Part B   Project Summary

Project Title: A Phonic Interactive Learning Programme to Lay a Solid Foundation for Reading and Self-learning for Primary Students	Project Number 2008/0268 (revised)

Name of Organization: Buddhist Wing Yan School

Goal: To nurture students' language proficiency and self-learning skill through learning Short Stories with Phonics.

Objectives:
- To design a phonic curriculum that can be integrated into school-based English curriculum
- To develop a series of Short Stories that incorporates phonics to arouse students' learning motivation
- To build a Phonics Courseware to provide multi-sensory stimulation for learning and efficient monitoring
- To boost professional development in integrating Phonics and IT for effective language teaching and learning
- To motivate parents' active learning, support and monitoring in Language Learning of students

(2) Targets: Expected number of beneficiaries: 3,047

900 students, 47 teachers, 1800 parents, 100 other schools' students & parents, 200 education fellows

(3) Implementation Plan:
(i) Duration: October 2009 – July 2010
(ii) Process / Schedule:

Preparation only	Research, study of other schools' practice and internal discussion
Sep 09 – Oct 09	Define timeline, confirmation of timetable, curriculum integration, Invitation for quotation / tendering, selection, recruitment, hardware purchase, software development, curriculum development, testing, parents seminar, Pre-assessment
Oct 09 - Jul 10	Implementation, collect feedback and enhance curriculum and courseware, Post-Assessment, evaluation, parent seminar to share and dissimilation to fellow educators, and Open Day for students from the region to learn and trail the programme

(iii) Collaboration with other parties: NIL

(4) Products:
(i) Deliverables
     (a)School based Phonic Curriculum with lesson plans and suggested activities; (b)A series of Short Stories; (c)A Phonics Courseware & (d)Phonics Book and User handbooks
     Outcomes
     (a) Enhancement of students' language proficiency, phonics skill, and motivation of self-learning interest.
     (b) Teachers' skills in developing, teaching and using phonics curriculum & Integration of IT for education.
     (c) Parents' learning of Phonics with students at home and lay a solid foundation for supporting "home-reading".
(ii) Dissemination of deliverables / outcomes:
     a.   DVD and Website sharing / Sharing to fellow educators
     b.   Parents Seminar and Open Day for students in the region
(iii) Commercialization potential of deliverables / outcomes: NIL

(5) Budget: Total Grant from QEF: HK$257,200 and School will contribute another HK$50,000
QEF   (a) Staff Cost $62,500, (b) Equipment $40,000, (c)Service $126,000, (d) Expenses $28,640
School   (a) Equipment $30,000, (b)Service $20,000

(6) Evaluation:
(i)   Performance indicators:
      - Full development of Phonics Curriculum and Interactive Courseware
      - Pre- and Post- Test of students' phonic awareness and learning reading interest
      - Students, Teachers and Parents' feedback
(ii) Outcome measurements:
      - Result from Survey & Focus Group (including teachers, parents and students)
      - Attendance of Parents' Seminar
      - Access rate of courseware from students and parents