

Part B Project Summary

Project Title:

School-based educational programme to foster strategies in reading Chinese words for Non-Chinese (South Asian) students in Hong Kong.
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(Revised)

Project No.: 2011/0308

Name of Organization:**(1) Goals and Objectives:**

Short term (those attainable within the project period)

1. To develop a school-based, theory-driven read-Chinese programme for South Asian students at primary-2 level.
2. To develop a teacher-friendly manual for this school-based remedial programme for the 28 designated schools.
3. To testify the effectiveness of the education programme in different kinds of schools (private, designated and main-stream schools) through comparing pre-, post-programme tests, continuous weekly probe test, questionnaires to teacher and students and the maintenance of effect of the programme across semesters.
4. To establish a digital hub as a supporting resource for schools using this programme to download teaching materials, to upload treatment data and to sharing teaching experience.

Long term (those attainable beyond the project period)

1. Through data collection and professional sharing at the digital hub, continued modification of the current educational programme so that programmes can be tailor-made to suit the needs and existing resources of different kinds of schools.
2. To equip teachers with better theoretical knowledge regarding learning Chinese as a second language for the better dissemination of their professional duties.

(2) Targets: Expected number of beneficiaries:

South Asian non-Chinese Primary students with learning difficulties in learning Chinese, (6,480*) plus more than 300** primary teachers, 200 plus speech therapists and educational psychologists who are involved in with primary students with Chinese reading difficulties.

(3) Implementation Plan:

(i) Duration: 2 years (period April 2013 - March 2015)

(ii) Process / Schedule:

Period	S2 2012-13	S1 2013-14	S2 2013-14	Summer 2014	Oct 2014 - Mar 2015
Activities	School A Educational Programme	School A Maintenance 1	School A Maintenance 2	Teaching materials preparation	Distribution of manual and teaching materials
		School B Educational Programme	School B Maintenance 1	Teaching Manual preparation	Opening of the Resources & Support centre
			School C Educational Programme	Resources Hub preparation	

Collaboration with other parties / partners:

Private school-

(School A)

Main stream schools-

(School B)

Designated schools-

(School C)

(4) Products:

(i) Deliverables/outcomes:

A school-based Chinese reading training package will be developed. Sets of Chinese characters stimuli, word stimuli, probe test materials and activities, detailed manuals for users and training guidelines for teachers to train up parents and student helpers plus a video demonstration for P.2 and P.3 will be included in each package.

An e-learning centre on the Internet will be available for users to share their teaching materials developed and their implementation experiences and for those relevant professional who would like to learn to use the remedial programme.

(ii) Dissemination of deliverables / outcomes through seminars, workshop and internet.

(5) Budget:

Staff cost	510,040.00
Equipment	54,800.00
General expenses	25,460.00
Total	590,300.00

(6) Evaluation:

1. Post-treatment evaluations and the evaluation forms of different participants after each remedial session;
2. The results of probe tests administered after each remedial session;
3. The pre-treatment, post-treatment and post-maintenance scores on standardized tests
4. The pre-treatment, post-treatment and post-maintenance scores relative academic positions (Chinese subjects) in class.
5. Regular questionnaires to teachers, student helpers, parents and other participants.

* According to the EDB's statistics in 15 June 2010 (<http://www.edb.gov.hk/index.aspx?nodeid=8154&langno=2>). The actual number in 2012 is believed to be higher.

** According to EDB's statistics, there are 16 designated primary schools (2008/2009) and 300 mainstream primary schools. (<http://www.info.gov.hk/gia/general/200812/03/P200812030203.htm>)