

Part B Project Summary (For Applications with Grant Sought Exceeding \$150,000) Revised

Project Title: Values education programme for primary schools: Enhance teaching and learning through portfolios and circle time	Project Number 2015/0122
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Name of Organization: Department of Social Sciences, Faculty of Liberal Arts and Social Sciences, The Hong Kong Institute of Education

(1) **Goals:** (i) improve the teaching/learning of values education in Hong Kong classrooms, and (ii) cultivate teachers' professional development in values education through partnerships with schools.

Objectives: (i) develop a values education programme for students and professional development activities for teachers; (ii) facilitate students' growth and development through collaborations among students, parents, frontline teachers, schools' curriculum leaders and the project team members; (iii) nurture students' positive values/attitudes through practical application, integrating Moral Cognition, Moral Affection and Moral Action with student learning portfolios and circle time; (iv) facilitate the professional development of teachers, through the experiences of participating in school-based curriculum planning and the implementation of values education; and (v) enhance teacher's competence in teaching values through real teaching practice and reflection.

(2) **Targets:** All teachers and students in primary schools in Hong Kong

Expected Number of Beneficiaries (Approx.): (i) 100 teachers, subject panel heads and curriculum leaders of the Main Study Schools; (ii) 2,000 students and 4,000 parents of the Main Study Schools; (iii) 155 teachers, subject panel heads and curriculum leaders of the Network Schools (as at 22 Oct 2015); (iv) 300 teachers from other Hong Kong primary schools who will attend the post-programme seminar; and, (v) All Hong Kong students, parents, teachers and the public who will be the users of the project's website.

(3) **Implementation plan:** (i) **Duration:** 18 months (Jul 2016 – Dec 2017). (ii) **Schedule:** (a) Jul - Aug 2016: Pre-programme preparation and programme development; (b) Aug - Sep 2016: Pre-programme teacher training for the participating schools; (c) Sep 2016 - Jun 2017: Programme amendment, implementation and evaluation; and (d) Jul - Dec 2017: Programme evaluation and post-programme dissemination. (iii)

Collaboration with other parties/partners: The participants/collaborators will be the teachers/curriculum leaders/subject panel heads of 6 primary schools (as Main Study and Network schools) (as at 22 Oct 2015).

(4) **Products:** (i) **Deliverables/outcomes:** (a) A values education programme; (b) A website; (c) A series of teaching videos and student works; (d) 2–3 pre-programme training workshops/meetings for the Main Study and Network Schools; (e) A series of school-based curriculum and teacher development activities for the Main Study and Network Schools; (f) A post-programme seminar for teachers, curriculum leaders and principals; (g) Experience and knowledge of curriculum planning and teaching/learning of values education; (h) Students', teachers', subject panel heads' and curriculum leaders' perceptions of the implementation of values education programme; and (i) Parents' advice and comments.

(ii) **Dissemination of deliverables/outcomes:** (a) The experience/knowledge will be shared in trainings/meetings/seminar through participants' professional dialogues; (b) The Main Study Schools' participants will be the agent who will share their experience with other teachers; (c) The Network Schools' participants will be the 'seeds' who will bring the experience back to their schools, leading to the further development of values education; (d) The project's outcomes will be disseminated through a teacher seminar and a website; and (e) The project will be further developed through a second phase in another project.

(iii) **Commercialization potential of deliverables/outcomes:** The programme's teaching materials will have the potential to be used commercially, with primary school teachers as the targeted users.

(5) **Budget:** HKD \$479,800 (Total). (i) Staff cost: \$356,250. (ii) Equipment: \$1,300. (iii) Services: \$0. (iv) Works: \$0. (v) General expenses: \$45,025.5. (vi) Contingency and Administrative Overhead: \$77,224.5.

(6) **Evaluation:** (i) **Performance indicators:** (a) Students' learning performance, (b) Teachers' curriculum planning competence and teaching quality, and (c) Programme's design. (ii) **Outcome measurements:** Evidence-based practice will be employed. (a) Students' learning will be evaluated through classroom observations, curriculum meetings, students' performance shown in worksheets and portfolios, and teachers and students interviews and questionnaires. (b) Teacher's teaching will be evaluated through classroom observations, curriculum meetings, and teachers and students interviews and questionnaires. (c) Programme

design will be evaluated through classroom observations, curriculum meetings, parents' comments, and students' and teachers interviews and questionnaires.

Part C Project Details

The proposed project is compatible with government education priorities. Primarily, it is relevant to **Priority Theme (5) 'Values Education in the Strand of Learning and Teaching'**, and involves the **Three Areas and Activities** of (i) 'trying out new pedagogy', (ii) 'developing school-based curriculum and/or assessment' and (vi) 'offering school-based professional learning opportunities for teachers and undertaking educational researches in partnership with schools' (See the *QEF Guide to Applicants*).

Goals and Objectives**Long-term goals**

Responding to the demand for values education in Hong Kong and around the world, the project aims to:

- (i) highlight the importance of values education for students in schools, and
- (ii) promote research culture as a means of improving the teaching/learning of values education in Hong Kong schools.

Short-term goals

Within the project period, the aim is to:

- (i) improve the teaching/learning of values education in Hong Kong classrooms, and
- (ii) cultivate teachers' professional development in values education through partnerships with Hong Kong schools.

Objectives

The project has the following specific objectives:

- (i) to develop a values education programme for students and professional development activities for teachers;
- (ii) to facilitate students' growth and development through collaborations among students, parents, frontline teachers, schools' curriculum leaders, principals and the project team members;
- (iii) to nurture students' positive values and attitudes through practical application, integrating Moral Cognition, Moral Affection and Moral Action with student learning portfolios and circle time;
- (iv) to facilitate the professional development of teachers, through the experiences of participating in school-based curriculum planning and the implementation of values education; and
- (v) to enhance teacher's competence in teaching values through real teaching practice and reflection.

Teacher Training Workshop**Targeted participants**

- ♦ Teachers in the participating schools

Contents

The pre-programme teacher training workshop for the participating schools will cover the following contents:

- ♦ Project introduction
- ♦ Values education policy in Hong Kong
- ♦ Values education teaching/Learning in Hong Kong schools
- ♦ Two major teaching/learning strategies to be employed: Portfolio and Circle Time
- ♦ Case sharing
- ♦ Project implementation

Features of the Proposed Project

The proposed project has the following characteristics:

- ♦ **Significant:** with educational and academic contributions for students' growth, teachers' and schools' development, local education field, and international research
- ♦ **Comprehensive:** being multi-disciplinary in nature, linking values education's school-based curriculum development, classroom-basis teaching/learning, teacher professional development and students' values learning
- ♦ **Practical:** Catering students' and schools' needs through the collaboration between the participating schools and research team
- ♦ **Innovative:** Using learning portfolios and circle time as the newly-suggested values education pedagogical strategy to connect with the three components of Moral Cognition, Affection and Action
- ♦ **Evidence-based:** Using evidence-based practice (including lesson analysis) as tools to help for the evaluations of students' performance, teachers' teaching and programme design, and to further improve the existing values education curriculum development and teaching/learning in schools

