

**Part B Project Summary****Project Title:** Enhancing Parent-Child Communications through Dialogic Reading**Name of Organization:** Office of Vice-President (Research & Technology), City University of Hong Kong

- (1) **Goals:** To identify improvement made on parent-child relationship through dialogic reading strategy  
**Objectives:**
  - (i) To bridge the lack of research, both overseas and local, by studying the relationship between adults and children before and after training and practice of the dialogic reading technique
  - (ii) To verify if dialogic reading can help enhance parent-child relationship
  - (iii) To promote dialogic reading skills
- (2) **Targets:** To provide empirical founding of using dialogic reading skills to enhance parent-child relationship.  
Expected number of beneficiaries: 200 parent groups
- (3) **Implementation Plan:**
  - (i) **Duration:** 1 year
  - (ii) **Process / Schedule:** May 2013 – April 2014 (12 months)
  - (iii) **Collaboration with other parties / partners:** Primary schools and community centres
- (4) **Products:**
  - (i) **Deliverables/outcomes:** One publication in a high impact journal / Reports to the schools/community centres participating in the study / Media coverage of the main findings and their implications / A set of prototype will be constructed to ensure the sustainability of the project
  - (ii) **Dissemination of deliverables / outcomes:** Publication/ Reports / Media coverage
  - (iii) **Commercialization potential of deliverables / outcomes:** NA
- (5) **Budget:**  
**QEF Subsidy:** HKD \$ 241,400  
**(a) staff cost \$178,920; (b) equipment \$28,000 ; (c) services \$23,400 ; (d) general expenses \$11,080;**
- (6) **Evaluation:**
  - (i) **Performance indicators:** Not applicable
  - (ii) **Outcome measurements:** Using Parent-Child Relationship Inventory (PCRI) and Parent Stress Index - Short Form (PSI/SF) to look for significant improvement on parent-child relationship
- (7) **Sustainability**
  - (i) A set of prototype will be constructed to ensure the sustainability of the project, for example, training video will be produced and deliver to the participating schools/community centres can replicate the training on their own and as a result more parents can be benefited.