

Project Summary

Project Title: *Content and Language Integrated Learning (CLIL) for South Asian Students: Building Teacher Capacity to Cater for Learner Diversity*

Project Number
2012/0483

Name of Organization: Division of English Language Education, Faculty of Education, the University of Hong Kong

(1) Goals and objectives: The project aims to develop a culturally responsive curriculum to support South Asian students' English academic literacy development and to construct a feasible teacher-researcher collaboration model that has the long term impact of capacity-building among teachers in facilitating content and language integrated learning (CLIL) in culturally diversified school contexts.

(2) Targets: South Asian students and teachers of cross-curriculum (Science, Math, and English subjects)

Expected number of beneficiaries:

Directly: 60 South Asian students; 40 school teachers in the whole-school capacity building workshops, including in particular 3 core participating teachers (Science, Math, and English subjects); about 100 teachers/school administrators in the open half-day symposium and workshops; and about 1,000 South Asian Students per year in the on-line Curriculum Resource Package Specially Designed for the Learning Needs of South Asian Students

Indirectly: Potentially all South Asian students and their teachers as well as those students and teachers who participate in Language Across the Curriculum projects in Hong Kong

(3) Implementation Plan:

(i) Duration: 1 Feb 2014 – 31 Mar 2015 (14 months)

(ii) Process/ Schedule

Jan 2014 (Pre-funded)	Project planning; staff recruitment; lesson co-planning meetings; 1 st Capacity-building Workshop for whole-school teachers.
Feb-July 2014	1 st phase lesson materials development and classroom tryout; pre-test in English literacy of participating classes (Feb); focus group interviews with random samples of students; Capacity-building Workshop for teachers from the whole school.
July - Dec 2014	2 nd phase lesson materials development and classroom tryout; focus group interviews with random samples of students; post-test in English literacy of participating classes (July); 2 after-school workshops for students on learning strategies and learner autonomy.
July 2014	Review Workshop for Participating Teachers (mid-July); experience sharing symposium for all Hong Kong school teachers (mid-July); production of the multi-media curriculum resource package.
Aug 2014	Completing an interim project review report; co-planning next semester's curriculum materials and approaches with the benefit of the review; updating of the project website; submitting of the interim review report to the independent External Project Review Panel for evaluative feedback.
Sept 2014- Mar 2015	Following the Form 2 Class to Form 3; administering of pre- and post tests (in Sept and Dec respectively); conducting follow-up student focus group interviews; writing up project report.

(iii) Collaboration with other parties: The project will collaborate with the

(4) Products:

(i) Deliverables/outcomes:	3 capacity building workshops; A half-day symposium and workshops for all school teachers; facilitation and assistance by a Senior Research Associate/Teaching Consultant; school visits by 2 university professors as Curriculum Consultants; A multi-media curriculum resource package
(ii) Dissemination of deliverables /outcomes:	3 capacity building workshops; A half-day symposium, workshops and an on-line multi-media resource package for all school teachers in Hong Kong; 500 copies of the resource package DVD will be disseminated to all schools with South Asian NCS in Hong Kong
(iii) Commercialization potential of deliverables / outcomes:	The samples of cross-curricular lesson tasks and materials, lesson plans, teacher notes, and video excerpts of good practices in the multi-media resource package may have the potential of developing into both NCS student English academic literacy learning kits and LAC/CLIL teacher education training resources.

(5) Budget:

Staff Cost	General Expenses	Services	TOTAL
HK\$372,700	HK\$ 105,000	HK\$15,800	HK\$493,500

(6) Evaluation:

a) English literacy assessments (pre- and post-intervention); b) Evaluation questionnaires and interviews with teachers, students, administrators in the participating school and all other school teachers; c) Feedback provided in the Discussion Forum postings Website accessed by all school teachers in Hong Kong; d) Evaluative feedback from independent External Project Review Panel experts.

