



Final Report of Project:

Project No. : 2016/0231

Women as Role Models: Stories of successful female leaders in Hong Kong – A Profile Writing Project with a Professional Journalist

Part A

Project Title: Women as Role Models: Stories of successful female leaders in Hong Kong – A Profile Writing Project with a Professional Journalist

Name of Organization/School: Kowloon True Light School

Project Period: From July 2017 to June 2018

Part B

1. Attainment of Objectives

Objective statement	Activities related to the objective	Extent of attainment of the objective	Evidence or indicators of having achieved the objective	Reasons for not being able to achieve the objective,
Objective 1: enhance students' skills in reading extensively for research purposes, conducting interviews in English and writing journalistic articles of oral history	Writing Workshops	Fully attained	According to both teachers' and students' surveys, all teachers strongly agreed that the QEF Project was a meticulously designed pull-out programmes for able students, having fostered students' development on their potential, strengthened their writing and speaking abilities, problem-solving skills as well as time management skills. Most students agree that the project helped enhance their confidence in using English and it helped them gain exposure to the authentic use of English and it raised their interest in the language.	-/-
Objective 2: develop students' sense of belonging to the school	Interviews	Fully attained	According to the teachers' survey, all teachers involved agree the project has increased students' sense of achievement. Overall it has improved	-/-

			the learning atmosphere of the school. For certain by interviewing successful alumnae, students' identity as a True Light Bearer has grown tremendously.	
Objective 3: Adopt teaching materials for future development of the school curriculum.	Open Forum Writing Workshops	Fully attained	Interviews with teachers involved (both KTLS teachers and teachers of other schools attending the Open Forum) : Practical knowledge about conducting interviews and writing articles were covered during the Open Forum. During the Workshops, ways to deal with actual problems that arose during the article writing and interviews were addressed by the instructor. The product, which is the magazine, epitomizes all the teaching and learning involved during the whole programme. In fact, in the academic year of 2018/19, all KTL students will receive a copy and some articles will become texts of the curriculum.	

2. Project impact on learning effectiveness, professional development and school development

Both teachers' survey and students' survey were conducted after the programme. All teachers strongly agreed that the QEF Project was a good learning experience for students and enhanced the overall image of the school. On top of that, the project fostered students' development on their potential, strengthened their writing and speaking abilities, problem-solving skills and time management skills. Overall it improved the learning atmosphere of the school. All teachers also agreed the project increased their sense of achievement, fostered team spirit in the panel, given an opportunity for professional development and an opportunity to collaborate with other schools and professional organizations.

Most students (Junior Reporters) agreed that the project helped enhance their confidence in using English as they were offered precious chance to talk to 10 female role models in Hong Kong, which enhanced their motivation to do thorough preparation and also their confidence in using English to ask questions and give responses. The majority of them agreed that the project helped them gain exposure to the authentic use of English as most of the time they had to ask follow-up questions and reply on the spot. Definitely, they all agreed that the project helped improve their writing skills in English not only before, during but also after the interview as they needed to write the summary and reflection for each interviewee.



Students also agreed that the project raised their interest in English in general, providing them with invaluable opportunities to explore both the spoken and written English language, strengthening the use of English outside the classroom among peers and between interviewers and interviewees. They also very much agreed that the project helped them gain insights into different industries, ranging from Literature, Banking, Education, Management to Scientific Research. They all agreed that the project helped improve their communication skills in terms of non-verbal languages and manners apart from the use of English language.

3. Cost-effectiveness

Budget Items <i>(Based on Schedule II of Agreement)</i>	Approved Budget (a)	Actual Expense (b)	Change [(b)-(a)]/(a) +/- %
Service	\$22,720	\$22,720	0%
Printing	\$31,080	\$31,080	0%
Total	\$53,800	\$53,800	0%

The project was a project of high cost-effectiveness due to the strong support from the school, the resourceful coach and the generous interviewees. The coach offered much precious and timely help, sometimes beyond the official time and occasions. The school also managed to handle various forms of support including auditing, photography and some otherwise costly and demanding tasks.

For certain, the sustainability of the project is deemed high. The product, which is the publication, will be dispatched to all students in the academic year 2018/2019 and some articles will be selected for learning and teaching purposes. The stock should last until 6 to 7 SI cohorts from then.

