

Part B Project Summary

Project Title: <i>(Please fill in the blank)</i> <i>Hands-on Active Learning English Learning Scheme</i>	Project Number 20120269 (revised)
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Name of Organisation: Sai Kung Central Lee Siu Yam Memorial School

(1) **Goals:** To introduce more interactive and engaging activities should help to promote a positive attitude to learning and using English in school. By adopting a project-based learning approach, students will have more chance to speak English and also have more concrete experiences on which to base their written work.

Objectives:

1. Provide a more stimulating classroom environment that will promote a more positive attitude to learning English.
2. Develop students' confidence to speak English.
3. Improve the standard of students' written English, as reflected by improved TSA performance at KS2.

(2) **Targets:** P.4 and 5 local Chinese and Non-Chinese Speaking (NCS) students

Expected number of beneficiaries: 40

(3) **Implementation Plan:**

(i) **Duration:** 1 September 2013 – 31 August 2015

(ii) **Process / Schedule:** Each of the 4 projects will last 6 or 7 weeks, with 2 double lessons (1 hour and 10 mins each, part of the school's normal timetabled English lessons) every week

(iii) **Collaboration with other parties / partners:** N/A

(4) **Products:**

(i) **Deliverables/outcomes:** Development of a P4 and 5 hands-on active learning English Learning Scheme

(ii) **Dissemination of deliverables / outcomes:** Showcasing of students' work to parents at the end of each academic year.

(iii) **Commercialization potential of deliverables / outcomes:** N/A

(5) **Budget:**

All expenditure items should be grouped under at most six major budget items

(a) staff cost: \$336000 (b) general expenses \$5000 Total: \$ 341000

(6) **Evaluation:**

(i) **Performance indicators:** Formative assessment rubrics (see appendix I)

(ii) **Outcome measurements:** Changes and summative levels achieved by students, as assessed using classroom performance rubrics. Students make oral presentations of their work to parents.