

Final Report of Project

Project No. : 2013/0767

Part A

Project Title: Magic Chunking Bee

Name of Organization/School: Shak Chung Shan Memorial Catholic Primary School

Project Period: From June / 2015 (month/year) to May / 2016 (month/year)

Part B

*Please read the **Guidelines to Completion of Final Report of Quality Education Fund Projects** before completing this part of the report.*

Please use separate A4-size sheets to provide an overall report with regard to the following aspects:

1. Attainment of objectives
2. Project impact on learning effectiveness, professional development and school development
3. Cost-effectiveness – a self-evaluation against clear indicators and measures
4. Deliverables and modes of dissemination; responses to dissemination
5. Activity list
6. Difficulties encountered and solutions adopted

Name of Project Leader:

Name of Grantee*:

Signature:

Signature:

Date:

Date:

** Final Report of Project should be submitted via "Electronic Project Management System" (EPMS). Once submitted, these reports are regarded as already endorsed by the supervisor of the school/the head of the organization or the one who signed the Quality Education Fund Agreement for allocation of grant on behalf of the organization.*

Guidelines to Completion of Final Report of Quality Education Fund Projects

Please elaborate the following items in your evaluation of the project. It is expected that the guide would provide a reference to the project leader/team in reflecting on the effectiveness of the project.

1. Attainment of Objectives

The following items should be included in the evaluation of the attainment of each of the project objectives stated in the project proposal:

Table 1: Attainment of Objectives

Objective statement	Activities related to the objective	Extent of attainment of the objective	Evidence or indicators of having achieved the objective	Reasons for not being able to achieve the objective, if applicable
1. To enhance students' English competency and self-learning skills	Develop a systematic and school-based phonics app. Teachers used the app in their English lessons.	Fully achieved Fully attained	A systemic and interactive phonics app was fully developed by a professional programmer. Teachers integrate the app with the daily English lessons. Over 90% of English teachers agreed that the app can arouse students' learning interest and foster their learning.	N.A.
2. To empower teachers' teaching skills	Teachers' Workshop	Fully achieved	A workshop for teachers was held on 25 April 2016. All English teachers had attended the workshop. 100% teachers believed the app can help students scaffold their self-learning skills.	N.A.
3. To empower parents' phonics concept	Parents' Workshop	Fully achieved	A workshop for parents was held on 25 April 2016. Over 100 parents joined the workshop. Most of the parents thought that it was useful to guide their children in learning phonics with the help of the app.	N.A.



2. Project Impact on

i. Learning effectiveness (for our students)

The Magic Chunking Bee App helps students scaffold their chunking skills. It helps them to decode unfamiliar words in texts and it has a profound impact on children's ability to read. We believe that students can build up their self-learning skills and learn independently. We also think that it can help our students to enhance students' English competency, literacy and self-learning skills.

ii. Professional development (for our English teachers)

It is not easy for the local English teachers to teach phonics skills to the students. With the help of the app, we believe that phonics can be taught systematically. We think that teachers' teaching professionalism can be enhanced through using the school-based phonics curriculum. The app is user-friendly. Teachers can show the students how to improve their chunking skills step by step. It also helps teachers improve the effectiveness of teaching.

iii. School development (for our school)

Magic Chunking Bee is aligned with the 3-year school development plan of our school. It focuses on scaffolding students' self-learning ability. We have built up our school-based phonics curriculum as well as the school-based phonics app successfully. The app is integrated into the English subject daily teaching.

Regarding to the developing of the app, it is also our first time to cooperate with a company, giving insight to our school's I.T. team and English Department. We have learnt how to cooperate with the company to create our school's unique teaching and learning app.

3. Cost-effectiveness

i. Sustainability

The project was launched in 2015/16. We integrated the phonics app in P.1-P.3 English curriculum. Starting from this year, we will keep using the app frequently. We plan to teach the phonics skills by using the app once per unit. In each term, there are five units per level. Parents' workshops will be organized in the beginning of school term regularly. We believe that parents can help students with limited English proficiency to build up their chunking skills according to their own learning pace at home.

For key stage 2 students, we will also make use of the app. We have planned to use the resource in the afternoon DHA lessons, especially for the low ability group students. We hope that the app can help them to consolidate their basic chunking skills.

- ii. The total cost of the project was slightly amended.

