

Part B Project Summary

Project Title: <u>Building Interactive Learning Environment of Chinese Language Learning for Non-Chinese Speaking Students</u>	Project Number 2012/0378 (Revised)
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Name of Organization: YMCA of Hong Kong Christian College

(1) Goals and objectives:

Goals: The project aims at building an interactive learning environment of Chinese Language for non-Chinese speaking students (NCS) students by using IT and providing extra learning opportunities

Objectives:

- (a) To establish an innovative model of learning and teaching in Chinese language education by further developing
 - (i) a well-equipped information technology support learning environment
 - (ii) an excellent virtual learning environment
- (b) To develop our school-based Chinese curriculum for NCS students
 - (i) by completion and publication of tailor-made textbooks
 - (ii) by creation of e-book and e-materials for learning and teaching
- (c) To equip our teachers and students to teach and learn Chinese in a more interactive, creative and interesting way by using information technology
- (d) To enrich NCS students' Chinese language learning experiences
- (e) To create more learning opportunities for NCS students in Hong Kong by organizing inter-school activities
- (f) To share successful experience of learning and teaching Chinese for non-Chinese speaking students to other schools in Hong Kong

(2) Targets: Non-Chinese Speaking Students in our school and other schools in Hong Kong

Expected number of beneficiaries: about 420 NCS students in our school and about 6,300 NCS students in Hong Kong; schools offering adapted Chinese curriculum for NCS students in Hong Kong

(3) Implementation Plan: (a) Duration: 12/2013 – 11/2014**(b) Process / Schedule:**

Preparation and Recruitment	November 2013
Curriculum Implementation Phase I: Interactive Learning Activities in Chinese Lessons	December 2013 to March 2014
The 3 rd Putonghua Speech Festival for Non-Chinese Speaking Students	Early April 2014
Chinese Language Learning Trip to Mainland China for NCS students	Mid-April 2014
Evaluation and Review of the Project	May 2014
Curriculum Implementation Phase II: Interactive Learning Activities in Chinese Lessons	May 2014 to June 2014
Experience Sharing Session for Chinese Teachers in other schools offering adapted Chinese	June 2014
Curriculum Implementation Phase III: Interactive Learning Activities in Chinese Lessons	September 2014 to October 2014
Evaluation and Review of the Project	November 2014

(4) Expected Project Outcomes:

- (a) **Product:** (i) brochures and CD-Roms: the design and rationale of the curriculum, its implementation and evaluation mechanism; (ii) Completion of school-based adapted Chinese curriculum for NCS students. (*Details see below.*)

- (b) **Outcomes:** (i) establish an innovative model of learning and teaching in Chinese language learning; (ii) equip our teachers and students to teach and learn Chinese in a more interactive, creative and student-centered methodology; (iii) tailor-made textbooks, e-books and e-materials (iv) inter-school learning opportunities for NCS students in our school and in Hong Kong; (v) upgrade hardware in school to support virtual learning environment; (vi) experience sharing sessions in August 2014. (*Details see below.*)

(5) Budget: TOTAL: \$392,900 ((a) Manpower:\$166,320; (b) Equipment:\$112,000; (c) General Expenses: \$114,500)**(6) Evaluation:**

To evaluate the effectiveness and impact of the project in enhancing Chinese language learning of NCS students, we will use different kinds of quantitative and qualitative evaluation tools, including surveys, pre-test and post-test questionnaires, lesson observation, reports, records and professional discussions and etc. (*Details see below.*)