

Project Summary

Project Title: Reading to Learn – A Path Directs to Brilliant Writing	Project Number 2011/0080 (Revised)
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Name of Organization: SKH Fung Kei Millennium Primary School

(1) **Goals:** To improve students' reading and writing skills by using interactive reading materials and writing exercises.

Objectives:

1. To improve students' reading skills by building up the 'vocabulary bank' and the 'sentence structure bank'
2. To improve students' writing skills by writing different kinds of text-type and using cooperative learning through a free online writing platform
3. To enhance efficiency and to arouse the students' interest in reading and writing lessons
4. To address individual learning differences by adopting cooperative learning strategies as slow learners can learn from the brighter students and the brighter students can build up their confidence by helping the slow learners
5. To facilitate brighter students to self-learn in our school's central library during recess and after school
6. To help parents understand what their children do and learn in the lessons
7. To help English teachers make better use of interactive reading materials and enable students to participate in the online writing environment

(2) **Targets:** Expected number of beneficiaries: 12 Teachers, 660 P1-6 students, 1320 P1-6 parents

(3) **Implementation Plan:**

(i) **Duration:** May 2012 to May 2013

(ii) **Process/Schedule:**

May 2012	Project Finalization, Calling Tender for Hardware and Software Installation
June-August 2012	Curriculum Development, Testing, Launching
September 2012	Teacher Training, Student Attainment Assessment, Student Orientation, Parent Orientation
October 2012 - April 2013	Student Performance Monitoring, Ongoing Development and Improvement of the Project based on the Students' Performance and the Teachers' Feedback
May 2013	Student Summative Assessment, Teacher Evaluation, Printing of Project Brochure, Sharing the Outcomes on our School Website, Experience Sharing with our Fellow Colleagues and with other Schools

(iii) **Collaboration with other parties/partners:** N/A

(4) **Products:**

(i) **Deliverables:**

An integrated reading and writing curriculum, Materials for students to self-learn, 72 story books in total (10 story books per level for teaching in class, 2 story books per level for brighter students to self-learn), Learning aids such as the interactive blackboard and mind-mapping builder, 1440 pieces of students' writing in total (10 pieces of students' writing for a group in class per year), Students and parents orientation, Teacher training

Outcomes:

Students' reading and writing skills are improved, Students' learning interest is increased, Teaching and learning efficiency is enhanced, Individual learning differences are addressed, The willingness of teachers to use interactive learning materials is enhanced

(ii) **Dissemination of deliverables/outcomes:**

Project brochure, Sharing the Outcomes on our School's Website, Experience Sharing with our Fellow Colleagues and with other Schools

(iii) **Commercialization potential of deliverables/outcomes:** N/A

(5) **Budget:** Total HK\$ 281,800

(A) Staff Cost	HK\$47,500	(B) Equipment	HK\$125,000	(C) Services	HK\$96,500
(D) Works	HK\$0	(E) General Expenses	HK\$6,000	(F) Contingency	HK\$6,800

(6) **Evaluation:**

(i) **Performance indicators:**

1. Students can comprehend the story books
2. Students can produce better writing
3. Students are interested in the learning activities
4. Slower learners can learn more efficiently
5. Brighter students can learn more confidently and individually
6. Teachers can make use of the interactive materials to enhance the quality of learning and teaching
7. Interactive story books and learning aids are in place

(ii) **Outcome measurements:**

1. Students' online writing results
2. Summative assessment results are better than attainment assessment results
3. Teachers' observations and comments