It was expected that the school would continue to explore the activities to promote manual health.

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5. 成本效益  
Cost-effectiveness

1	2	3	4	5	6	7	8	9	10	999
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The cost-effectiveness of the project was considered satisfactory since the school would build up students' resilience to adversities. The awareness of the mental well-being of students was enhanced.

6. 整體評級  
Overall Rating

1	2	3	4	5	6	7	8	9	10	999
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The project aims at helping students build up their resilience to adversities as well as enhancing teachers' and parents' awareness of the mental well-being of students were attained.

7. 成果及計劃推廣  
Project Dissemination  
(a) 成品  
Deliverables

項目簡介 (如種類, 標題等) Item descriptions (e.g. type, title etc)	評審成品的質素及推廣價值 Evaluation of the quality and dissemination value of the item	推廣模式 (如複製, 研討會等) Suggested mode(s) of dissemination (e.g. reproduction, seminar etc)
1. Assessment report of students' mental health	Most of the programmes were related to the school-based curriculum or school culture and may not be suitable for wider dissemination.	N/A

- (b) 無形成果 (如良好措施, 經驗等)  
Intangible outcomes (e.g. good practices, experiences, etc.)

Nil

- (c) 你會否建議這個計劃作進一步推廣?  
Do you recommend this project for wider dissemination?  建議 Recommend  不建議 Not Recommend

填報人  
Reported by: \_\_\_\_\_  
職位  
Position: \_\_\_\_\_

簽署  
Signature: \_\_\_\_\_  
日期  
Date: \_\_\_\_\_

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