

Part B Project Summary

Schedule 1 P.4

Project Title: An interactive learning environment for school-based authentic English learning	Project Number 2012/0370 (Revised)
---	---

Name of Organization: Cho Yiu Catholic Primary School

- 1) Goals: Enhancing our school-based English curriculums by incorporating ICT-enabled teaching approaches, authentic classroom interactions and formative assessment platform for a motivated learning environment.

Objectives:

- (i) To promote student-centred active learning by introducing motivating ICT-enabled activities
 - (ii) To design classroom learning activities to facilitate teacher-student and peer-to-peer interaction
 - (iii) To develop ICT-enabled formative assessment and tools for our self-developed English curriculum
 - (iv) To develop teacher's knowledge in using ICT technology for managing and monitoring student performance during the reciprocal interaction in class
- 2) Targets & Expected number of beneficiaries: 1201 persons (580 students, 41 teachers and 580 parents)
- 3) Implementation Plan: Duration: 2 years (7/2014 – 6/2016)

Preparation	July 2014
Development (stage 1&2), Pilot Run	Jul 2014 - Aug 2015
Implementation stage 1 & evaluation	Jan 2015 - Jul 2015
Implementation stage 2 & evaluation	Sept 2015 - Jun 2016
Dissemination	Mar 2016 - Jun 2016

- 4) (i) Deliverables/outcomes: School-based assessment system; classroom management application for tablet-based activities; school-based interactive curriculum; School-based interactive classroom activities; training workshop for teachers/TSS/parents; handbooks for parents
- (ii) Dissemination of deliverables / outcomes: Video clips for showcasing; workshop for parents; sharing sessions for educators; school newsletter and website
- (iii) Commercialization potential of deliverables / outcomes: Nil

5) Budget:

Staff Cost	119,700
Equipment	122,050
Services	204,460
General Expenses	8,000
Total:	454,300 (round up to the nearest hundred)

6) Evaluation:

- (i) Performance indicators: 10-20% of English lessons will adopt computer-aided interactions and assessments; student performance in cooperative learning activities are recorded for post-lesson evaluation by teachers; all English teachers will gain hands-on experience and knowledge in ICT teaching; all students will be given additional training on ICT literacy and will have opportunities to learn with ICT in English lessons; reference models to demonstrate authentic interactions for individualistic learning, competitive learning and cooperative learning.
- (ii) Outcome measurements: Data collection from interviews and surveys