Table 2: Budget Checklist

Budget Items (Based on Schedule II of Agreement)	Approved Budget (a)	Actual Expense (b)	Change [(b)-(a)]/(a) +/- %
Service	\$41,400	\$39,800	-3.9%

We have saved \$1,600 for the SCS phonics app. We used it in the item of General Expenses.

4. Deliverables and Modes of Dissemination

Table 3: Dissemination Value of Project Deliverables

Item description (e.g. type, title, quantity, etc.)	Evaluation of the quality and dissemination value of the item	Dissemination activities conducted (e.g. mode, date, etc.) and responses	Is it worthwhile and feasible for the item to be widely disseminated by the QEF? If yes, please suggest the mode(s) of dissemination.
Phonics app 'Magic Chunking Bee' was developed	Over 90% of teachers agreed that the app could help students' scaffold their self-learning skills and chunking skill. Over 80% of parents agreed that the app could enhance students self-learning skills.	(i) <u>Teachers workshop</u> The workshop was held on 25/4/2016. The rationale, implementation method and pedagogies of the project were shared. The teachers found that the app is user-friendly. They believe that it can help students enhance self-learning and lead to independent reading.	Yes, we are glad to share our experience with other teachers on how we designed and developed this school-based phonics curriculum through seminars or workshops.
		(ii) <u>Parents workshop</u> For P.1-2 parents, we have organized a workshop for them. We taught them how to download and use the app. They felt interested in using the app.	
		(iii) <u>2016/17 P.1 parents workshop</u> On 6 July 2016, we introduced the school-based English curriculum to the parents. They felt impressed on what the teachers did.	



<p>A school-based phonics curriculum was developed</p>	<p>Over 90% of English teachers believe that the school-based phonics curriculum can enhance learning and teaching effectively.</p> <p>95% of teachers think that students' chunking skills can be improved.</p>	<p>Starting from this year, we will keep using the app frequently. We have planned to teach the phonics skills by using the app once per unit.</p>	
<p>A seminar on using of Phonics Apps to Enhance Students' English Proficiency (Primary School) Course ID : EI0020160242</p>	<p>Nearly 50 English teachers from other schools joined the seminar. We shared the project rationale, the school-based 'Better English' curriculum, the project implementation method, pedagogies and experience.</p> <p>Over 90% of the attendants agreed that the sharing seminar was effective. They knew more about our English curriculum.</p>	<p>Teachers knew about how to design the school-based curriculum. They were interested in using the app 'Magic Chunking Bee'. They kept asking when they could download the app from the app store.</p>	<p>Yes, it is our pleasure and honor to share what we have done. We have planned to organize some sharing seminars or workshops for the teachers from other schools.</p>

5. Activity List

Table 4: Activity List

Types of activities (e.g. seminar, performance, etc.)	Brief description (e.g. date, theme, venue, etc.)	No. of participants				Feedback from participants
		schools	teachers	students	others (Please specify)	
<p>Magic Chunking Bee post exam activity</p>	<p>8/3/2016 P.1-3 students were taken part in the Magic Chunking Bee Phonics Competition.</p>	<p>0</p>	<p>8</p>	<p>480</p>	<p>0</p>	<p>Students enjoyed the competition very much. They took turns to be the chunkers. They needed to listen to the host who read out the vocabulary items. They needed to apply their chunking skills to find out what the words were. They felt excited and thrilled about the day.</p>

Parents' workshop	25/4/2016 Introduction of the phonics curriculum and the phonics app	0	3	0	86 parents	Over 80% of parents agreed that the app could enhance students' self-learning skills
	6/7/2016 Introduction of the phonics curriculum and the phonics app	0	5	0	150 parents	As that was a briefing session for new students' parents, we did not conduct a survey.
Teachers' workshop	25/4/2016 Introduction of the rationale, the school-based 'Better English' curriculum, the project implementation method and pedagogies.	0	18	0	0	100% of teachers agreed that the app could help students scaffold their self-learning skills and chunking skills.
Teachers' workshop	27/6/2016 A seminar on using of Phonics Apps to Enhance Students' English Proficiency (Primary School) Course ID : EI0020160242	3	0	0	50 teachers from other schools	Over 90% of the attendants agreed that the sharing seminar was effective. They knew more about our English curriculum.

6. Difficulties Encountered and Solutions Adopted

The project progress has been smooth. The app is under fine-tuning and polishing. It is expected to be launched in the app store in September 2016 and will be opened for all the teachers.