4. Deliverables and modes of dissemination; responses to dissemination

Item description (e.g. type, title, quantity, etc.)	Evaluation of the quality and dissemination value of the item	Dissemination activities conducted (e.g. mode, date, etc.) and responses	Is it worthwhile and feasible for the item to be widely disseminated by the QEF? If yes, please suggest the mode(s) of dissemination.
Teaching materials of the writing coach	It is of high quality and uniqueness for it is the coach's personal experience which had not been published before the Open Forum.	Uploaded to the school website for other schools to download	Yes. hkedcity
2000 copies of a publication of the 10 interview articles	The product, which is the magazine, epitomizes all the teaching and learning involved during the whole programme. The articles, edited by the coach, working editors in SCMP and English teachers of K.T.L.S are of high education values.	Distributed to junior reporters, the 10 interviewees, the coach, students of the whole school, teachers in September, the publication was well received.	Yes. by mail

5. Activity list

- The Open Forum

It was held on 18th September, 2018, from 15:10 to 16:10. All teachers and students of KTL attended the Forum. Other external participants were invited and the details are as follows:

School	No. of Students	No. of Teachers	Attendance
SCHOOL	12	1 Miss Ma Kwok Man	13
	/	1 Miss Chan Jenny	1
	8	1 Mr Chan Wal Hung	9
SECONDARY SCHOOL	6	1 Ms Kok Wing Yan	7
	6	1 Mrs. Leung Daphne	7
	7	1 Miss Wong Wing Shan Joanne	8



In the Forum, Dr. Oliver Chou, the Coach of Meet to Write, was invited to hold a talk about oral history and journalistic writing. The participants reflected they learnt more about these aspects after the Forum.

- Workshops

6 workshops were conducted in total.

	Date	Time	Focus	Venue
1.	15 th September, 2017	16:00 – 18:00	Interviewing techniques	The library at Kowloon True Light School
2.	29 th September, 2017			
3.	17 th November, 2017			
4.	24 th November, 2017		Techniques of writing journalistic articles	
5.	9 th February, 2018			
6.	9 th March, 2018			

23 Junior Reporters attended the workshops; they were enthusiastic about attending the workshops. They mentioned that it was their first time talking to a professional journalist and they learnt a lot of technical skills about interviews and writing interview articles from Dr. Chou.

- Interviews

10 interviews were conducted with 10 female role models of Hong Kong and the details are as follows:

	Interviewee	Field	Alumna	Details
1	Legislative Councilor / Lecturer of Hong Kong Polytechnic University	Government	Yes	30 th September, 2017, 10:00 @ KTLS
2	Assistant Professor, Department of Ophthalmology and Visual Sciences, CUHK	Science	Yes	29 th November, 2017, 16:30 @ Hong Kong Eye Hospital
3	Musician / Lecturer of Hong Kong Academy for Performing Arts	Arts	No	13 th December, 2017, 15:45 @ Her office in Causeway Bay
4	Founder & Supervisor, ¹	Education	Yes	12 th January, 2018, 15:00 @32 Hing Fat Street.
5	Member (retired), Management Team,	Business	Yes	22 nd January, 2018, 16:30 @ KTLS

6	Member, Hong Kong Softball Team	Sport	Yes	27 th January, 2018, 10:00 @ KTLS
7	Author of ts / Singer / Actress	Literary	No	29 th January, 2018 14:00 @ Estoril Court Club House, 5 Garden Road
8		Government	Yes	1 st February, 2018, 16:00 @KTLS
9	Executive Director,	Business	Yes	10 th April, 2018, 16:00 @Man Wah Holdings Limited (Fotan)
10		Business	No	11 th April, 2018, 16:00 @ UOB Office, Garden Road

Through the interactions with the interviewees, the Junior Reporters were given a lot of chances to practise their speaking and interviewing skills. Not only could they enhance their English proficiency, they have learnt a lot about the values of being female role models and the wisdom of life. The female role models also considered the interviews a good platform for them to share their experiences with the younger generations.

- The Launching Ceremony

The Launching Ceremony was held from 9:40 to 10:00 on 29th June, 2018. S1 to S5 students and teachers of KTLS attended the Ceremony. Dr. Chou was invited as a guest.

In the Ceremony, 2 groups of Junior Reporters shared their experiences of the interviews with their school mates. The Vice Principal and Dr. Chou were then invited to make some concluding remarks to the Project. At last, Dr. Chou, the Vice Principal, the English Chairperson and representatives of Junior Reporters formally introduced the publication of Meet to Write to the whole school.

6. Difficulties encountered and solutions adopted

As the writing coach is a full-time journalist, it could be difficult to set the dates and the time of the workshops. Negotiations had to be made and all the parties involved had to be flexible in adjusting the time for the workshops. With a bigger approved budget, the publications could have been of an even higher quality in terms of printing and design and more copies could have been printed so as to guarantee a bigger readership.



優質教育基金
Quality Education Fund

Name of Project Leader: _____

Signature: _____

Date: 26/9/2018

Name of Grantee* _____

Signature: _____

Date: 26 SEP 2018

** Final Report of Project should be submitted via "Electronic Project Management System" (EPMS). Once submitted, these reports are regarded as already endorsed by the supervisor of the school/the head of the organization or the one who signed the Quality Education Fund Agreement for allocation of grant on behalf of the organization.*